



*Every Child. Every Day. For a Better Tomorrow.*

# Student Assignment Review Update

## Board of Education

**May 16, 2017**



# Outcomes

Share community engagement efforts since April 25 Board of Education meeting

Review budget implications of the 2018-2019 proposals

Provide proposal clarifications and revisions based on community feedback

Discuss next steps

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# Community Engagement (May 1 - 16)

24 community information sessions at CMS schools with nearly 1,900 attendees

Each community information session streamed live via Facebook and was recorded and posted to the CMS website. In addition, three Facebook Live sessions were held, and these were also recorded. The live streams and recordings were viewed a total of 54,906 times.

Ongoing refresh of the Student Assignment page on the CMS website, including street-level maps, updated data, recordings of information sessions, and more

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# Total Impact of Student Assignment Proposals

<b>Intact Feeder Pattern</b>  <b>(Number of Continuation Schools)</b>	<b>SES Diversity</b>  <b>(Among Enrolled Students)</b>	
Blythe ES Bradley MS Community House MS Eastway MS Huntingtowne Farms ES J.M. Alexander MS James Martin MS Lawrence Orr ES Pineville ES Ranson MS Westerly Hills Academy Whitewater MS Winding Springs ES	Albemarle Road K-8 Relief Alexander Graham MS Billingsville ES Blythe ES Bruns Academy (K-5) Walter G. Byers (K-8) Cotswold ES Crestdale MS Dilworth ES Eastway MS Greenway Park ES Hopewell HS Hough HS J.M. Alexander Long Creek ES Mallard Creek ES Nathaniel Alexander ES	Northeast MS Northridge MS Quail Hollow MS Sedgefield ES Sedgefield MS Torrence Creek ES Whitewater MS Wilson MS Winding Springs ES Villa Heights ES  plus all existing partial and full magnets schools whose SES diversity improved as a result of the School Choice Lottery and the November 2016 decision to include SES in the Lottery
<b>13</b>	<b>74</b>	

# Total Impact of Student Assignment Proposals

<b>Proximity</b> <b>(Average Home to School Distance)</b>	<b>Utilization</b> <b>(Teacher to Core Classroom Ratio)</b>	
Albemarle Road ES Albemarle Road MS Ashley Park Pre-K-8 Blythe ES Cornelius ES Harding University HS J.M. Alexander MS J.V. Washam ES Marie G. Davis K-8 Nathaniel Alexander ES Reid Park Academy Selwyn ES Whitewater MS Windsor Park ES	Albemarle Road ES Albemarle Road MS Allenbrook ES Ashley Park PK-8 Berryhill PK-8 Billingsville ES Blythe ES Bruns Academy Community House MS Cornelius ES Cotswold ES Druid Hills Academy Greenway Park ES Harding University High Hopewell High W.A. Hough High J.M. Alexander MS J.V. Washam ES	James Martin MS Mallard Creek HS Martin Luther King, Jr. MS Nathaniel Alexander ES Northeast MS Northridge MS Quail Hollow MS Ranson MS Renaissance West K-8 Selwyn ES Steele Creek ES Torrence Creek ES Westerly Hills Academy Wilson MS Winding Springs ES Windsor Park ES Villa Heights ES
<b>14</b>	<b>35</b>	

# Classroom Teacher to Core Classroom Utilization

## Methodology:

Classroom Teacher to Core Classroom Utilization is the total number of teachers allotted, that require a classroom divided by the building core classroom count (doesn't include mobiles).

## Example #1:

- Highland Creek Elementary has 34 classroom teachers allotted to a school that has 39 core classrooms.  $34/39$  is 87%

## Example #2:

- J.M. Robinson Middle has 57 classroom teachers allotted to a school that has 53 core classrooms.  $53/57$  is 108%



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# Budget Implications

Transportation costs, which are not included in the estimates, are being considered.

The current Career and Technical Education (CTE) budget will be used to support all proposed middle and high school STEM and career-based programs.

The facilities budget does not include the \$5.4 million cost to upfit Wilson Middle School. The funds will come from the proceeds of the sale of the former Education Center and Ada Jenkins facility.

All 2017-2018 costs can be covered within the existing budget.

