

**STUDENT LEARNING OUTCOMES/ GRADE 3  
READING/ ENGLISH LANGUAGE ARTS**

By the end of Grade 3, students should show mastery of these key skills and strategies:

**PHONEMIC AWARENESS:**

(Intervention only)

**PHONICS:**

- Blend sounds of letters to decode
- Consonants
- Consonant blends and digraphs
- Short vowels
- Long vowels
- R-controlled vowels
- Vowel digraphs
- Diphthongs
- Other vowel patterns
- Decode words with common parts
- Base words and inflected endings
- Contractions
- Compounds
- Suffixes and prefixes
- Blend syllables to decode multi-syllabic words

**FLUENCY:**

- Read aloud with accuracy, comprehension and appropriate rate
- Read aloud with expression
- Attend to punctuation
- Practice fluency in a variety of ways, including choral reading, paired reading and repeated oral reading
- Work toward appropriate fluency goals

**VOCABULARY:**

- Read high-frequency words and lesson vocabulary automatically
- Develop vocabulary through direct instruction, concrete experiences, reading and listening to text read aloud
- Use word structure to figure out word meaning
- Use context clues to read unknown words
- Use grade-appropriate reference sources to learn word meanings
- Use new words in a variety of ways
- Create and use graphic organizers
- Classify and categorize words
- Use descriptive words

## **STUDENT LEARNING OUTCOMES/ GRADE**

### **TEXT COMPREHENSION:**

#### **STRATEGIES:**

- Preview the text
- Set and monitor purpose for reading
- Activate and use prior knowledge
- Make, confirm and modify predictions
- Monitor comprehension and use fix-up strategies
- Use graphic organizers
- Answer and generate questions
- Recognize text structure: story and informational
- Summarize text by retelling or identifying main ideas
- Visualize
- Make connections to text: text to self, text to text, text to world

#### **SKILLS:**

- Author's purpose
- Cause and effect
- Compare and contrast
- Draw conclusions
- Fact and opinion
- Follow directions
- Generalize
- Graphic sources (charts, diagrams, graphs, maps, tables)
- Main idea and supporting details
- Realism/fantasy
- Sequence of events

#### **LITERARY ELEMENTS:**

- Character ( traits, actions, feelings and motives)
- Plot
- Setting
- Theme

### **WRITING SKILLS:**

- Sentences that include nouns, verbs, adjectives, pronouns
- Proper punctuation and capitalization
- Personal narrative
- How-to report
- Compare and contrast essay
- Story
- Persuasive argument
- Review