

NAME:

Samuel Mickle School

Primary Assessment study guide



SUBJECT: Chapter 7: Division Facts and Strategies

TEST DATE:

IMPORTANT VOCABULARY WE NEED TO APPLY:

Dividend: the number that is to be divided in a division problem

Equation: a number sentence that uses the equal sign to show that two amounts are equal

Order of Operations: a special set of rules that give the order in which calculations are done

Quotient: the number, not including the remainder, which results from division

Divisor: the number that divides the dividend

Inverse Operation: opposite operations, or operations that undo one another, such as addition and subtraction or multiplication and division

Product: the answer in a multiplication problem

Related Facts: a set of related addition and subtraction, or multiplication and division, number sentences

IMPORTANT CONCEPTS/SKILLS WE LEARNED:

Lessons:

7.1 Divide by 2

7.2 Divide by 10

7.3 Divide by 5

7.4 Divide by 3

7.5 Divide by 4

7.6 Divide by 6

7.7 Divide by 7

7.8 Divide by 8

7.9 Divide by 9

7.10 Problem Solving: Two-Step Problems

7.11 Order of Operations

MATERIALS WE CAN USE TO STUDY:

CUDDLE Strategy

(How to solve math word problems)

C: Circle the important facts

U: Underline the question

D: Draw a picture

D: Do the work

L: Look! Does your answer make sense?

E: Explain how you got your answer

*Don't forget: Students/parents have access to the chapter review (practice test) through www-k6.thinkcentral.com.

It is located through the eBook. All chapter practice tests are at the end of the chapter.

RIDE Strategy

(How to solve open-ended questions)

R: Restate the question

I: Include ideas/opinions

D: Details in your answer

E: Explain/end your response

HOW WE STUDIED IN CLASS:

- *Reviewing skills through IXL, ThinkCentral Interactive Models, and other math websites
- *Whole group and Small group instruction daily



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IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:



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