

Study Guide for Unit 1 Test

All resources are on Moodle. In addition to classroom materials, all of the PowerPoints are available as well. The test will consist of five matching questions, 36 multiple choice questions and three essay questions. **You may create a one page note card to use on the test.**

Essays—You must answer question #1. Do either #2 or #3 for your second essay.

1. How did geography, technology, people, and government cause the growth of industrial and urban America?

Topics to address: immigration/migration, inventions, significant figures (Rockefeller/Carnegie), immigrants/migrants(African Americans, farmers), laissez-faire government

2. How did industrialization transform life in late 19th and early 20th century America?

Topics to address: cities, living conditions, immigration/migration, technology, disparity of wealth

3. How did the growth of an industrial and urban America help shape the meaning of freedom and equality?

Topics to address: opportunities for immigrants, working conditions/wages, Populism (grievances/goals), disparity of wealth, economic freedom

Matching: Inventors

The opening section of the test will ask you to pair an inventor with his invention. To prepare for this, study the list of inventors/inventions located in the recourse packet on Moodle. You should have a copy of this in your binder.

Multiple Choice

The multiple choice questions will cover the range of lessons/topics covered in the opening unit. Read through the resource packet and review the PowerPoints. A few hints:

- Know the importance of natural resources for the Industrial Revolution and the advantages the U.S. enjoyed in having large deposits of natural resources within its borders
- Know and be able to give examples of how new technologies changed society
- Know what steps were taken by the government to encourage railroad development (land grants)
- Know the difference between the terms “robber barons” and “captains of industry”
- Know how Social Darwinism influenced the role the government played in regulating business/industry (it influenced the govt. to take a *laissez-faire* approach)
- Know how industrialization caused a disparity of wealth in the U.S.
- Know what is meant by “disparity of wealth”
- Know the goals/methods of the Knights of Labor, the American Federation of Labor, and the United Mine Workers
- Know the objectives of nativists
- Know the purpose of the Farmer’s Alliances and the Grange
- Know why children often worked in manual labor jobs (no laws against it, families needed the extra income)
- Know the industries/practices of Carnegie and Rockefeller
- Know the goals of the Populists
- Know what William Jennings Bryan called for in his “Cross of Gold” speech.
- Know the terms of the Homestead Act
- Know immigration trends: What city was the main port of entry on the east coast? the west coast? Push/Pull factors for immigration. Shift in European immigration from northern/western Europe (pre-1890s) to southern/eastern Europe (post-1890s).
- Know the effects of rapid urbanization on cities: tenement living conditions, formation of ethnic ghettos
- Know why African American and farmers migrated mainly to northern cities
- Know the causes and outcomes of the Pullman Strike, the Homestead Strike and the Haymarket Square Strike
- Chinese Exclusion Act and the Gentlemen’s Agreement...why was each passed and what did each state

