200 S. Garnavillo St. Anamosa, Iowa 52205 www.anamosa.k12.ia.us



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## THREATS OF VIOLENCE PROTOCOL

All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.

The following Threat Assessment Checklist will be used to determine the level of concern in dealing with a reported threat of violence. The checklist will be used as a tool to determine the appropriate level of response to a reported threat.

All threats involving serious bodily harm and/or death should be reported immediately to the Superintendent.

Anamosa Community Schools

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Superintendent Larry Hunt, 200 S. Garnavillo Street, Anamosa, IA 52205, 319-462-4321, <u>dhanna@anamosa k12 ia us</u>

## **Threat Assessment Checklist**

x	Criterion	Investigative Findings
	Can the Threat be Verified	
	Specificity of the Threat	
	Background of Student (including any history of violence or prior threatening behavior)	
	Ability of the Student to Carry Out the Threat	
	Access to Weapons	
	Extenuating Circumstances Around the Threat	
	Age of Student	
	Mental and Emotional Maturity of Student	
	Cooperation of the student and his or her parent(s) or guardian(s) in the investigation	
	Juvenile or Criminal History	
	Perceived Discontent on the Part of the Student	
	Degree of Legitimate Alarm Created by the Threat	
	Other Credible Information	

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