STUDENT LEVEL DATA

Teacher consent required if linking student data to teacher		
If requesting current year data, all data will be current through date pulled		Years requested/Comments from researcher
School Year	Academic year; specify which years 2012-13 through 2018-19 here; Unless specified, only the most recent completed academic year (2018-19) will be provided	
Demographics - Consent Required		
Last Name (Consent Required)	Student last name	
First Name (Consent Required)	Student first name	
Student ID (Consent Required)	Unique CMS student identifier	
Zip Code (Consent Required)		
Birthdate (Consent Required)	Student birthdate	
Demographics - Consent may be required if more than 2 selected. Due to federal and local regulations (i.e., FERPA and CMS policies) regarding student confidentiality, we limit the number of demographic variables that we can share without parental consent in order to keep the data de-identified.		
Grade*	Student grade level	
Current School*	School at which student was enrolled	
Gender*	F=female, M=male	
Race*	Values: Black, White, Hispanic, Asian, American Indian, Multi-Racial	
SWD Status*	SWD=student with disability	
AIG Status*	AIG=academically or intellectually gifted	
EL Status*	EL - English Learner	
No Consent Needed		
Research Student ID	De-identified Student ID; this remains constant over time	
Research School ID	De-identified School ID; this remains constant over time	
Promotion and Graduation Data		
Promotion/Retention	Whether student was promoted from or retained in grade level in previous academic years	
9th Grade Entry Year	Year in which the student began 9th grade (joined a 9th grade cohort)	
On-Time Graduation Year	Year of on-time graduation for student's 9th grade cohort (graduation in or before this year indicates on-time graduation)	
Total Credits Attempted (High School Only)	Number of high school credits for which the student has enrolled (cumulative)	
Total Credits Earned (HIgh School Only)	Number of high school credits which the student has earned (cumulative)	
Literacy Data Grades K-3 (DIBELS and TRC only available through 2018-19)		
Fall TRC Level (Grades K-3)	Fall administration Text Reading and Comprehension (TRC) level	
Winter TRC Level (Grades K-3)	Winter administration Text Reading and Comprehension (TRC) level	
Spring TRC Level (Grades K-3)	Spring administration Text Reading and Comprehension (TRC) level	
Fall Reading 3D Fluency Level (Grades K-3)	Beginning-of-year DIBELS reading fluency level	
Winter Reading 3D Fluency Level (Grades K-3)	Middle-of-year DIBELS reading fluency level	

Spring Reading 3D Fluency Level (Grades K-3)	End-of-year DIBELS reading fluency level	
Fall Reading 3D Composite Level (Grades K-3)	Beginning-of-year DIBELS reading composite level	
Winter Reading 3D Composite Level (Grades K-3)	Middle-of-year DIBELS reading composite level	
Spring Reading 3D Composite Level (Grades K-3)	End-of-year DIBELS reading composite level	
Grade 3 Reading BOG Score	Third grade reading BOG score	
Grade 3 Lexile Band	Third grade reading pretest lexile band (<520=Below Range, 520-820=In Range, >820=Above Range)	
Literacy Data Grades 3-8		
EOG Reading Achievement Level (Grades 3-8) Grade level will not be provided unless requested in demographics	Achievement level on NC End-of-Grade Reading Assessment (1,2,3,4,5) (grades 3-8); specify year(s) 2012-13 through 2018-19	
EOG Reading Proficiency (Grades 3-8) Grade level will not be provided unless requested in demographics	Proficiency on NC End-of-Grade Reading Assessment (Y=proficient,N=not proficient) (grades 3-8); specify year(s) 2012-13 through 2018-19	
EOG Reading Score (Grades 3-8) Grade level must be requested in demographics	Scale score on 2014-15 NC End-of-Grade Reading Assessment (grades 3-8); specify year(s) 2012-13 through 2018-19	
Math Data Grades 3-8		
EOG Math Achievement Level (Grades 3-8) Grade level will not be provided unless requested in demographics	Achievement level on NC End-of-Grade Math Assessment (1,2,3,4,5) (grades 3-8); specify year(s) 2012-13 through 2018-19. Note that starting in 2018-19, achievement levels 1 and 2 have been combined, creating only 4 achievement levels: Not proficient, Level 3, Level 4, Level 5)	
EOG Math Proficiency (Grades 3-8) Grade level will not be provided unless requested in demographics	Proficiency on NC End-of-Grade Math Assessment (Y=proficient,N=not proficient) (grades 3-8); specify year(s) 2012-13 through 2018-19	
EOG Math Score (Grades 3-8) Grade level must be requested in demographics	Scale score on NC End-of-Grade Math Assessment (grades 3-8); specify year(s) 2012-13 through 2018-19	
Science Data Grades 5 and 8		
Science Achievement Level (Grades 5 and 8) Grade level will not be provided unless	Achievement level on NC End-of-Grade Science Assessment (1,2,3,4,5) (grades 5 & 8); specify year(s) 2012-13 through 2018-19	
Science Proficiency (Grades 5 and 8) Grade level will not be provided unless requested in demographics	Proficiency on NC End-of-Grade Science Assessment (Y=proficient,N=not proficient) (grades 5 & 8); specify year(s) 2012-13 through 2018-19	
EOG Science Score (Grades 5 and 8) Grade level must be requested in demographics	Scale score on NC End-of-Grade Science Assessment (grades 5 & 8); specify year(s) 2012-13 through 2018-19	
Literacy Data High School		
English 2 Achievement Level (High School, typically 10th grade)	Achievement level on 2014-15 NC End-of-Course English 2 Assessment (1,2,3,4,5); specify year(s) 2012-13 through 2018-19	
English 2 Proficiency (High School, typically 10th grade)	Proficiency on 2014-15 NC End-of-Course English 2 Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13 through 2018-19	