# Budget Implications

Category	2017-2018 Budget	2018-2019 Budget	Total
Magnet theme-based instructional materials, teacher development	\$494,414	\$786,328	\$1,280,742
Facility upgrades	\$3,787,320	\$0	\$3,787,320
Furniture, Fixtures and Equipment	\$917,000	\$0	\$917,000
Core curriculum and materials	\$197,000	\$0	\$197,000
Technology	\$716,334	\$0	\$716,334
Other (e.g., move management, principal early staffing, etc.)	\$261,800	\$0	\$261,800
<b>TOTAL</b>	<b>\$6,373,868</b>	<b>\$786,328</b>	<b>\$7,160,196</b>

# Budget Implications by School

School	2017-2018 Budget	2018-2019 Budget	Total
Albemarle Road K-8 Relief (Spanish Dual Language)	\$65,600	\$78,000	\$143,600
Bilingsville ES and Cotswold ES (International Baccalaureate)	\$349,500	\$100,500	\$450,000
Bruns PK-5 (Theme to be determined with the school community)	\$142,500	TBD	\$142,500
Byers K-8 (Medical STEM)	\$115,000	\$50,000	\$165,000
Crestdale MS (Visual and Performing Arts)	\$370,000	\$35,000	\$405,000
Dilworth ES and Sedgewick ES	\$200,000	\$0	\$200,000
Eastway MS (Leadership and Environmental STEM)	\$550,000	\$44,914	\$594,914
Greenway Park ES (Visual and Performing Arts)	\$155,000	\$35,000	\$190,000
Harding University High (Institute of Technology)	\$30,000	CTE	\$30,000

# Budget Implications by School (continued)

School	2017-2018 Budget	2018-2019 Budget	Total
James Martin MS (STEM)	\$152,000	CTE	\$152,000
Long Creek ES (Visual and Performing Arts)	\$214,500	\$35,000	\$249,500
Nathaniel Alexander ES (STEM)	\$330,000	\$103,000	\$433,000
Northeast MS (Coding and Computer Science)	\$314,000	\$70,000	\$384,000
Northridge MS (Coding and Computer Science)	\$130,000	\$70,000	\$200,000
Quail Hollow MS (Leadership and Paideia)	\$54,914	\$94,914	\$149,828
Whitewater MS (Theme to be determined with community input)	\$70,000	CTE Funded	\$70,000
Wilson MS (Coding and Computer Science)	\$848,390	\$70,000	\$918,390
Villa Heights ES	\$2,282,464	\$0	\$2,282,464

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# Proposals for Which There Are No Recommended Changes

The following proposals are recommended with no changes from the original presentation on April 25.

# 1. J.V. Washam Elementary and Cornelius Elementary

Assign the Antiquity area north of Smith Road to the Cornelius Elementary attendance area from the J.V. Washam Elementary attendance area. Students in the affected area will continue to attend Bailey Middle and W.A. Hough High.

- Improves utilization and proximity at Cornelius Elementary
- Improves utilization and proximity at J.V. Washam Elementary
- No change to middle and high school assignments



## 2. Hopewell High and W.A. Hough High School Feeder Patterns

Assign the Grand Oak Elementary attendance area and the portion of the Torrence Creek Elementary attendance area that currently attends Hough High to Hopewell High. Specifically, the change refers to the portion of the Torrence Creek Elementary attendance area that is south of Salford Court and south of Hugh Torance Parkway. Students in these attendance areas will continue to attend Bradley Middle.

- Improves utilization and socio-economic status (SES) diversity at Hopewell High
- Improves utilization at Hough High
- Reduces the number of feeds from Bradley Middle from two to one
- No change to elementary and middle school assignments

### 3. Torrence Creek Elementary and Blythe Elementary

Assign the portion of the Blythe Elementary attendance area west of I-77 to Torrence Creek Elementary. Students in the affected area will continue to attend Bradley Middle and Hopewell High.

- Improves utilization and SES diversity at Torrence Creek Elementary
- Improves utilization at Blythe Elementary
- Reduces the number of feeds from Blythe Elementary from two to one
- No change to high school assignments

## **4. Nathaniel Alexander, Winding Springs, David Cox Elementary Schools, James Martin Middle, Morehead K-8 STEM, Vance High**

Assign Morehead STEM Academy grades 6-8 to James Martin Middle.

Combine Nathaniel Alexander Elementary attendance area with Morehead STEM Academy grades K-5. Nathaniel Alexander will serve students in grades K-2 and Morehead will serve students in grades 3-5.

