

Choice Academy

2022-23 Student Handbook

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Bloomington, MN 55431

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bloomington.k12.mn.us/choice-academy 



Organization



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MISSION

We empower students through **Choice**. We offer credit recovery in an alternative setting where students work with educators to achieve individualized goals.

VISION

We will strive to establish a **restorative** environment where students develop a confident mindset, acquire career skills, and graduate with a plan for the future.

PURPOSE

Choice Academy recognizes the uniqueness of each student and life circumstances that create a need for an alternative to the traditional school setting.

Choice Academy serves students ages 17-21 who have fallen behind in high school, who want to attend a program that better fits their individual needs, or who have dropped out and want to return to complete their high school education.

Your Future. Your **Choice.**

STAFF DIRECTORY



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PROGRAM INFORMATION


New Student Enrollment Process

Step 1: Please call the Program Secretary at 952-681-6172 for intake information.

Step 2: If you are a good fit for the Choice Academy Program, the following will take place (see page 4 for admission criteria):

- Choice Academy will request/obtain your High School Transcript, Graduation Standards from your former school, and Immunization Records.

If you are coming from a district other than Bloomington or Richfield and you wish to earn a diploma from your home school:

- Your former school counselor will fill out the High School Credit Verification form.
- **You will complete an [OLR](#)** 

Step 3: The Choice Academy counselor will send you a registration form through your school email account.

- You will need to complete ALL of the enrollment forms and share them with the Choice Counselor and Choice Program Secretary. Once received, you will be sent a confirmation email with your date and time of Orientation.

Step 4: You must attend the Choice Academy Orientation to start the new student process. Orientation is intended to strengthen students' commitment towards finishing their high school education.

- To remain in the program you must attend the full day of orientation AND the first day of class.

Missing one of those 2 days, or arriving late will postpone your full enrollment until the next month.


Step 5: Become a full-time Choice student.

Once you start orientation, you can NOT go back to your former school for any classes or tests. You are considered a Choice student and your enrollment at your former school has ended.

School Environment

- Choice serves full-time students, in-person, five days a week.
- Choice provides an academic environment where students work independently online (Canvas and Edgenuity) and through traditional paper packets.
- Classrooms have a library-like atmosphere.
- The Choice campus is housed on a single floor with seven classrooms and a lunch room.
- Parking is available in the General Dynamics parking lot.
 - Parking is NOT allowed in marked spaces with signs labeled “Visitor Only” or “BTC Parking.” Your vehicle may be towed if you park in these spaces.
- Choice Staff include:
 - A Principal and Program Secretary
 - Five core teachers: English, Math, Social Studies, Science, and Electives
 - A School Counselor
 - A part-time Special Education Case Manager
 - A part-time English Language (EL) Supports teacher
 - An Plus coordinator
 - A school-based therapist (insurance required)
- Choice Academy does **not** provide bus transportation for students. Students will need to find their own reliable source of transportation to get to and from school.
 - City Bus passes are available weekly. Bus passes can only be used for transportation to and from school. Please contact the Program Secretary to receive a bus pass.
 - Homeless or highly mobile (HHM) students can work with the district to arrange for daily transportation. Please contact the Counselor about these services.
 - Through our partnership with Oasis for Youth, additional transportation resources are available on a case by case basis. Please contact the Counselor about these services.

Admissions Details

Per the Minnesota Education Options Program legislation ([MN State Statute 123A.05](#) )
Choice students need to fit one or more of the following to enroll:

1. performs substantially below the performance level for pupils of the same age in a locally determined achievement test;
2. is behind in satisfactorily completing coursework or obtaining credits for graduation;
3. is pregnant or is a parent;
4. has been assessed as chemically dependent;
5. has been excluded or expelled;
6. has been referred by a school district for enrollment in an eligible program or a program;
7. is a victim of physical or sexual abuse;
8. has experienced mental health problems;
9. has experienced homelessness sometime within six months before requesting a transfer to an eligible program;
10. speaks English as a second language or is an English learner;
11. has withdrawn from school or has been chronically truant; or
12. is being treated in a hospital in the seven-county metropolitan area for cancer or other life threatening illness or is the sibling of an eligible pupil who is being currently treated, and resides with the pupil's family at least 60 miles beyond the outside boundary of the seven-county metropolitan area.

