

## Ways to Study and Review

Many students are not sure what to do after the teacher is done instructing, and it is time to review for the test. Reviewing each day for as little as 10 minutes can help you increase your score on an upcoming test. Use these tips/techniques below to help you achieve the results you desire!



### Where do I begin?

#### 1. I can statements....

Many teachers post “I can” statements in the classroom. These statements help us to understand what is important in the subjects that we study. The “I can” statements are the backbone of each unit, and the lessons designed to support the learning of the “I can” statements. Copy these down in your agenda book, so that you can easily figure out what is important.

#### 2. Study guides

Study guides help to break down exactly what students need to know within a unit. If your teacher has given you one, make sure that you are updating it frequently to reflect the new information that you’re learning.

#### 3. Bring your materials home

What materials did your teacher give to you that supports the learning that you’ve done? Bring home the book, notes, worksheets, your agenda book, your “I can” statements, and your study guide.

### What do I do now that I’m home?

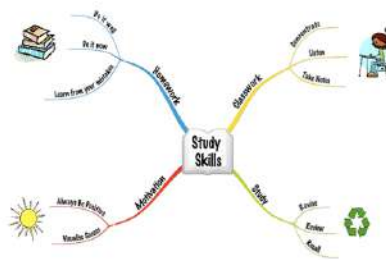
#### 1. Give yourself an assessment

Pretend that the “I can” statements are the test. Can you do what the statement asks you to do? If a statement says, “I can explain South Africa’s apartheid policy” give it a try and see if you can do it. If you can, then you know that you won’t need to spend as much time reviewing it. If you can’t do this, then go to the study guide, look in your notes, or re-read the chapter in the book about that topic. Pay more attention to the statements that are giving you trouble.



#### 2. Create a mind map

Many of the ideas, topics, people, periods in time, and current events are related. Use a mind map to think more about the relationships between the topics within a unit. A mind map is a visual diagram that has the main topic in the middle of the paper. The remaining topics branch off from the central point. Use color, images, and illustrations to help visualize the relationships between ideas and concepts.



#### 3. Question Cards

Use question cards to review. Write a question on one side, and the answer on the other. Use flashcards, note cards, a piece of paper divided in half, or even make a PowerPoint about it. When making the

PowerPoint write the question on one slide, and the answer on the other.

#### 4. Vocabulary Matching

Write the words that you want to study in a column, in the next column write the definition, and then in the final column draw a picture. Cut the words, definitions, and pictures up. On a table, mix up the papers. Try to match them all together. Invite a family member to time you to see how fast you can do it. For more fun, race each other.



Word: Desertification	Fertile land that turns into desert due to drought, cutting trees or bad farming practices	
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## 5. Acronyms or Creative Words

Use acronyms or words to help remember key information. Each letter in the word stands for something you need to recall.

For example: ROY G. BIV=red, orange, yellow, green, blue indigo, violet (colors of the rainbow)

Giant **B**aby **E**lephants **H**urry **N**orth **C**arrying **P**eanuts=Guatemala, Belize, El Salvador, Honduras, Nicaragua, Costa Rica, Panama (countries of Central America)

EGBDF=Every good boy does fine (lines of the treble clef)

IPMAT=interphase, prophase, metaphase, anaphase, and telephase (stages of cell division)

## 6. Websites and Apps

Look for websites and apps that will help you to review your content. There are apps out there for vocabulary review, map review, flashcards, voice recording—to practice reading fluency or giving a speech, etc. Only download an app if your parent/guardian gives you permission.

- ilike2learn.com (map work & app)
- sheppardsoftware.com (map work)

## 7. Communicate with someone

With your parents permission, consider using your phone to review. Text your study buddy (a parent, or friend) a question that you need to review. Ask them to send the answer back. With your parents permission, create a message on a social networking site, ask a question and then wait for a friend to respond. You could also go the old-fashioned way of studying by asking someone you live with to quiz you.



## 8. Make your own Jeopardy Lab review game.

With your parents permission, go to <https://jeopardylabs.com> Use this website to enter question or words into the game board. Then once you're done you can review the content. This is great for vocabulary, concepts, people, ideas, events, dates, etc.

Enter Title				
Enter Category	Enter Category	Enter Category	Enter Category	Enter Category
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500