

Transition Assessment – Student (and Parent) Interview Form

Student Name: _____

Date Completed/Revised: _____

This transition assessment is designed to help you with setting your goals for after high school and for the development of your Transition IEP. We want to ensure we are teaching the necessary skills, providing you with the needed classes, and identifying resources which will help you in your future.

1. What kind of education/training do you see yourself doing after graduation? (Check all that apply)

This information may help you with setting your post-secondary education/training goal.

- | | |
|--|--|
| _____ University/College (4 yr) | _____ Military Service |
| _____ Community College (2 yr) | _____ On-the-Job Training (at current or future job) |
| _____ Technical/Vocational School | _____ Training in a center based day program |
| _____ Connect with Vocational Rehabilitation or adult service provider for training to get and/or keep a job | |
| _____ Other _____ | |

2. What kind of employment/work to do see yourself doing after graduation?

This information may help you with setting your post-secondary employment goal.

- | | |
|---------------------------------------|--|
| _____ Full time work while in college | _____ Full time employment in area of interest after college |
| _____ Part time work while in college | _____ Part time employment in area of interest after college |
| _____ Full-time work - no support | _____ Full-time supported employment |
| _____ Part-time work – no support | _____ Part-time supported employment |
| _____ Other: _____ | |

3. Have you determined or do you have any ideas about where you would like to work or in what field you would like to work? (i.e., teaching, welding, computer programming, business administration, firefighter, retail, farming, childcare, construction, restaurant, etc.) _____

4. Where to you hope to live after high school and/or as an adult?

- | | |
|------------------------|------------------------------------|
| _____ In a house/condo | _____ In a house/condo - supported |
| _____ In an apartment | _____ In an apartment - supported |
| _____ With family | _____ Group home |
| _____ Military Base | _____ Other: _____ |
| _____ Dorm | |

5. What type of community activities do you hope to participate in as a young adult? (i.e. clubs, political/religious/community groups, recreational activities) _____

6. Do you feel you have the skills necessary to live on your own?

- _____ Yes (or will obtain support from family)
- _____ No, I feel I need help/instruction/support in the following areas:
- | | |
|--|--|
| _____ Handling money/budget – cash | _____ Personal hygiene |
| _____ Using a debit and/or credit card | _____ Ordering at restaurants |
| _____ Household management (laundry, cooking) | _____ Shopping for food, clothing, other necessary items |
| _____ Personal safety (stranger awareness, personal information) | |
-
-

- ____ Community safety (street crossing, staying with group or adult)
____ Transportation (drivers education information; public bus, rural transit, taxi, family, friends, etc.)
____ Other: _____

7. In what areas or classes do you feel you need more help or instruction in order to help you meet your educational and/or work goals once you exit high school? _____

8. Check any of the following services that you feel would be helpful in achieving your educational or work goals.

Career Planning

- ____ College visit(s)
____ Career/technical school visit(s)
____ Military recruiting office presentation
____ Job /career visitations or shadowing
____ Job/career exploration, research, and interest/ability assessment
____ Other _____

Academic/Career/Job Instruction (High School)

- ____ Core 40 or Advance Placement course work
____ Career Tech course work
____ Career/job skills course work & practice (writing resume, filling out job applications, social skills, interviewing)
____ Independent living skill development (money, budgeting, household management, hygiene, laundry, cooking, transportation, self-advocacy, etc.)
____ Other _____

Work and Community Experiences

- ____ In-school work experiences
____ On-the-job training/apprenticeship/internship – community work experiences
____ Community volunteer work experiences (in volunteer settings)
____ Community paid work experience
____ Other _____

9. Vocational Rehabilitation is an adult service provider that can help you with certain college related expenses, or help pay for training to get or keep a job. There is an application process and you must qualify for the services. Would you like more information about VR so that you and your family can decide if you should take advantage of their services once you exit high school? _____ Yes _____ No

10. Please check any of the other transition services below that you fill you may need once you exit school.

- | | |
|--|-------------------------------|
| ____ Bureau of Developmental Disabilities Services (Medicaid Waiver) | ____ Work One |
| ____ Residential/Supported living/group home support & information | ____ Medicaid |
| ____ Mental health support/counseling | ____ Guardianship Information |
| ____ Social Security Administration | ____ Transportation support |
| ____ Department of Family Services | |
| ____ Other _____ | |