Choice does not have the supports necessary to maintain a safe learning environment for students who have a history of the following behaviors:

- **Physical Aggression**
- **Verbal Abuse**
- **Drug Use or Possession**
- **Excessive Disruption of Classrooms**
- **Weapon Infractions**

Students who have been expelled or have a history of the above behaviors will be considered individually. Choice Academy reserves the right to decline any student who is unlikely to be successful given the supports and programming available.

Program Hours

Monday – Friday
7:50am – 2:40pm

Daily Schedules

Monday, Wednesday, Thursday, Friday Schedule

Check&Connect	7:50 – 8:00
Period 1	8:00 – 9:00
Period 2	9:00 – 10:00
Period 3	10:00 – 11:00
Period 4	11:00 – 12:00
LUNCH	12:00 – 12:30
Period 5	12:30 – 1:35
Period 6	1:35 – 2:40

Tuesday Advisory/Progress Reviews Schedule

Progress Reviews: First Tuesday & Wednesday of every month
(see page 9)

Check&Connect	7:50 – 8:00
Period 1	8:00 – 8:45
Advisory PR	8:45 – 9:15
Period 2	9:15 - 10:00
Period 3	10:00 – 11:00
Period 4	11:00 – 12:00
LUNCH	12:00 – 12:30
Period 5	12:30 – 1:35
Period 6	1:35 – 2:40

2022-2023 Choice School Calendar

The Choice calendar differs slightly from other the BPS calendars

SUPPORT SERVICES

Tiered Support Services

The Tiered Support System is centered on the student and their academic goals. Each month every student creates a progress goal for each class in collaboration with their teachers.

If students do not reach half or more of their progress and attendance goals, we adjust the supports they are receiving:

LEVEL 1

This is the base level supports all Choice students receive:

- Weekly Advisory meetings with peer group and Advisory teacher
- Access to our school counselor, Jenna Enyart
- Open communication between student's family and Choice staff

LEVEL 2

If students experience a setback and do not reach half or more of their progress goals:

- A letter will be mailed home to update the family
- Advisory teacher will contact the family to discuss other supports
- Student will identify needed changes and write out a Success Plan

LEVEL 3

If students continue to not reach half or more of their progress goals:

- A letter will be mailed home to update the family
- Advisor will call home and collaborate with family about supports
- Advisory teacher and Principal will meet with student
- Student will adjust their Success Plan from the provided feedback

LEVEL 4

If students are not able to make academic progress at our Level 2 and Level 3 supports:

- A letter will be mailed home to update the family
- Principal will discuss life circumstances and alternative educational options with student
- Students may begin a three-week intermission from Choice Academy that will include the following to re-enter (see information on next page):
 - Contacting Program Secretary for re-entry
 - Completing the online Canvas Strategies Course
 - Upon re-entry, meeting with our Equity Specialist, Ms. Jones
- If students miss their scheduled meeting with the principal the three-week intermission will begin the following day. See the re-enrollment process below.

Progress Review Process

Progress Review Meetings

Our monthly process of one-on-one conferences with every student. During each progress review meeting students discuss their academic progress and attendance for the month. Advisors share strategies and observations with students and help create a plan for the next month.

Principal Meetings

Our principal will meet with Level 3 and Level 4 students and go over any academic, attendance, or behavior concerns from the previous month.

Monthly Goal Setting

After going through their progress review meetings, students will make new progress goals for the next month by collaborating with their teachers. Any strategies discussed in progress review meetings will also be shared and implemented.

Family and Caregiver Communication

Advisors will connect with the families and caregivers of all Level 2 students. Advisors will also call the families and caregivers of students on Level 3. Families and caregivers are always welcome to reach out to advisors if they have questions or concerns, see our Staff Directory on page 3.

Re-Enrollment Process

Continuing Truancy & 15-Day Drops

Students who miss 15 consecutive days of school will be dropped from our enrollment. A letter will be sent home to inform the student and their family and caregivers.

- To re-enroll, they will need to call the Program Secretary to schedule their re-enrollment date, (952) 681-6172.
- Students will return on Support Level 1.
- On their re-enrollment day, students must arrive on-time and have a meeting with the Principal to go over student expectations.

3-Week Intermission (Support Level 4)

Students who go on a 3-week break from school are able to reassess their priorities, rearrange their schedules, and connect with resources as needed.

- Students need to complete the online Canvas Strategies Course (see below). An invitation email is sent to their @isd271.org account the day they begin the break.