- Increases the number of K-8 STEM seats in the Violet Transportation Zone by 549.
- Improves SES diversity at Nathaniel Alexander Elementary and James Martin Middle by introducing a partial magnet

## 4. Nathaniel Alexander, Winding Springs, David Cox Elementary Schools, James Martin Middle, Morehead K-8 STEM, Vance High

Assign a portion of the Nathaniel Alexander Elementary attendance area north and west of Mallard Creek Road to David Cox Elementary. Students in this attendance area will follow the David Cox Elementary feeder pattern, moving them from James Martin Middle and Vance High to Ridge Road Middle and Mallard Creek High.

Assign a portion of the Winding Springs Elementary attendance area on and north of Victoria Road to Blythe Elementary. Students in this attendance area will remain at J.M. Alexander Middle and North Mecklenburg High.

- Improves SES diversity at Mallard Creek High
- Improves utilization at Winding Springs Elementary
- Improves SES diversity at Blythe Elementary

## 5. Stoney Creek Elementary

Assign the portion of the Stoney Creek Elementary attendance feeder area that currently attends Mallard Creek High to Vance High. Students in this area will continue to attend James Martin Middle.

- Reduces the number of split feeds from James Martin Middle from three to two
- The middle school assignment does not change

## 6. Croft Community School

Assign the portion of the Croft Community attendance area that attends Mallard Creek High from J.M. Alexander Middle to Ridge Road Middle. The high school assignment remains the same.

- Reduces the number of split feeds from J.M. Alexander Middle from two to one
- Improves proximity at Ridge Road Middle

## 7. Oakdale Elementary, West Mecklenburg High School Feeder Pattern

Assign the Oakdale Elementary attendance area currently at Ranson Middle from West Mecklenburg High to West Charlotte High.

- Reduces one of four split feeds out of Ranson by eliminating its feed to West Mecklenburg High

## 8. Winding Springs Elementary Feed to Ranson Middle School

Assign Winding Springs Elementary students from Ranson Middle to J.M. Alexander Middle. The high school assignment for this attendance area remains North Mecklenburg High.

- Reduces one of four split feeds out of Ranson by eliminating its feed to North Mecklenburg High



## 9. Bruns Academy, Druid Hills Academy and University Park Creative Arts

Create University Park Creative Arts School home attendance area by assigning a portion of the Druid Hills Academy and Bruns Academy attendance areas to University Park Creative Arts School. Specifically, assign the portion of the Druid Hills attendance area west of Statesville Road, and the portion of the Bruns Academy attendance area west of Beatties Ford Road and north of Estelle Road including the University Park neighborhood, the portion of Washington Heights north of Estelle Road, and the portion of Oakview Terrace currently in the Bruns attendance. Home school students assigned to University Park Creative Arts School will continue to Ranson Middle and continue to attend West Charlotte High.

- Improves utilization at Bruns Academy and Druid Hills Academy
- Creates an opportunity for a new home school attendance boundary serving the Center City area

# 10. Ashley Park PreK-8 and Bruns Academy, Wesley Heights Community

Assign the Wesley Heights neighborhood portion of the Ashley Park Pre-K-8 School attendance area to Bruns Academy. Students in this area will follow the Bruns Academy middle and high school feeds.

- Improves utilization at Ashley Park PreK-8 and Bruns Academy (as a PK-5)
- Improves proximity at Ashley Park PreK-8
- The high school assignment does not change

# 11. Ashley Park PreK-8 and First Ward Creative Arts Elementary

Create First Ward Creative Arts Academy home school attendance area by assigning the portions of the Ashley Park Pre-K-8 School and Dilworth Elementary attendance areas within the I-277 loop to First Ward Creative Arts Academy. Assign the portions of the Ashley Park PreK-8 and Alexander Graham Middle School attendance areas within the I-277 loop to Sedgefield Middle School. The students from Ashley Park Pre-K-8 who were attending West Charlotte High School will now attend Myers Park High School. The students from Dilworth will continue to attend Myers Park High School.

- Improves utilization at Ashley Park Pre-K-8 and Bruns Academy (as a Pre-K-5)
- Improves proximity for Ashley Park Pre-K-8
- Creates an opportunity for a new home-school attendance boundary serving a growing area

# 12. Bruns Academy and Ranson Middle School

Assign Bruns Academy grades 6-8 to Ranson Middle. Students in this attendance area will continue to attend West Charlotte High.

