

2019-20 David Douglas Student Success

English, Spanish, Russian, Vietnamese, Chinese, and Somali Versions

This group represents: 1429 Parents, students, staff, partners, and community members are includeds

Self-identified race/ethnicity: All race/ethnicities are included

Self-identified as:

Navigating Poverty / Qualified for Free or Reduced-Price School Meals	Not Selected
Emerging Bilingual Student (English Language Learner)	Not Selected
Migrant	Not Selected
Student with a Disability (IEP / 504)	Not Selected
Student Experiencing Mental Health Needs	Not Selected
Homeless / Housing Insecure	Not Selected
Foster Care	Not Selected
LGBTQIA	Not Selected

Priority Area 1: Reducing Academic Disparities

Scale	Number	Percentage
Most Important	319	22.3%
Very Important	698	48.8%
Somewhat Important	295	20.6%
Least Important	75	5.2%
Did Not Answer Question	42	2.9%

Priority Area 3: Providing Access to Academic Courses

Scale	Number	Percentage
Most Important	338	23.7%
Very Important	624	43.7%
Somewhat Important	220	15.4%
Least Important	37	2.6%
Did Not Answer Question	210	14.7%

Priority Area 5: Establishing and Strengthening Partnerships Priority

Scale	Number	Percentage
Most Important	161	11.3%
Very Important	480	33.6%
Somewhat Important	423	29.6%
Least Important	102	7.1%
Did Not Answer Question	263	18.4%

Priority Area 2: Meeting Students' Behavioral & Mental Health Needs

Scale	Number	Percentage
Most Important	643	45.0%
Very Important	549	38.4%
Somewhat Important	90	6.3%
Least Important	18	1.3%
Did Not Answer Question	129	9.0%

Priority Area 4: Staff Collaboration for Student Success

Scale	Number	Percentage
Yes	289	20.2%
Sometimes	413	28.9%
No	219	15.3%
I don't know	266	18.6%
Did Not Answer Question	242	16.9%



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Class Size: 1 being the most important and 4 the least important

Scale	Number	Percent
1 2	618	43.2%
	242	16.9%
3	143	10.0%
4	108	7.6%
Did Not Answer Question	318	22.3%

Well Rounded Education: 1 being the most important and 4 the least important

Scale	Number	Percent
1	169	11.8%
2	361	25.3%
3	385	26.9%
4	200	14.0%
Did Not Answer Question	314	22.0%

Instructional Time: 1 being the most important and 4 the least important

Scale	Number	Percent
1	71	5.0%
2	182	12.7%
3	301	21.1%
4	559	39.1%
Did Not Answer Question	316	22.1%

Health and Safety: 1 being the most important and 4 the least important

Scale	Number	Percent
1	264	18.5%
2	333	23.3%
3	285	19.9%
4	241	16.9%
Did Not Answer Question	306	21.4%