- Once the Strategies Canvas course is complete students should call the Program Secretary, (952) 681-6172.
- Students continue to have access to their coursework while on break and can email teachers with questions.
- Students will be on Support Level 1 and will adapt their Success Plan with their advisor to address the barriers that prevented them from succeeding previously.
- On the re-entry day, students must arrive on-time and have a meeting with the Principal to go over student expectations. Schedules will be handed out afterwards.

Canvas Strategies Course

Students must complete the independent Canvas Strategies course. The course consists of eight modules that help students develop their study skills, focus, and organization.

- Students will receive 0.25 elective credit for completing the course.
- Students can only receive credit for the first time they take the Strategy class.
- If a student reaches a Level 4 Support again, they will be required to take the Canvas Strategy class again.

Once a student has been through our Tiered Support System three times it is likely our program has exhausted all the supports and resources we have available. In keeping in the best interest of the student, a referral to a new program will be considered.

Mental Health Resources

[Choice Student Support Website](#) 

 **Mental Health Resources COVID-19** 

In-School Mental Health Therapy

Sherri Deem is our licensed school therapist. She works with a caseload of students for varying stretches of time depending on the need of the student. During times of crisis Sherri is available to our students for mental health expertise. Sherri can be contacted by phone 952-681-6149 or by email sdeem@isd271.org.

Headway Emotional Health

The Plus Coordinator will work day to day oversight and management of assisting enrolled Plus students to achieve success in reaching educational goals.

Licensed School Counselor

Jenna Enyart is our School Counselor, she helps students with academic counseling, career/post-high school planning and social-emotional counseling. Jenna also runs bi-monthly orientations for students wishing to attend Choice Academy. Jenna can be contacted by phone at 952-681-6176 or by email at jenyart@isd271.org.

GENERAL INFORMATION

Working Agreements

Choice Campus Expectations




- Choice Academy is located on the third floor of 8800 Queen Ave S, Suite 318, Bloomington, MN 55431 and students are expected to remain on the third floor except at lunchtime and if attending a Bloomington Career and College Academy (BCCA) course.
 - Leaving the third floor without permission will result in dismissal for the remainder of the day.
 - School lunch is provided daily on campus with the option of open lunch for students who wish to eat off campus.

Academic Expectations

- Choice courses are focused on credit recovery and are designed to be completed in six weeks. Pacing charts and monthly goals are used to help students complete their classes.
 - Choice students should be able to complete three credits each month.
 - The Tiered Support System is designed to add layers of support for students that do not meet half or more of their progress goals in a month.
- Students who wish to return to a former school should plan with the school counselor to determine how many credits they will need to recover to be on track for graduating on time.


Attendance Expectations

- Classes start at 8:00 AM and after lunch at 12:30 PM.
 - If you arrive between 7:50 and 8:05 AM you will be marked tardy.
 - If you return from lunch between 12:31 and 12:44 PM you will be marked tardy.
 - Arriving after either 8:05 AM or 12:44 PM could result in dismissal for the remainder of the day.
 - Any attendance questions should be directed to the Program Secretary.
 - Tardies will count against your monthly attendance percentage.

- Three tardies equals one full day absence.
 - Students who leave the campus early, without permission, will be marked absent.
- Regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability important to the future of the student. Class attendance is a joint responsibility to be shared by the student, parent or guardian, staff, and administrators. See [Policy 503](#) .
- Each month students are expected to maintain an average of 70% attendance.
 - See Tiered Support System (page 10) for how low attendance is addressed.
- **Attendance Holds**
Holds for medical leave, parental leave, or vacation are available upon request.
 - Hold Status is a pre-approved hold for 1-5 days. Students will need to fill out a [Hold Status Form](#)  prior to being out.
 - Voluntary Inactive Status allows students to request a hold for a minimum of 4 weeks. When you are ready to return, you may call the Program Secretary, (952) 681-6172 for a new start date without re-applying. Students will need to fill out a [Voluntary Inactive Status Form](#)  prior to being out.

Voluntary Inactive example: a student who is expecting a child and needs to take time off to care for the child. Or a student who is attending an extensive in-patient or outpatient program.