- Eliminates grades 6-8 at Bruns, converting it to a PreK-5 elementary school
- Improves utilization at Bruns Academy
- The high school assignment does not change

# 15. Allenbrook Elementary Feed to Whitewater Middle

Assign a portion of the Allenbrook Elementary attendance area south of Tuckaseegee Road to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

- Improves utilization at Allenbrook Elementary
- Improves utilization at Westerly Hills Academy

Assign Allenbrook Elementary attendance area from Whitewater Middle to Ranson Middle. Students in this attendance area will continue to attend West Charlotte High.

- Improves the number of split feeds from Whitewater Middle by eliminating its feed to West Charlotte High

# 16. Reid Park Academy and Renaissance West STEAM Academy

Assign the portion of the Reid Park attendance area west of Old Steele Creek Road to attend Renaissance West STEAM Academy for grades K-8. Students in this attendance area will continue to attend Harding University High.

- Improve utilization at Renaissance West STEAM Academy
- Improve utilization at Reid Park Academy
- The high school assignment does not change

## *A Note on Berryhill K-8 and the impact of Renaissance West STEAM Academy*

In addition to assigning a portion of the Reid Park attendance area to Renaissance West STEAM Academy, a portion of the Berryhill K-8 attendance area was previously assigned to Renaissance West. The changes will improve Berryhill's utilization and proximity when Renaissance West opens in fall 2017 and grows to accept students grades Pre-K-8.

# 17. Add a Home-School Boundary to Marie G. Davis

Create a new home school boundary for Marie G. Davis K-8. Assign a portion of the Sedgefield Elementary and Sedgefield Middle attendance areas south of Remount Road, west of South Tryon Street, north of Clanton Road and east of I-77 to Marie G. Davis for grades K-8. Students in this attendance area will continue to attend Myers Park High.

- Increases proximity for students moving from Sedgefield elementary and middle schools to Marie G. Davis K-8
- Improves SES diversity at Sedgefield elementary and middle schools.
- Expands access to International Baccalaureate for the group of students newly assigned to Marie G. Davis K-8

# 19. Pinewood Elementary School

Assign the Pinewood Elementary attendance area east of South Boulevard from Sedgefield Middle and Harding University High to Alexander Graham Middle and Myers Park High.

- Improves proximity for middle and high school students in the affected area



## 20. Huntingtowne Farms Elementary

Assign the portion of the Huntingtowne Farms Elementary attendance area that attends Sedgefield Middle to Carmel Middle. Assign the portion of the Huntingtowne Farms Elementary attendance area that attends Harding University High to South Mecklenburg High.

- Reduces the number of split feeds from Huntingtowne Farms Elementary from two to one by eliminating its feed to Sedgefield Middle
- Improves utilization and proximity to middle and high schools for the students in the affected area

# 21. Albemarle Road Relief School

Open Albemarle Road K-8 Relief School as a partial magnet with a home school attendance area. Assign the portion of the Windsor Park Elementary attendance area south of the Eastland Mall property line and the Albemarle Road Elementary attendance area north of Albemarle Road and west of Regal Oaks Drive to Albemarle Road K-8 Relief School for grades K-8. Students in this attendance area who were attending Eastway Middle, Albemarle Road Middle and Garinger High will now attend Albemarle Road K-8 Relief School and Independence High. Students in this attendance area who were attending Garinger High will continue to attend Independence High.

- Included in 2013 bond referendum
- Improves utilization at Albemarle Road and Windsor Park elementaries
- Improves utilization at Albemarle Road Middle and Garinger High
- Improves access to World Language magnet in the Green Zone

## 23. Lawrence Orr Elementary

Assign the portion of the Lawrence Orr Elementary attendance area that attends Eastway Middle to Cochrane Collegiate Academy for grades 6-8. Students in this attendance area will continue to attend Garinger High.

- Reduces the number of split feeds out of Lawrence Orr Elementary from three to two by eliminating its feeds to Eastway Middle

# 24.1 – 24.2 Villa Heights Elementary School

Assign a portion of the Walter G. Byers School attendance area east of the light rail to Villa Heights Elementary for grades K-5 and Eastway Middle School for grades 6-8. Students in this attendance area will now attend Garinger High instead of West Charlotte High.

Assign a portion of the Highland Renaissance Academy attendance area south of North Davidson Street and west of Anderson Street to Villa Heights Elementary. Students in this attendance area will now attend Eastway Middle School instead of Martin Luther King, Jr. Middle. Students in this attendance area will continue to attend Garinger High.

