

On s'amuse!

CHAPITRE 9

CHAPTER CHECKLIST

Géoculture

- ☐ Read and study the information on Nice in **Géoculture**, pp. 304–307.

Vocabulaire 1

- ☐ Study the words and expressions in **Vocabulaire 1**, pp. 310–311, and **D'autres mots utiles**, p. 311 to learn vocabulary for movies and literature.
- ☐ Study the expressions in **Exprimons-nous!**, p. 311, to learn how to describe a movie or book.
- ☐ Read about film dubbing in **Flash culture**, p. 312.
- ☐ Use the online textbook to do listening Activity 1, p. 312.
- ☐ Do Activities 2–3, p. 312, in writing.
- ☐ Study the expressions in **Exprimons-nous!**, p. 313, to learn how to ask for and give information.
- ☐ For additional practice with **Vocabulaire 1**, do the activities on pp. 97–99 in *Vocabulaire et grammaire*.

Grammaire 1

- ☐ Study the presentation on the relative pronouns **qui**, **que**, and **dont**, p. 314.
- ☐ Review the expressions with prepositions in **Déjà vu**, p. 314.
- ☐ Do Activities 5–7, pp. 314–315, in writing.
- ☐ Study the presentation on present participles and read **En anglais**, p. 316.
- ☐ Read about sales tax in France in **Flash culture**, p. 316.
- ☐ Do Activity 9, p. 316, in writing.
- ☐ Use the online textbook to do listening Activity 10, p. 317.
- ☐ Do Activities 11–12, p. 317, in writing.
- ☐ For additional practice with **Grammaire 1**, do the activities on pp. 100–101 in *Vocabulaire et grammaire* and on pp. 81–83 in *Cahier d'activités*.

Application 1

- ☐ Write out Activity 14, p. 318.
- ☐ Study **C'est** and **il/elle est** in **Un peu plus**, p. 318.
- ☐ Use the online textbook to do listening Activity 15, p. 318.
- ☐ Do Activities 16–18, pp. 318–319, in writing.
- ☐ For additional practice, do the activities on p. 102 in *Vocabulaire et grammaire*.

CHAPTER CHECKLIST**CHAPITRE 9****Culture**

- ☐ Read about television in France in **Comparaisons**, p. 321.

Vocabulaire 2

- ☐ Study the words and expressions in **Vocabulaire 2**, pp. 322–323, and **D’autres mots utiles**, p. 323 to learn vocabulary related to television and music.
- ☐ Study the expressions in **Exprimons-nous!**, p. 323, to learn how to ask about preferences and respond.
- ☐ Read about television channels in France in **Flash culture**, p. 324.
- ☐ Use the online textbook to do listening Activity 20, p. 324.
- ☐ Do Activities 21–22, p. 324, in writing.
- ☐ Study the expressions in **Exprimons-nous!**, p. 325, to learn how to recommend something or advise against it.
- ☐ Write out Activities 23–24, p. 325.
- ☐ For additional practice with **Vocabulaire 2**, do the activities on pp. 103–105 in *Vocabulaire et grammaire*.

Grammaire 2

- ☐ Study the presentation on interrogative pronouns, p. 326.
- ☐ Review the use of **quel** in **Déjà vu**, p. 326.
- ☐ Do Activities 26–29, pp. 326–327, in writing.
- ☐ Study the presentation on demonstrative pronouns, p. 328.
- ☐ Read about regulations for France’s television industry in **Flash culture**, p. 328.
- ☐ Do Activity 31, p. 328, in writing.
- ☐ Use the online textbook to do listening Activity 32, p. 328.
- ☐ Do Activities 33–34, pp. 328–329, in writing.
- ☐ For additional practice with **Grammaire 2**, do the activities on pp. 106–107 in *Vocabulaire et grammaire* and on pp. 85–87 in *Cahier d’activités*.

Application 2

- ☐ Write out Activity 36, p. 330.
- ☐ Study comparatives and superlatives in **Un peu plus**, p. 330.
- ☐ Use the online textbook to do listening Activity 37, p. 330.
- ☐ Do Activities 38–40, pp. 330–331, in writing.
- ☐ For additional practice, do the activities on p. 108 in *Vocabulaire et grammaire*.

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CHAPITRE 9

SELF-TEST

1. Can you describe a movie or book? (p. 311)	<ul style="list-style-type: none"> • How would you say that it's funny and full of twists, but there's no story? • How would you say that a movie is an adaptation of a book, but has nothing to do with it? • How would you say that it's based on a true story about a boy in the country? • How would you say that it's an exciting story and there's a lot of suspense?
2. Can you ask for and give information about a movie or book? (p. 313)	<ul style="list-style-type: none"> • How would you ask what's playing, where, and what time it starts? • How would you ask what it's about? • How would you say that there's a new comedy about pink flamingos? • How would you say that you just read the latest Poirot (novel)?
3. Can you ask about television preferences and respond? (p. 323)	<ul style="list-style-type: none"> • How would you ask your friend what she likes to watch on television? • How would you ask your friend which of the sitcoms he prefers? • How would you ask your friend if she has been following the Olympics? • How would you say that you never miss a movie with your favorite actor or actress? • How would you say that you hate to watch sports on television?
4. Can you recommend something or advise against it? (p. 325)	<ul style="list-style-type: none"> • How would you say that you recommend a music video, that it's the best you have ever seen? • How would you say that you don't recommend a game show and that it isn't worth your time?

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CHAPITRE 9

FOLD-N-LEARN PROJECT SUGGESTIONS

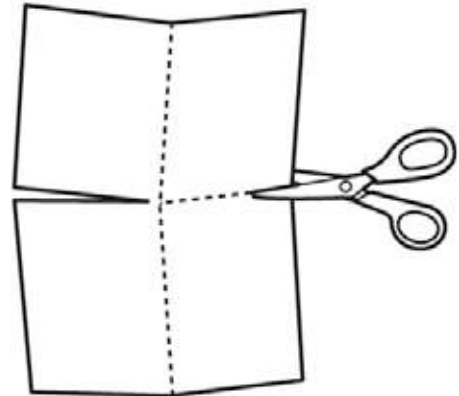
Follow the instructions below to create a fun study aid. This aid will help you review the vocabulary on pages 310–311, 313, 322–323, and 325 of your textbook.

MATERIALS You will need paper, scissors, a stapler or paper clips, and a pen or pencil.

STEP 1 Fold a sheet of paper in half from top to bottom, then from side to side so that the sheet is folded in fourths.



STEP 2 Unfold the sheet of paper. Cut a slit along the horizontal crease almost to the vertical crease. Do not cut the entire sheet in half; leave about ¼ inch in the center between the slits.



STEP 3 Fold the sheet of paper again in fourths in the same order as in Step 1 to form a booklet. On the cover, write **Chapitre 9**.



STEP 4 Open the book and write the first category name at the top of the first page, **Les genres de film**. Then list the related words and expressions below it. You can draw a picture to help you remember what they mean or write the English equivalent on the back. Do the same for the remaining categories: **Les émissions télé**, **Les genres littéraires**, and **Les genres de musique**. Insert as many folded cut sheets in the center as you need. Secure the pages with staples or a paper clip.



STEP 5 Review the chapter vocabulary by using the pictures or English cues to come up with the types of movies, TV shows, literature or music in French.