Behavior Expectations

- Staff are expected to empower students through Choice. Staff are responsible for:
 - being aware of the school policies and procedures and apply them uniformly to ensure consistency and equity;
 - taking daily attendance and maintaining accurate student records;
 - working individually with students to plan and fulfill personalized academic goals;
 - removing barriers to student success if possible and problem solving with students depending on the areas of need;
 - working in partnership with families and communicating updates monthly as well as when noteworthy changes occur for their student, see [Policy 423](#) .
 - positively welcoming new students and welcoming back students after breaks
- Students are expected to put forth an honest effort and work with educators to achieve their goals. Students are responsible for:

- being aware of the school expectations and policies laid out in this handbook and to strive to meet those expectations every day;
 - attending school daily except when excused;
 - pursuing and attempting to complete their courses laid out in the Minnesota State Legislature.
 - contributing to the maintenance of a safe school for all students;
 - being aware of and complying with federal, state and local laws;
 - volunteering information in disciplinary situation should they have any knowledge relating to such cases and to cooperate with staff as appropriate;
 - respecting and maintaining the school's property and the property of others;
 - dressing and grooming in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable District Policy;
 - conducting themselves in an appropriate physical or verbal manner; and
 - recognizing and respecting the rights of others.
- Behavior incidents that cause you to be dismissed from class or school more than once in a month will lead to an increase in Support Level as well as a meeting to explore what lead to the behavior incident, how either physical or mental harm can be repaired, and what steps can be taken to prevent similar future incidents from occurring.

Extracurricular Expectations

- Choice has monthly Team Building Days, which aim to foster learning opportunities outside the classroom.
 - Team Building Days are designed and chaperoned by Choice staff.
 - Participation is required. If you do not attend it will be counted as a whole-day absence.
 - Students are expected to follow the behavior expectations as they would at school.
- Choice students may continue any memberships they have in Jefferson and Kennedy clubs, sports, band, choirs, and other groups.
- Choice students are eligible to participate in Kennedy and Jefferson functions including prom, other school dances, graduation ceremonies, and other similar events.

Choice Policies

Academic Honesty Policy

Authentic and honest work is expected from each and every student on all assignments completed at Choice. With easy access to technology we understand it can sometimes be difficult for students to understand what is academically honest and what is not.

- **Academic dishonesty** includes but is not limited to:
 - Copying and pasting directly from any website without citing the source.
 - Submitting work that was not completed by you.
 - Using Quizlet or other similar websites to find answers to quizzes or tests.
 - Googling answers to quiz or test questions.
 - Giving answers to assignments, quizzes, or tests to other students.
 - Using apps that provide the answers to assignments, quizzes, or tests.
- When students are academically dishonest, the following steps occur:
 - Students will meet with their teacher. Depending on the type of dishonesty an assignment may be redone or reworked and resubmitted.
 - If there is another incidence of academic dishonesty, students will meet with their teacher, support staff, and/or the principal. Family will be updated. If applicable technology use may be limited.
 - If students continue a pattern of academic dishonesty, the principal may explore further restricting technology use, conferencing with staff and family, suspension, and other intervention strategies.

Cell Phones and Technology Use Policy


To help develop time management and self regulation skills, Choice students have access to their phones during classes. Staff work with students on technology management using reminders, the Pomodoro technique, and individual goals.

- If students are asked to put their phone away and refuse, students may be sent home for the remainder of the day, or marked absent for that period.

Technology use can be limited if students reach Level 3 of our Tiered Support System

- If teachers record a pattern of technology misuse (e.g. excessive phone use), at the discretion of the principal students may have their technology access limited.
- Teachers will collaborate with students on a Student Phone Management Plan.

Chromebook Policy

Chromebooks and the Google Suite (docs, gmail, etc.) are the property of Bloomington Public Schools. Students have the opportunity and privilege to use chromebooks, computers and the computer network as a learning tool. Unauthorized or inappropriate use or activity may result in disciplinary action and loss of computer privileges and chromebook. See [Policy 524](#) .

- Chromebooks as well as internet hotspots can be checked out from Choice as needed.

School Clothing Policy

Students should dress appropriately and comfortably for our learning environment. Clothing that displays inappropriate messages will be addressed if they contain any of the following:


- lewd, vulgar, or obscene images or language
- promotion of products or activities that are illegal for use by minors.
- objectionable emblems, signs, words, objects, or pictures that convey racist, sexist, or otherwise derogatory messages to any minority group




Teachers have a right to ask students to remove hats, hoods, etc. during class (exempting hijabs and other religious head coverings).

School Administration reserves the right to make decisions regarding appropriate or inappropriate clothing working on the basis of what is or is not disruptive to our learning environment.


Chemical and Controlled Substances Policy






Students are prohibited from using, possessing, distributing or being under the influence of alcohol and/or mood-altering chemicals while at school or school sponsored events.