- Creates an opportunity for a new home-school attendance area to serve a growing community
- Improves utilization at Druid Hills Academy
- Improves proximity at Walter G. Byers

## 24.3 Villa Heights Elementary School

Assign the southernmost (South of West 24th Street and North Pine Street, extending the line of North Pine Street to the eastern edge of the boundary, excluding the Charlotte Dillehay Courts housing complex) portion of the Druid Hills Academy attendance area to Highland Renaissance for K-5 and Martin Luther King, Jr. Middle for 6-8. Students in this attendance area will now attend Garinger High instead of West Charlotte High.

- Improves utilization at Druid Hills Academy

## 25. Billingsville Elementary and Cotswold Elementary

Combine the Billingsville Elementary and Cotswold Elementary attendance areas. Students in this new combined attendance area will attend Billingsville for grades K-2 and Cotswold for grades 3-5. Students in this new combined attendance area will continue to attend Alexander Graham Middle and Myers Park High.

- Improves utilization at Billingsville and Cotswold elementaries
- Improves SES diversity at Billingsville and Cotswold elementaries
- Increases access to International Baccalaureate in the Blue Zone
- The middle and high school assignments do not change

## 27. Pineville Elementary

Assign the portion of the Pineville Elementary attendance area from Community House Middle to Quail Hollow Middle. Students in this area will continue to attend South Mecklenburg High.

- Improve utilization at Community House Middle
- Improves utilization and SES diversity at Quail Hollow Middle
- Reduces the number of split feeds from Pineville Elementary from two to one by eliminating its feed to Community House Middle
- The high school assignment does not change

## 28. Endhaven Elementary

Assign the portion of the Endhaven Elementary attendance area west of Johnston Road and northwest of Ballantyne Commons Parkway from South Mecklenburg High to Ardrey Kell High. Students in this attendance area will continue to attend Community House Middle for grades 6-8.

- Improves “intact community” such that all Endhaven students assigned to Community House Middle are now also all assigned to Ardrey Kell High; they were previously split between Ardrey Kell and South Mecklenburg high schools



## 30. Steele Creek Elementary

Assign the portion of the Steele Creek Elementary attendance area south of I-485 and east of South Tryon to Lake Wylie Elementary. Students in this attendance area will continue to attend Southwest Middle and Olympic High.

- Improves utilization at Steele Creek Elementary
- The middle and high school assignments do not change

# Create Partial Magnet Schools with School-wide Themes

## Theme

32.	Walter G. Byers K-8	Medical / Health Sciences STEM
33.	Crestdale Middle School	Creative Arts
34.	Eastway Middle School	Leadership and Environmental STEM
35.	Greenway Park Elementary	Creative Arts + theme extension to be determined with community input
37.	Long Creek Elementary	Creative Arts
39.	Northeast Middle	Computer Science and Coding
40.	Northridge Middle	Computer Science and Coding
41.	Quail Hollow	Leadership and Paideia
42.	Whitewater Middle	Theme to be determined with community input
43.	Wilson Middle	Computer Science and Coding
44.	Bruns Academy	Theme to be determined with community input

# Proposals for Which There Are Recommended Changes

The following proposals are recommended with changes based on feedback from the community.

# Grandfather Provisions

**Original Proposal:** Students who will be in the 5th, 8th and 12th grades during the 2018-2019 school year may remain at their current school assignment for that school year. This provision does not apply for schools whose grade configuration is changing such that they no longer offer the 5th or 8th grade. Students who will be in the 11th grade in 2018-2019 may remain at their current school assignment for both the 2018-2019 and 2019-2020 school years.

## Potential Revision

- Allow rising kindergarten, 6th and 9th graders affected by a proposal to attend the newly assigned school beginning in the 2017-2018 school year (one year in advance of full implementation of the proposals). Students will not be eligible for transportation until the 2018-2019 school year.
- Grandfathering rising 7th graders in the 2018-2019 school year to avoid multiple school assignments in a three-year school year span.

# Sibling Guarantee for Paired Schools with Magnet Programs

Two proposals pair schools with a school that has an existing magnet program.

These proposals affect Cotswold IB Elementary pairing with Billingsville Elementary and Morehead STEM K-8 pairing with Nathaniel Alexander Elementary and James Martin Middle.

For these schools, the superintendent proposes that the sibling guarantee be applicable across all schools included in the pairing, including James Martin Middle in the case of the Nathaniel Alexander and Morehead pairing.

