

World Biology 2015-2015

Room 140

Mrs. Elizabeth Hood and Mr. Andrew Neuenswander

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Course Description

An integrated course of Biology and World History will give students an opportunity to learn how historic events and social situations shape scientific advancement. Additionally, students will use project based learning that reinforces the importance of land, labor, capital, and entrepreneurial skills for the Business and Technology Academy.

Materials Needed

- Schools provided i-pad
- Pen / Pencil
- Loose leaf paper / notebook
- Folder/ Binder for keeping and organizing handouts

Course Resources

- Biology and World History books (to remain in class/checked out as needed)
- Academic Labs
- Google Classroom accounts - YOU MUST USE YOUR SCHOOL EMAIL TO LOG IN TO CLASSROOM
 - google.classroom
 - click join class (upper right by email/click the "+")
 - enter join code 2nd block = vv9cvt 5th block = f6rw0kn

Grading

- You receive separate grades that will show as "World History" and "Biology" on grade cards
- Projects will be scored for each course using a World rubric and a biology rubric

Classroom Procedures

Entering the Classroom	Be seated in assigned seat BEFORE the bell rings
Bell Ringers	Check the projector / google classroom for agenda, assignments, and bell ringers - to be completed upon entering the classroom and sitting down
Assignments	Turn in via Classroom - including bell ringers - teacher led tutorial Tuesday, September 25
Make-up Work	All resources can be found on Classroom - please email both teachers before missing (if possible) or communicate an absence in PERSON

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	with a teacher (not during instruction time)
I-Pads	i-pads will be used frequently and must be used for class work ONLY, <i>district policy allows one verbal warning, followed by a parent phone call, and office referral</i>
Personal Technology	Phones, headphones, ect. need to be put away during instruction - teachers will notify IF cell phone use is permitted verbally and with the cell phone sign (will be discussed in class) Parents, please do not text your students during class unless there is an emergency.
Student Attention Grabber	"Class" "Yes"
Restroom Breaks	Students needing to use the restroom to fill out a pass and ask a teacher's permission. This should be done during non-instruction time, unless it is an emergency.
Cooperative Work	Groupings will vary, be respectful, patient, and reliable , student contracts will be used - please sign and follow policies accordingly
Finished Early	Students may read (reading materials can be found in the classroom) OR complete work from another class
Exiting the Classroom	Take all belongings and exit upon bell - <i>Lining up at the door is not acceptable</i>

Classroom Responsibilities

Responsibilities as Teachers	Responsibilities as Students
<ul style="list-style-type: none">● be prepared● offer our best quality instruction● provide extra help (see academic lab times)● assign fair grades as an evaluation for learning● show respect to students● enforce rules and assign discipline as discussed	<ul style="list-style-type: none">● be punctual● be ready to learn and work● bring any necessary supplies● complete assigned work● follow procedures● follow posted rules● treat one another with respect (including US!)

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Please sign below - along with a parent/guardian - **and return by Tuesday, August 25.**

I, _____, (student name) have read and understand the course and expectations.

Student Signature

Guardian Signature