Consequences for such behavior begin with a referral to the principal and conferencing with family and caregivers. Repeat violations may lead to suspension and/or a recommendation for expulsion from school. See [Policy 417](#) .

- To maintain a safe and healthful environment for staff and students we prohibit the use of alcohol, toxic substances and controlled substances without a physician's prescription. See [Policy 418](#) .
- The use or possession of any form of nicotine in school, on school grounds, on school buses or at school related activities is prohibited and subject to disciplinary action. See [Policy 419](#) .
- Students who require prescribed drugs, medications, medical treatments or procedures during the school day, will work with a licensed school nurse, health associate, principal, teacher, or other designated staff to perform medical treatments or procedures in accordance with law and the following requirements. See [Policy 516](#) .

Dismissal Policy

In accordance with General Policy of the District, Choice utilizes progressive interventions to address student misconduct and disruptive behaviors. The Tiered Support System proactively calls attention to students academic, attendance, and behavioral setbacks. If there are student behavioral issues that cannot be addressed by our Tiered Support System (page 9) then the District Disciplinary Action Options will be implemented. See [Policy 506](#) . Such behavior issues include but are not limited to:

- Bullying or cyberbullying
- Harassment or hazing (including sexual, racial, and religious harassment) [Policy 413](#) 
[Policy 526](#) 
- Taking video or pictures of another student or staff without their permission
- Improper use of personal, school, and/or community property [Policy 502](#) 
- General vandalism and theft
- Littering on school grounds including classrooms, hallways, stairwells, bathrooms, and parking lots
- Repeated misconduct and non-compliance with school expectations, policies, and/or procedures [Policy 506](#) 
- Fighting, verbal altercations, assault, or other violent behaviors
- Hate group affiliation or participation
- The use or distribution of weapons on school grounds [Policy 501](#) 

Choice Procedures

Orientation Procedure

[See New Student Enrollment Process](#) 

Prior to orientation students must look through the shared Intake Presentation and then complete **ALL** 6 enrollment forms that were emailed to them.

- Choice Academy Enrollment Form
- Confidentiality Agreement
- Informed Consent
- Student Conduct Agreement
- Tennessean Warning/Privacy Notice
- Free and Reduced Lunch

Once the above forms are complete, the student must share them with the Choice Counselor and Program Secretary. Once these forms have been received, the student will get a confirmation email and details about their orientation.

The student must attend orientation and be on time for the first day of classes the following Monday.

If a student misses any of these 2 days, leaves early, or arrives late, they will need to re-do orientation (they will NOT need to re-do any of their enrollment forms).

Emergency Procedures (Fire/Tornado/Evacuation/Lockdowns):

- Emergency procedures are published and posted in classrooms and other prominent locations in compliance with the Bloomington Police Department and Security Guidelines.
- Throughout the school year there will be practice drills to assess the efficacy of the Emergency Procedures. Classroom teachers and building staff will give students instruction for proper actions to take during each drill.
- In the event of an actual Emergency, students and staff are to follow instructions and procedures given by building administration.

Visitor Procedures

All visitors must check in with the Program Secretary at the main desk. Visitors are not allowed to accompany learners to the program without the written permission of the program principal.

Classroom Materials

All texts and required school materials are provided for students. Classrooms have Chromebook carts for in-class use.

If you still have materials from the high school that you are transferring from, you must return them or pay a penalty before starting at Choice Academy. Not returning materials could hold up receiving your diploma on time.

Choice Academics

Graduation Requirements

The following courses and standardized assessments are required in order to earn a diploma from Bloomington Public Schools.


Language Arts	Credits	Social Studies	Credits
English 9	3	Civics 9	3
English 10	3	World History 10	3
English 11	3	US History 11	3
English 12	3	Economics 12	1
		Government 12	1
Math	Credits	Science	Credits
Algebra I	3	Physical Science 9	3
Geometry	3	Biology 10	3
Algebra II	3	Chemistry 11	3
STEM	Credits	Physical Education	Credits
Intro to Code or Probability and Statistics Psychology	1	PE 9	1
		PE 10	1
Health	Credits	Fine Arts	Credits
Health 10	1	Visual Arts, Music, Theater, Dance, or Media Arts	2
Electives	Credits		
Additional courses (see full list of electives below)	18		

Graduation Diploma Requirements

Students need a minimum of 65 completed credits to earn their high school diploma.