# Full to Partial Magnet Conversions

Several proposals add home-school attendance boundaries to existing full magnet schools. These proposals affect

- First Ward Creative Arts Elementary
- University Park Creative Arts Elementary
- Marie G. Davis K-8 IB (candidate school)
- Morehead STEM K-8

In each of these schools, the magnet theme will be schoolwide even as the schools shift from a full to a partial magnet school. All students, whether a home-school student or a magnet student, will participate in the magnet program. The rigor of the magnet there will continue to be enhanced as the conversion from full to partial magnet occurs.

This is consistent with Board Policy JCA.

# School Performance Priority (SPP)

**Original Language (JCA-E):** The School Performance Priority for School Options is available for students attending schools designated by the state as low performing for three consecutive years.

**Potential Revision:** The School Performance Priority for School Options is available for students attending or assigned to attend in the entry grade of schools designated by the state as low performing for three consecutive years.

## Rationale

- The vast majority of seats available in the School Choice Lottery are in the entry grades.
- The original language-based student eligibility on attendance at an SPP-eligible school, meaning no student could take advantage of the SPP to apply for magnet seats in the entry grades (i.e., K, 6<sup>th</sup> and 9<sup>th</sup> grades).

# 13. Open Wilson Middle School

**Original Proposal:** Open Wilson Middle. Assign Westerly Hills Academy and Reid Park Academy grades 6-8 to Wilson Middle. Students in this attendance area who were attending West Charlotte High will now attend Harding University High. Students in this attendance area who were attending Harding University High will continue to attend Harding University High. Students in this attendance area who were attending West Mecklenburg High will continue to attend West Mecklenburg High.

- Eliminates middle grades at Westerly Hills and Reid Park, converting schools to PreK-5 from PreK-8
- Creates a new home-school boundary and an opportunity for a partial magnet program serving the Blue Transportation Zone



# 13. Open Wilson Middle School

## **Revised Proposal (for additional clarity):** Open Wilson Middle

Assign Westerly Hills Academy and Reid Park Academy grades 6-8 to Wilson Middle School. Students in this area already attending Harding University High will continue to attend Harding University High.

Assign the upper northeast portion of the 2017-2018 Renaissance West STEAM Academy attendance area to Westerly Hills for grades K-5 and to Wilson Middle for grades 6-8. No high school change for this area (remain with West Mecklenburg High).

Assign the portion of the Tuckasegee Elementary/Whitewater Middle attendance area surrounding Wilson Middle to Wilson Middle for grades 6-8. Students in this attendance area will continue to attend Tuckasegee Elementary and West Mecklenburg High.

Assign the eastern edge of the Westerly Hills Elementary attendance area from West Charlotte High to Harding University High.

# 14. Allenbrook Elementary and Westerly Hills Academy

**Original Proposal:** Assign a portion of the Allenbrook Elementary attendance area south of Tuckaseegee Road to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

- Improves utilization at Allenbrook Elementary
- Improves utilization at Ranson Middle

**Revised Proposal:** Assign an expanded portion of the Allenbrook Elementary attendance area south of Freedom Drive to Westerly Hills Academy. Students in this attendance area will move from Whitewater Middle and West Charlotte High to Wilson Middle and Harding University High.

# 18. Dilworth Elementary and Sedgefield Elementary

**Original Proposal:** Create a new combined Dilworth Elementary and Sedgefield Elementary, combining the portion of the Dilworth Elementary attendance area outside the I-277 loop and the portion of the Sedgefield Elementary attendance area not included in the proposed Marie G. Davis home-school attendance area. Students in this new combined attendance area will attend Sedgefield Elementary for grades K-2 and Dilworth Elementary for grades 3-5. Continuation will be to Sedgefield Middle and Myers Park High.

- Improves SES diversity at Dilworth Elementary and Sedgefield Elementary
- Improves utilization at Dilworth Elementary and Sedgefield Elementary
- Improves SES diversity at Sedgefield Middle
- Ensures Sedgefield Middle will continue to be appropriately utilized after the secondary Montessori program moves to its own facility in 2017-2018

# 18. Dilworth Elementary, Sedgefield Elementary and Middle Proposal

**Potential Revisions:** Each potential revision keeps the Dilworth Elementary and Sedgefield Elementary pairing with additional detail.

- Increase the proximity priority zone for Myers Park Traditional
- Convert a full magnet to a partial magnet to create a home-attendance area to relieve overcrowding at Dilworth
- Add a third elementary school to the combined attendance boundary
- Phase in the transition to Sedgefield Middle
- Keep current middle school assignments and make Sedgefield Middle a partial magnet school with a school-wide theme to be determined with community input

## 22. Oakhurst STEAM Academy

**Original Proposal:** Assign the portion of the Oakhurst STEAM Academy attendance area that attends Myers Park High to Garinger High. Assign the portion of the Oakhurst STEAM Academy attendance area that attends East Mecklenburg to Garinger High.

