

2014 - 2016 Stuart W. Cramer High School Improvement Plan

Stuart W. Cramer High School Contact Information

School	Stuart W. Cramer High School	Courier Number	360378
Street Address	101 Lakewood Road	Phone Number	(704) 866-5700
m	Belmont, NC 28012	Fax Number	(704)825-8950
School Website	http://www.gaston.k12.nc.us/Domain/52	Principal	Audrey Devine

Stuart W. Cramer High School: School Improvement Team Membership

Committee Positions	Name	Email Address	Date Elected
Principal	Audrey Devine	aadevine@gaston.k12.nc.us	8/1/2014
Assistant Principal	Glenn Cook	sgcook@gaston.k12.nc.us	8/1/2014
Assistant Principal	Dawn Lavinder	ddlavinder@gaston.k12.nc.us	8/1/2014
Assistant Principal	Lisa Rothwell	lrrothwell@gaston.k12.nc.us	8/1/2015
Teacher Representative	Sam Bruce	shbruce@gaston.k12.nc.us	8/1/2015
Teacher Representative	Stacy Pierce	slpierce@gaston.k12.nc.us	5/16/2014
Teacher Representative	Dana Caldwell	dlcaldwell@gaston.k12.nc.us	8/1/2015
Teacher Representative	Page Willis	stwillis@gaston.k12.nc.us	8/1/2015
Teacher Representative	Caroline Brown - Chair	csbrown@gaston.k12.nc.us	5/16/2014
Teacher Representative	Leslie Kalmbach	lakalmbach@gaston.k12.nc.us	5/16/2014
Teacher Representative	Kameron Radford	klradford@gaston.k12.nc.us	8/1/2015
Instructional Suport Representative	Lauren Miller	lhmler@gaston.k12.nc.us	8/1/2015
Instructional Assistant	Brad Evans	blevans@gaston.k12.nc.us	8/1/2013
Parent Representative	Sybil Gibson	gsybil62999@aol.com	8/1/2015
Parent Representative	Stephania Sarvis	stephania2121@att.net	9/10/2014

Principal Signature: Audrey A. Devine

Date: __8/20/2015

GCS Board Approval Signature: _____

Date: _____

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Gaston County School's Values

				Beliefs			Four C's				
				Safety			Commitment				
				Diversity			Community				
				Innovation			Communication				
				Collaboration			Choice				
				Excellence							

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Stuart Cramer High School's Mission and Vision Statement

Vision:

Mission:

Stuart Cramer High SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Based on school focus area --- different for each school

2. AMO and Ready Accountability Model Targets ---- every school

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

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Smart Goal # 1		School Improvement Team decides what the focus will be	
Strategic Plan Goal:		Goal 4	
Strategic Plan Goal focus area:		4.3 Increase the number of teachers and students who effectively use digital learning tools	
Current Status: Mobile technology carts were utilized 70 percent of the time during the last six weeks of the 2013-2014 school year.			
School Interim Goal 2014-2015: Mobile technology use by students will increase by 5%.			
School Goal 2014-2016: Mobile technology use by students will increase by 10%			
Data Used: The media specialist will report the number of cart checkouts three times a semester . Administrators will monitor through teacher observations (formal and informal) and CWTs.			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
PLCs will meet weekly to share and create lessons using mobile technology	Administrators, PLC leaders	Each PLC will submit minutes and student work samples. Administrators will monitor through observations (both formal and informal), learning walks, PLC notebooks and CWTs. Data will be collected by reviewing the mobile technology cart calendars to determine number of carts being used each day.	Every 2 weeks the PLC leader will submit the notebook to the administration for review. CWT's and learning walk data will be reviewed monthly by administration.
Professional development training specific to student use of mobile technologies in the classroom will be completed as a whole staff group and in PLCs.	Pinnacle leaders, instructional technology facilitator, administrators	Attendance log, Administrators will monitor through observations (both formal and informal), learning walks, teacher websites and CWTs.	Administrators will analyze data from CWT and learning walks conducted throughout the year per district expectations.
Spotlight use of mobile technology during staff meetings by teachers	Teachers, administrators	Staff meeting agendas and attendance	Administrators will monitor through the observation via CWT, learning walks and formal observations technology usage by students and staff in daily lessons per district expectations.
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Faculty Meeting	Teachers were introduced to Flubaroo, a free tool that quickly grades multiple-choice or fill-in-blank assignments and allows teachers to send individualized feedback to each student through email. Flubaroo can be used on any device, computes average assignment score, computes average score per question, and flags low-scoring questions.	Sarah Briggs	9/17/2014

Faculty Meeting	Spotlight on teacher's website	Kelli Waldrop	9/17/2014
Staff Professional Development	Professional development was offered in small group sessions on utilizing Google classroom, Pickers, eBooks and digital audiobooks. A support session, Technology Zen Garden, was also offered for teachers interested in integrating a new technology of their choice to enhance their lessons.	Carolyn Spencer, Sarah Briggs, Vanessa Griffith	11/6/2014

Section IV. What Professional Development is needed for year two?

