

North Reading High School: Remote Learning Guidelines and Protocols
Student Guide for Phase 1 (April 6 – April 17 tent.)

Schedule Specifics	<p>Our daily schedule will be consistent with our regularly identified block schedule of Green & Gold days:</p> <ul style="list-style-type: none"> Your school day is a total of four hours; assignments, lesson, “homework” = 1 hour All Mondays/Thursdays are Green Days; all Tuesdays/Fridays are Gold Days Wednesdays, while not a Green/Gold day yet still a school day, are reserved for: <ul style="list-style-type: none"> Assignments and coursework Feedback from teachers Teacher Office Hours for students and parents as needed Band class meets every day from 3:00 – 3:30 p.m.
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Monday	Tuesday	Wednesday	Thursday	Friday
Green Day	Gold Day	Lesson follow up w/ teachers	Green Day	Gold Day

Time	10:00 a.m. – 11:00 a.m.	A/E	One hour instructional blocks allow for lesson presentation, direct instruction, assignments, and teacher feedback. Synchronous (live with teacher) and asynchronous (taped/previously recorded) instruction may both be utilized. This will allow the student to learn at a pace that better effectively considers this new model.
	11:00 a.m. – 12:00 p.m.	B/F	
	1:00 p.m. – 2:00 p.m.	C/G	
	2:00 p.m. – 3:00 p.m.	D/H	
	3:00 p.m. – 3:30 p.m.	Band	

Student Obligations & Expectations	<ul style="list-style-type: none"> Strong commitment to participation in remote learning Engagement in instruction and lesson presentations Strong commitment to completion of assigned tasks
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Educational Components

Curriculum	Instruction	Assessment
1. Content and lessons are focused on previously presented material; new material not presented.	1. Synchronous (live with teacher) or asynchronous (taped/previously recorded)	1. Record keeping and/or documenting student participation and/or engagement is expected.
2. Content may include independent student-generated topics with teacher approval.	2. Feedback between teacher and student is essential.	2. Your completion of assignments is essential for your continued learning. Teachers are not assigning grades during Phase I.
3. Teachers may wish to dig deeper using a less is more philosophy. This is an effective practice.	3. Students are encouraged to connect with teacher as needed.	3. Feedback will likely be in terms of Learning Expectations rubric standards (see report card Comment Codes).
4. Phase I curriculum does not include new material; Quarter 4 (April 20 start) could include new material.	4. Use school issued gmail and gmail calendar as a main method of communication.	4. Quarter 3 will run through April 17; final Q3 grading TDB.