- Reduces the number of split feeds out of Eastway Middle from three to one by eliminating its feeds to Myers Park High and East Mecklenburg High
- Eastway Middle School now has a single high school feed, Garinger High

**Proposal from Community:** Chantilly neighborhood submitted proposal to be paired with Billingville/Cotswold with continuation to Alexander Graham Middle and Myers Park High

## 26. Beverly Woods Elementary and Selwyn Elementary

**Original Proposal:** Assign the portion of the Selwyn Elementary attendance area South of Fairview Road from Selwyn Elementary, Alexander Graham Middle, and Myers Park High to Beverly Woods Elementary, Carmel Middle, and South Mecklenburg High.

- Improves utilization and proximity at Selwyn Elementary
- Improves proximity for Myers Park High

## 26. Beverly Woods Elementary and Selwyn Elementary

**Potential Revision:** Assign the portion of the Selwyn Elementary attendance area South of Fairview Road from Selwyn Elementary to Sharon Elementary. The middle and high school assignments for this group of students will not change.

- Still provides relief at Selwyn Elementary by improving utilization
- Allows affected students to keep their current middle and high school assignments
- Sharon Elementary is part of the proposed 2017 bond referendum for a building addition

## 29. Greenway Park Elementary

**Original Proposal:** Assign the portion of the Greenway Park Elementary attendance area that sits within the Matthews town limit from Greenway Park Elementary, McClintock Middle, and East Mecklenburg High to Matthews Elementary, Crestdale Middle, and Butler High.

Add a partial magnet to Greenway Park Elementary, providing additional magnet seats in the Green Transportation Zone.

Ongoing conversations with the community to define a theme that builds on and extends the creative arts. Community meeting scheduled for May 18 at Greenway Park Elementary at 6 p.m.

- Improves “intact community” by assigning students at Greenway Park Elementary with home addresses within the Matthews town limit to Matthews Elementary, also in the town of Matthews
- Addition of partial magnet improves SES diversity

**Potential Revision:** Add 60 seats to the proposed 100 for a total of 160.



## 31. Albemarle Road K-8 Relief Partial Magnet

**Original Proposal:** Establish a partial magnet school at Albemarle Road Relief K-8 School with a Spanish dual-language theme. The school will open in fall 2018, serving the Green Transportation Zone.

Students currently attending the Spanish dual-language program at Collinswood Language Academy and residing in the Green Transportation Zone will attend Albemarle Road Relief K-8 School beginning in the 2018-2019 school year. Rising eighth grade students may choose to remain at Collinswood.

Seats will be available for kindergarten and 1<sup>st</sup> grade in the 2018-2019 School Choice Lottery.

Magnet continuation for Albemarle Road Relief K-8 will be to the World Language program at South Mecklenburg High.

## 31. Albemarle Road K-8 Relief Partial Magnet

**Potential Revision:** Students will not be assigned from Collinswood Language Academy.

Dual language will be available to rising kindergarten and 1st grade applicants in the 2018-2019 School Choice Lottery. World language study for grade 6 will also be available in the Lottery until the dual-language program grows to the middle grades.

Beginning in 2018-2019, Albemarle Road K-8 Relief will serve as the Spanish Dual Language program for the Green Transportation Zone.

Beginning in 2018-2019, the sibling guarantee at Collinswood will no longer apply for current students in the Green Transportation Zone who wish to pull in a younger sibling. Any Green zone sibling starting at Collinswood after the 2018-2019 school year will not be eligible for transportation.

# 36. Harding University High School Partial Magnet Multi-Year Plan

Current ratio of home-school seats to magnet school seats - 1,300 : 350

Goal ratio of home school seats to magnet students seats - 1,000 : 650

## **2018-2019 School Year**

- Shift International Baccalaureate Program from countywide to Blue Zone
- Begin implementing technology-focused programs of study

## **2021-2022 School Year (dependent on a successful 2017 bond)**

- Open E.E. Waddell High to serve grades 9-12 with a partial magnet / school wide theme. The school will have a small home-school attendance area to provide relief to Harding.
- Shift IB program from Harding to E.E. Waddell; expand technology programming at Harding
- Explore additional magnet themes for E.E. Waddell

## **36. Harding University High School Partial Magnet Multi-Year Plan**

Potential programs of study for a Harding Institute of Technology. Each student at Harding would be enrolled in a 4-year program of study.

