Student Reading Fair Storyboard Project Checklist
Literary Fiction or Nonfiction Narrative | Divisions A-G and K-N

Student Name			
Book Title			
Grade	Category	Division	Bilingual (circle one) Yes No
School			
School District			
HR Teacher			

All the following must be present on the project

NOTE: Project is written in the student's own words and information has not been directly copied or plagiarized from any source: websites of books. Copyrighted materials have creator or source credits listed.

	Title		Author		Publisher and Publication Date
	Plot Summary PK-1**:** Retell through writing/drawing/dictating the story 2-3: Recount the story in a written response 4-12: Summarize the story in a written response		**Main Characters** Only those important to the story line		**Setting** Place and time of story
	Conflict The problem in the story		**Solution or Resolution** How the problem is resolved		**Author(s) Study** Compare the plot lines, characters, and/or theme of the story to another story by a different author or the same author. **Grades 9-12**

WRITING
- Writing is neat and inviting
- Writing is easily understood

CREATIVITY
- Project is original
- Project demonstrates imagination
- Unique materials are used to express ideas

QUALITY OF PROJECT
- Project follows the guidelines
- Project is durable and will last through several rounds of competition without physical support

THOROUGHNESS OF WRITTEN INFORMATION
- Project captures the most important information
- Project capture the concept/point the author made in the book

INTEREST EVOKED
- Project demonstrates student's ability
- Project encourages others to read the book
- Project attracts others and makes them interested in the work

Student Signature   **Date**

Parent Signature   **Date**

Student Reading Fair Storyboard Project Checklist

Informational Nonfiction Text | Divisions H-J

Student Name			
Book Title			
Grade	Category	Division	Bilingual (circle one) Yes No
School			
School District			
HR Teacher			

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	Title		Author		Publisher and Publication Date
	Type of Informational Text Discussion, Report, Explanatory, Opinion/Argument, Instructional		**Text Summary** 3: Recount the main idea and key details the text in a written response 4-12: Summarize the text in a written response		**Graphic Organizers** Capture the main/central idea and/or main points important to the text
	Student Connections Text-to-self; text-to-text; and/or text-to-world		**Author's Purpose** Identify the main purpose of the text (to explain, persuade, describe, entertain, and/or answer a question)		**Topic Study** Recommend another text that has similar or opposing/alternate information on the same topic **Grades 9-12**

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_____   _____
Student Signature   **Date**

_____   _____
Parent Signature   **Date**

Student Reading Fair Digital Media Project Checklist
Literary Fiction or Nonfiction Narrative | Divisions F, G, M, and N

Student Name			
Book Title			
Grade	Category	Division	Bilingual (circle one) Yes No
School			
School District			
HR Teacher			

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	Title		**Author**		**Publisher and Publication Date**
	Plot Summary PK-1**:** Retell through writing/drawing/dictating the story 2-3: Recount the story in a written response 4-12: Summarize the story in a written response		**Main Characters** Only those important to the story line		**Setting** Place and time of story
	Conflict The problem in the story		**Solution or Resolution** How the problem is resolved		**Author(s) Study** Compare the plot lines, characters, and/or theme of the story to another story by a different author or the same author. **Grades 9-12**

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QUALITY OF PROJECT
- Project follows the guidelines
- Project demonstrates digital media skill

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_____   _____
Student Signature   **Date**

_____   _____
Parent Signature   **Date**

Student Reading Fair Digital Media Project Checklist
Informational Nonfiction Text | Divisions I and J

Student Name			
Book Title			
Grade	Category	Division	Bilingual (circle one) Yes No
School			
School District			
HR Teacher			

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	Title		Author		Publisher and Publication Date
	Type of Informational Text Discussion, Report, Explanatory, Opinion/Argument, Instructional		**Text Summary** 3: Recount the main idea and key details the text in a written response 4-12: Summarize the text in a written response		**Graphic Organizers** Capture the main/central idea and/or main points important to the text
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