

STATISTICS CP
Student Expectations 2017-2018
Miss Enos (jenos@mtsd.us)

Welcome to Statistics! I hope you all had a great summer and you are ready for the exciting and challenging year ahead. I am looking forward to getting to know you and helping you become successful in this course. My goal this year is to provide my students with the highest quality of education in math, while doing so in a way that makes learning enjoyable. We will also focus on student social and emotional growth, specifically through the Social Emotional Learning skills of resilience, honesty, and responsibility to others. Statistics CP is an introductory, non-calculus based study of statistics designed as an elective math course for Juniors and Seniors only. Students are introduced to major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course will prepare students for AP Statistics or the college course equivalent. A good working knowledge of Algebra II will be required from the beginning of the course. The following guidelines should help answer any of your questions about the requirements and expectations for this class. This information will be helpful throughout the year, so please keep this in your notebook for reference.

Class Expectations:

- Be in class and seated when the bell rings
- Cell phones should be put away during the duration of class
- Do not pack up materials until class has finished
- All school rules and policies will be followed in class

Textbooks

- Please take good care of your textbook. Any serious damage will result in fines at the end of the school year.
- I will let you know when textbooks must be brought to class, as they will sometimes be essential for classwork.

Notebooks

- Please keep a separate three-ring binder for this class. The binder should have loose-leaf paper in it with tabs/dividers.
- Make a tab for notes/handouts, homework, and quizzes and tests. All materials should be hole-punched and placed in the proper sections, ordered by date. This will keep your notes neat, accessible, and easy to study from.

Homework

- Homework is essential to success in this course, so it is expected to be completed. Practicing problems through homework is a great way to prepare for tests and quizzes. Additionally, each new concept will build upon previously learned concepts so I recommend that all homework is done in a timely manner.
- Homework will be assigned almost daily and will be graded in various ways (sometimes for completion, other times for accuracy). No late homework will be accepted.
- Each homework assignment must include your name, date, section in textbook, page number, and homework problems listed at the top of the page. The main ideas from the original problem should be copied and all work must be shown neatly for full credit.

Attendance

- It is important for you to be in class each day. Each lesson builds off of the previous lesson and the class discussions, presentations, and group work are difficult if not impossible to repeat on an individual basis.

- If you are absent from a class due to school related activities or illness, you are still responsible for the work assigned and for the concepts taught in the class or classes that you missed. It will be your responsibility to copy notes from a peer and to seek extra help from me if needed. If you can predict your absences, I recommend that you come see me for assignments and handouts prior to your absence.
- All tests and quizzes will be made up as soon as possible either during class, during a free period, or another time arranged by me. If you are absent the day of an assessment, **you will make up that assessment on the day that you return.**
- Lateness – Being late to class three times will result in an after school detention as stated in the school policy. Also, if you are more than 10 minutes late, that will count as an absence. Remember, you lose credit after your 10th absence from this class.

Grades

- The Mathematics Department policy for determining each marking period grade for Statistics CP classes is as follows:
 - Tests and Quizzes: 80%
 - Tests will be given at the end of every chapter and there will be approximately one to three quizzes per chapter. Tests and quizzes will be announced in advance. However, there may be an occasional unannounced accuracy check.
 - Homework and Other: 20%
 - Homework is derived from these three homework assessments: check for completion, homework quizzes, and randomly collected assignments.
 - Other is made up of projects, in-class activities, etc.
- **Final Grade:** The final grade for the course is calculated by multiplying each marking period grade by 22%, the final exam by 12%, and then adding these values together. Standard mathematical rounding occurs.

Other Important Information

- My after school help sessions will be held on **Tuesdays** in **room B2228**.
- Calculators will be permitted on assessments only when appropriate. You are **required** to have a graphing calculator. I cannot stress enough how important a graphing calculator is to this course. Not having one will put you at a great disadvantage when it comes to assessments.
 - TI-89, TI-92 and the TI N-Spire (CAS version) are **not** permitted in class or on tests.
 - TI-83, TI-84 and the TI N-Spire with 84 keypad (non-CAS version) are recommended.
- Cheating will not be tolerated. If caught cheating on any assignment/assessment, you will be penalized appropriately.

Note to Parents

- Please review these expectations with your son or daughter. If you have any questions or concerns, please feel free to contact me. Email is the best way to contact me throughout the school year (jenos@mtsd.us). If you need to speak to me directly, please send me an email to set-up a conference.
- Your interest and support are extremely helpful. Students are successful when they, their parents, and their teachers work together as a team. I look forward to all of us working together.

Due Date: NEXT CLASS

(A Day: Monday September 11th)

(B Day: Tuesday September 12th)

Please fill out this sheet and return it as an indication that you have read and understand the expectations of this course and are aware of the grade requirements for this course.

I have read the 2017-2018 Student Expectations for Miss Enos' STATISTICS CP course and I am aware of the grade requirements for this course.

Student's Name (PLEASE PRINT NEATLY)

Student Signature

Parent's First and Last Name (PLEASE PRINT NEATLY)

Parent's Signature

Date

Parent's email address (PLEASE PRINT NEATLY)