In addition to credentials students can earn while in high school, each program of study also articulates to 2- and 4-year degree programs.

# 36. Harding University High School Partial Magnet Multi-Year Plan

Pathway	Graphic and Digital Design	Program and Software Development	SAS	Programming and Game Art Design	A+ / CISCO
<b>Four Course Sequence</b>	<ol style="list-style-type: none"> <li>1. Multimedia Web Design</li> <li>2. Adobe Visual Design</li> <li>3. Adobe Digital Design</li> <li>4. Adobe Video Design</li> </ol>	<ol style="list-style-type: none"> <li>1. Intro to Computer Science</li> <li>2. Computer Programming II</li> <li>3. AP Computer Science</li> <li>4. AP Computer Science A</li> </ol>	<ol style="list-style-type: none"> <li>1. Computer Programming I</li> <li>2. Computer Programming II</li> <li>3. SAS Programming I</li> <li>4. SAS Programming II</li> </ol>	<ol style="list-style-type: none"> <li>1. . Computer Programming I</li> <li>2. Computer Programming II</li> <li>3. Game Art Design</li> <li>4. Advanced Game Art Design</li> </ol>	<ol style="list-style-type: none"> <li>1. Computer Engineering Technology I</li> <li>2. Computer Engineering Technology II</li> <li>3. Network Engineering Technology I</li> <li>4. Network Engineering Technology II</li> </ol>
<b>Credentials</b>	<ul style="list-style-type: none"> <li>• Adobe Photoshop</li> <li>• InDesgin</li> <li>• Illustrator</li> <li>• Adobe Dreamweaver</li> <li>• Adobe Premier</li> </ul>	<ul style="list-style-type: none"> <li>• MTA Gaming Fundamentals Level 2</li> <li>• AP credit</li> </ul>	<ul style="list-style-type: none"> <li>• MTA Gaming Fundamentals</li> <li>• SAS Levels 3 &amp; 4</li> </ul>	<ul style="list-style-type: none"> <li>• MTA Gaming Fundamentals Level 2</li> </ul>	<ul style="list-style-type: none"> <li>• CompTIA A+ Level 2</li> </ul>

## 38. Nathaniel Alexander Elementary, Morehead STEM K-8, James Martin Middle Partial Magnet

**Original Proposal:** Establish a partial magnet school at Nathaniel Alexander Elementary serving K-2 with a STEM theme. Students will continue to Morehead STEM, which will become a partial magnet serving 3-5. Both schools will serve the Violet Transportation Zone.

Establish a partial magnet school at James Martin Middle serving grades 6-8 in the Violet Transportation Zone. High school magnet continuation will be to Phillip O. Berry Academy of Technology.

Students currently attending Morehead STEM K-8 will be assigned to the partial magnet school among Nathaniel Alexander, Morehead and James Martin that serves their grade level.

Seats will be available for Kindergarten through 2<sup>nd</sup> grades at Nathaniel Alexander; for 3<sup>rd</sup> grade at Morehead and for 6<sup>th</sup> grade at James Martin in the 2018-2019 School Choice Lottery.

# 38. Nathaniel Alexander Elementary, Morehead STEM K-8, James Martin Middle Partial Magnet

## Additional Detail

- Partner with Discovery Education to enhance STEM across grades K-5
- Professional development for K-5 teachers at Nathaniel Alexander and Morehead STEM.
- Focus is STEM integration across the curriculum, lesson planning, vertical articulation, etc., with an emphasis on inquiry- and project- based learning.
- Student and family engagement via STEM Family Nights, STEMtastic events and STEM Camps
- Increase CTE STEM elective offerings at James Martin Middle. Provide professional development for 6-8 teachers at James Martin and Morehead.
- Ensure the rigor of the STEM curriculum across all grade levels as the schools transition to partial magnets with a schoolwide STEM curriculum

# Outcomes

Share community engagement efforts since April 25 Board meeting

Share data in addition to that shared on April 25, which further informs the proposals

Review budget implications of the 2018-2019 proposals

Provide proposal clarifications and revisions based on community feedback

Discuss next steps



# Next Steps

**May 17 - 23**

Community engagement

**May 24**

Public hearing on superintendent's  
recommendations

Board vote on superintendent's recommendations