

NAME: \_\_\_\_\_

# Samuel Mickle School

## Primary Assessment study guide



SUBJECT: Chapter 11: Perimeter and Area

TEST DATE: \_\_\_\_\_

### IMPORTANT VOCABULARY WE NEED TO APPLY:

Area: the measure of the number of unit squares needed to cover a surface

Perimeter: the distance around a shape

Centimeter (cm): a metric unit to measure length or distance

Length: the measurement of the distance between two points

Inverse Operation: opposite operations, or operations that undo one another, such as addition and subtraction or multiplication and division

Unit Square: a square with side length of 1 unit, used to measure area

Rectangle: a quadrilateral with two pairs of parallel sides, two pairs of sides of equal length, and four right angles

Square Unit: a unit used to measure area such as square foot, square meter, and so on

### IMPORTANT CONCEPTS/SKILLS WE LEARNED:

#### Lessons:

- 11.1 Model Perimeter
- 11.2 Find Perimeter
- 11.3 Find Unknown Side Lengths
- 11.4 Understand Area
- 11.5 Measure Area
- 11.6 Use Area Models
- 11.7 Area of Rectangles
- 11.8 Area of Combined Rectangles
- 11.9 Same Perimeter, Different Area
- 11.10 Same Area, Different Perimeter

### MATERIALS WE CAN USE TO STUDY:

#### CUDDLE Strategy

(How to solve math word problems)

C: Circle the important facts

U: Underline the question

D: Draw a picture

D: Do the work

L: Look! Does your answer make sense?

E: Explain how you got your answer

**\*Don't forget:** Students/parents have access to the chapter review (practice test) through [www-k6.thinkcentral.com](http://www-k6.thinkcentral.com).

It is located through the eBook. All chapter practice tests are at the end of the chapter.

#### RIDE Strategy

(How to solve open-ended questions)

R: Restate the question

I: Include ideas/opinions

D: Details in your answer

E: Explain/end your response

### HOW WE STUDIED IN CLASS:

\*Reviewing skills through IXL, ThinkCentral Interactive Models, and other math games

\*Whole group and Small group instruction daily



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IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:



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