

Student Teacher Rating Sheets

Introduction

The following pages on Student Teacher Rating Sheets have been very effective for many teachers. It is not enough to tell children to “be respectful”, we must teach them what that looks like, sounds like, and feels like.

Just as an 87% on a paper does not teach a child what they did correctly and what they did incorrectly; telling a child to flip a card to another color does not teach them to see their behavior the same way the adult sees their behavior.

The following pages are a self-management tool for teachers to use with children who are having a difficult time with typical classroom management techniques.

Process

The teacher grades their behavior on a few positively stated expectations every hour using a scale of 3-2-1 (3 means everything went extremely well that hour, 2 means things went well but could have been a little better, and 1 means things could have been better). I do not believe in using a zero or a sad face with a child because children equate this with “I’m a zero. I’m not worth anything.” (As soon as a child believes this about themselves they will begin to act as if they are a zero or not worth anything and that is not where we want any child’s self-worth to rest.)

I actually was doing a training once and a lady raised her hand and said, “Get real. Some children are zeros.” I sincerely hope this woman has found work in another industry, because if you believe that children are not worth anything, you should not be in charge of their education.

The child grades their behavior on the same scale of 3-2-1. They can do this on the sheet of paper provided on the next pages or on a separate piece of paper. The child should not be able to see what the teacher wrote and the teacher should not be able to see what the child wrote. When they put their two papers together, if they match the child gets that number of points. $3+3= 3$ points, $2+2= 2$ points and $1+1= 1$ point. If the teacher marks the child a 3 and the child marks their behavior a 2 then no points are earned. This helps the child learn to see their behavior the same way the adult sees their behavior.

Most children really buy into this program because it is competition and they love competition. My favorite way to “pay off” on this program is to have the child choose a menu of point accumulation and the reward occurs at home. For example, if a child had six hours with 9 points possible for each hour their top point accumulation would be 54 points. The menu might look like this:

- 1-25 points= 5 extra minutes of computer game at home
- 26-35 points = 10 extra minutes of computer game at home
- 36-40 points = getting to choose what the family eats for dinner that night
- 41-50 points = getting to help parent cook the dinner that the family eats for dinner
- 51-54 points = getting to choose the family movie to watch that night

This is the new student teacher rating scale that helps students see their behavior the same way the adults see their behavior:

STUDENT TEACHER RATING SHEET FOR _____									DATE: _____
	Breakfast	Calendar	Reading	Math	Lunch	Specials	Connections	Packets	Science/ Social Studies
S									
O									
A									
R									
TOTAL POINTS									



I DID
EXACTLY
THE RIGHT
THINGS.



I DID PRETTY
GOOD.



I COULD HAVE
DONE BETTER.

For young children use smiley faces: A big smiley face – if both agree big smiley face is worth 3 points. A medium smiley face- if both agree medium smiley face is worth 2 points. A straight face – if both agree straight face is worth one point

Secondary Students

For older students substitute smiley faces with the numbers 3-2-1. Students must earn the number of points they were given. If they only earn one point for matching, the child will quickly figure out that if they have tons of targeted behaviors the teacher will mark them a “one” and then the student can mark a “one” and they will match. Smart kids! (I learned this lesson the hard way.)

The teacher marks the score for each section where the student cannot see what the teacher is writing. The student marks the score for each section where the teacher cannot see what the student is writing. The student and teacher then get together and everywhere they match the student earns points.

In the sample above the student could earn up to 108 points per day. This was for a four year old in a preschool. The teacher added up all the points and then helped the child figure out what menu choices they had.

100 points or better and he/she gets to pick what the family eats for dinner that night and help grandma cook it.... and he/she can choose a prize at school – like getting to play basketball one on one with a preferred adult. You will have to figure out what will “float his boat.”

80-100 points and he/she gets to help grandma cook dinner- but doesn’t get to choose what it is...and he/she can choose a prize at school- like getting 10 extra minutes of computer time.

You’ll have to come up with the menu based on his/her “float the boaters” ☺

The following page has a sheet filled out.

Sample Student-Teacher Rating Form						
Date:						
Student	Hour One	Hour Two	Hour Three	Hour Four	Hour Five	Hour Six
Be Respectful	3 2	3 3	3 2	3 3	2 3	3 3
Be Responsible	3 3	2 3	3 2	2 2	3 3	3 2
Be Resourceful	3 3	2 2	3 3	1 2	2 3	3 3

Total Points 28	6	5	3	5	3	6
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This child earned 28 out of 54 points. They would have a menu of rewards and 28 points would earn them a medium level pay off.

Student-Teacher Rating Form						
Date:						
Student	Hour One	Hour Two	Hour Three	Hour Four	Hour Five	Hour Six

Total Points						
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Family Sample for Home Use- Could use with whole family and person with most points wins. See 100 free ways to reward children for ideas on menu choices.

My child	R	O	C	K	S
	Respects	Others	Community	Knowledge	Self
Day of the week					
Total Points					