English 2 Score (High School, typically 10th grade)	Scale score on 2014-15 NC End-of-Course English 2 Assessment;specify year(s) 2012-13 through 2018-19	
Math Data High School		
Math I Achievement Level (typically grade 8 or 9)	Achievement level on 2014-15 NC End-of-Course Math I Assessment (1,2,3,4,5);specify year(s) 2012-13 through 2018-19 Note that starting in 2018-19, achievement levels 1 and 2 have been combined, creating only 4 achievement levels: Not	
Math I Proficiency (typically grade 8 or 9)	Proficiency on 2014-15 NC End-of-Course Math I Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13 through 2018-19	
Math I Score (typically grade 8 or 9)	Scale score on 2014-15 NC End-of-Course Math I Assessment;specify year(s) 2012-13 through 2018-19	
Math III Achievement Level	Achievement level on 2014-15 NC End-of-Course Math III Assessment (1,2,3,4,5);specify year(s) 2012-13 through 2018-19 Note that starting in 2018-19, achievement levels 1 and 2 have been combined, creating only 4 achievement levels: Not proficient, Level 3, Level 4, Level 5)	
Math III Proficiency	Proficiency on 2014-15 NC End-of-Course Math III Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13 through 2018-19	
Math III Score	Scale score on 2014-15 NC End-of-Course Math III Assessment;specify year(s) 2012-13 through 2018-19	
Biology Data High School		
Biology Achievement Level	Achievement level on 2014-15 NC End-of-Course Biology Assessment (1,2,3,4,5);specify year(s) 2012-13 through 2018-19	
Biology Proficiency	Proficiency on 2014-15 NC End-of-Course Biology Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13 through 2018-19	
Biology Score	Scale score on 2014-15 NC End-of-Course Biology Assessment;specify year(s) 2012-13 through 2018-19	
Other High School Test Data		
ACT Score	Score on state adminitered ACT test in 11th grade	
NCFE Scores	Scores on NCFE tests in tested courses	
PreK Data		
PPVT (PreK)	Peabody Picture Vocabulary Test; Below Average (<85), Average (85-100), Above Average (>100); Please note, scores range from 0-160.	
DECA (PreK)	Administered only in 2016-17 and 2017-18 and for Bright Beginnings Program only; administered in the Fall and Spring; 5 categories available: Initiative, Self-control, Attachment, Total Protective Factors, Behavioral Concerns; Typical, Area of Need, Strength ratings in each category (Behavioral Concerns is only Typical and Area of Need)	
Enrollment and Attendance Data		
Total Days Enrolled	Number of days the student was enrolled during academic year ; unless specified otherwise, days enrolled in the DISTRICT will be provided.	
% Days Absent	Percentage of school days for which student was absent in academic year	
Absences	Total number of days absent in academic year	
Excused Absences	Total number of excused absences in academic year	
Unexcused Absences	Total number of unexcused absences in academic year	
Chronically Absent indicator	10% or more of days absent of days enrolled ; Y/N Unless otherwise specified, this indicates chronic absenteeism for ALL schools enrolled during the year;	
% Days Tardy	Percentage of school days for which student was tardy in academic year	
Days Tardy	Total number of days tardy in academic year	

Discipline Data		
Days ISS	Total number of days in-school suspension served by student in academic year	
Days OSS	Total number of days out-of-school suspension served by student in academic year	
Total Discipline Incidents	Total number of discipline incidents recorded for student in academic year	
Course and Grade Data		
Course Grade	Provide course title (include all variations of course title)	
Current Grade - Grades 3-12 only	Grade as of data pulled (note this is dependent on teacher entering grades)	
Final Grade - Grades 3-12 only	Semester classes will be final grade at end of semester, Year long classes this will be final grade at end of schoolyear	
Cumulative GPA as of Prior Yr End (High School Only)	Grade Point Average as of end of previous academic year (cumulative and on a four point scale)	
Cumulative Weighted GPA as of Prior Yr End (High School Only)	Weighted Grade Point Average as of end of previous academic year (cumulative)	
Mobility		
Number of schools attended	Number of schools attended with the school year	
CMS does not have any SES student level data		