Graduation Ceremony Requirements

- Students need to have a minimum of 63 completed credits to walk at the Jefferson or Kennedy Graduation Ceremonies.
- Students with three or more uncompleted credits in their senior year need to sign up for summer school.
- Students who are past their senior year or simply wish to walk at the Choice graduation ceremony are eligible once they complete all of 65 required credits.

<u>Offered Elective Courses</u> 	Credits	Choice Grading Philosophy
Art Appreciation	3	Formative Assessments (20% or less of your overall grade) Includes assignments that deal with practicing and familiarizing you with the course material. This can include quizzes, readings, POGILS, reflections, and other assignments.
Career Investigation*	1	
Creative Writing	3	Summative Assessments (80% or more of your overall grade) Includes major assessments where students demonstrate their comprehension. This can include unit tests, essays, presentations, and projects.
Current Issues	3	
Experiential Learning	3	
Film Studies	3	
Foreign Film Studies	3	
Food and Nutrition°	1	
Independent Living	1	
Interpersonal Communication	1	
Intro to 2D Art	1	
Intro to 3D Art	1	
Intro to Business	1	
Job Skills	3	
Literature from Other Worlds*	1	
Marketing and Advertising	1	
Music Appreciation	3	
Mythology	1	
Personal Financial Literacy	1	
Psychology°	1	
Sociology°	1	
Teen Literature	3	
US Film Studies	3	
Work Experience	4+	
° course is offered through Edgenuity		
* not currently offered at Choice		

Letter Grade

Grade Points

A	4.000
A -	3.667
B +	3.333
B	3.000
B -	2.667
C +	2.333
C	2.000
C -	1.667

Personal Growth Plan (PGP)

Bloomington Public Schools's vision is to create Pathways to Graduation for all learners. To prepare them for the level of study, to graduate, and to enter a career or college with the skills to be successful. The Personal Growth Plan process provides a sequence of developmentally appropriate activities and measurements which help students to make informed choices for high school and beyond, set relevant and achievable goals and take action to achieve their goals. Teachers, counselors and other staff members provide consultation and support to help guide students throughout the process.

Completing Personal Growth Plan activities, including developing a post secondary plan, is a requirement for graduation from Bloomington Public Schools per [School Board Policy 601.1](#).

Jobs for America's Graduates (JAG)

All Choice Academy students will be required to complete a PGP or JAG course. JAG is an in-school program helping high school students become career and college ready. JAG helps young people succeed.

Work Experience (WE) Program

The Work Experience Program offers students with a part-time job the opportunity to earn elective credits.

- Students can earn up to 4 credits over 9 weeks.
- Students can enroll in the Work Experience course up to 3 times, earning a total of 12 credits over 27 weeks.

When enrolled in the Choice Work Experience Program, students must follow school district policies. The work site is an extension of the school day and students are, therefore, required to follow school policies while working, including school district chemical policies.

The following are the qualifications for the WE Program:

- Work at least 15 hours a week
- Work at a job that provides workers compensation
- Provide a copy of your driver's license and insurance information
- Complete a training agreement and return it to the WE Coordinator
- Participate in a Work-Based Learning Seminar

Awards and Recognition

- The Student of the Month Award recognizes one student for either noteworthy improvements in attendance, academic performance, or social contributions. They are selected by a consensus of the staff and are announced at the monthly All Student Meeting.
- The Earned Free Day Award honors students who complete four or more credits in one month. Completing an average of three credits a month is the expected pace, so earning four or more credits is seen as extraordinary. The Free Day Passes are awarded at Choice's monthly Student Assembly and gives students the opportunity to take a day off from school without being marked absent.

Bloomington Career and College Academy (BCCA)

BCCA courses are available to all BPS students who want to earn college credits while also earning high school credits. Some classes will be offered at the Hennepin Technical College campus. BCCA offers classes that fall within one of seven pathways:

1. Advanced Engineering and Manufacturing
2. Automotive Technology
3. Building and Trades
4. Cosmetology
5. Criminal Justice/Law Enforcement
6. Health Sciences
7. Information Technology (IT)

For more information or to find out which classes BCCA offers within each pathway, email Anne Stroup at astroup@isd271.org.

RESOURCES AND REFERENCES

District Policies

All students and staff at Choice Academy are expected to follow District Policies put forth by the Bloomington Public Schools School Board. See the [Policies and Regulations](#) page of the BPS website for the complete list.



Your Future. Your Choice.