Physical Education Student Information

Student Name:

Classroom teacher:	Grade: IEP Date:						Eligibility:				
Special Ed. Teacher or	Current										
Case Manager:	service:										
_	Class Times:										
Important to note: Medical,											
Concerns, Restrictions											
Accommodations:	Extended T	ime	·				Behavior Intervention Plan (BIP)				
*more on IEP	Frequent Breaks				5		Assistive Te	chnolo	ogy (ATS)		
	Group Size		Simplified Directions			Positive Reinforcement System					
		Shortened Assignment		nment		Reduced Pa	per/Pe	encil Tasks			
				Read Aloud			Other:				
APE Annual IEP Goal:	Adapted PE Goal:										
	Objective:										
	Objective										
	Objective:										
Activity and Behavior											
Modifications:											
Locker Room Accessibility											
Dressing	Independent	:		Verbal Prompts		Shirt	/ Short only		Does not change		
Locker Room Usage	Independent	Visua		als to find locker		Verl	bal Prompts		Does not use		
Lock	Independent	Pre		rompting reg. or		М	odified Lock		Does not use		
				modified lock							
Motivators/Dislikes											
Likes											
Dislikes											
Other Notes:	l .										
Other Notes.											
Check if the physical education team and case manager should meet in person to discuss the student											
check if the physical education team and case manager should meet in person to discuss the student											
										J	