Teachers have requested the following professional development sessions: Google Classroom, Nearpod, web site design, Flubaroo, Google Docs - assigning, grading and returning via Classroom, Doctopus & Goobric, NewsELA, ReadWorks, TeenTribune, ThinkCerca (Online Informational Texts)

13-14 (Current Status)		2014-15 Target	4.3 Increase the number of teachers and students who effectively use digital learning tools; Checkout of mobile devices should increase from 70% to 75%.
		2015-16 Target	
Status as of June/July 2015		Year one target met? (Yes or No)	Yes; Checkout of mobile devices has increased to 87.1
Section II Year One Target Met			
Adjusted Target for 2015-16	Mobile technology use by students will increase by 10%.		
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Spotlight use of mobile technology during staff meetings by teachers	Teachers, administrators	Staff meeting agendas and attendance	Administrators will monitor through the observation via CWT, learning walks and formal observations technology usage by students and staff in daily lessons per district expectations.
Professional development training specific to student use of mobile technologies in the classroom will be completed as a whole staff group and in PLCs.	Pinnacle leaders, instructional technology facilitator, administrators	Attendance log, Administrators will monitor through observations (both formal and informal), learning walks, teacher websites and CWTs.	Administrators will analyze data from CWT and learning walks conducted throughout the year per district expectations.
Section III Year One Target Not Met			
Adjusted Target for 2015-16	**** Please add your new strategies below		
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Section IV. What Professional Development is needed for year two?			

Teachers have requested the following professional development sessions: Google Classroom, Nearpod, web site design, Flubaroo, Google Docs - assigning, grading and returning via Classroom, Doctopus & Goobric, NewsELA, ReadWorks, TeenTribune, ThinkCerca (Online Informational Texts)

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Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal:		Goal 2	
Strategic Plan Goal focus area:		2.2 Increase the strategies and tools available to ensure success of all students	
Current Status: The percentage of students passing the Biology EOC with a Level 3 or above is 60%			
School Interim Goal 2014-2015: The percentage of students passing the Biology EOC with a Level 3 or above will increase to 65%.			
School Goal 2014-2016: The percentage of students passing the Biology EOC with a Level 3 or above will increase to 70%.			
Data Used: Biology EOC data (2013-14); CFA data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Teachers in all subject areas will incorporate biology concepts and vocabulary into their own content lessons when appropriate.	teachers, administrators	Student samples, PLC minutes, lesson plans, formal and informal observations	Administrators will see in classrooms the use of the biology terms used in classes other than Biology during CWT's and learning walks. County expectations are to complete 5 CWT's per week and School expectations are to complete 2 Learning Walks per week.
Teachers will embed at least four multiple choice questions as daily warm-ups/review.	Biology teachers	CFA data, lesson plans, grades	County expectations are to complete 5 CWT's per week and School expectations are to complete 2 Learning Walks per week.
Students will receive reteaching and reassessment through learning stations/vocabulary cards in biology classrooms. In addition, students will complete test corrections to have them reevaluate the concepts they missed.	Biology teachers	Six week cumulative exams. Formative assessments will be used to identify students that need remediation prior to summative assessment. Student samples, PLC minutes, lesson plans, formal and informal observations	PLC Notebooks will be turned in every 2 weeks. Administrators will complete various types of observations. County expectations are to complete 5 CWT's per week and School expectations are to complete 2 Learning Walks per week.
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Staff meeting	Biology teacher, Bridget Matzke, presented resources which can be used by teachers in other subject areas to incorporate biology concepts into other content areas.	Bridget Matzke	12/17/2015

Section I. Goal # 2:			
13-14 (Current Status)		2014-15 Target	The percentage of students passing the Biology EOC with a Level 3 or above will increase to 65%.
		2015-16 Target	The percentage of students passing the Biology EOC with a Level 3 or above will increase to 70%.
Status as of June/July 2015		Year one target met? (Yes or No)	No, the percentage of students passing with a Level 3 or above is 57.67.
Section II Year One Target Met			
Adjusted Target			
**** Please add your new strategies below			
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Section III Year One Target Not Met			
Adjusted Target for 2015-16		The percentage of students passing the Biology EOC with a level 3 or above will increase to 70%.	
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Utilize Schoology with all classes. Schoology is an online learning, classroom management, and social networking platform that improves learning through better communication, collaboration, and increased access to curriculum and supplemental content. Furthermore, introduce the Flip Classroom Model to teachers, allowing students access to teacher made lectures online. Additionally, the Flip Classroom Model allows teachers to have more individualized learners.	Biology teachers	CFA data, lesson plans, grades	Administrators will see in classrooms the use of Schoology used in classes during CWT's and learning walks. County expectations are to complete 5 CWT's per week and School expectations are to complete 2 Learning Walks per week.
Teachers will embed at least four multiple choice questions as daily warm-ups/review.	Biology teachers	CFA data, lesson plans, grades	Administrators will see in classrooms the use of Schoology used in classes during CWT's and learning walks. County expectations are to complete 5 CWT's per week and School expectations are to complete 2 Learning Walks per week.

Section IV. What Professional Development is needed for year two?
A session on Schoology for those teachers who do not have previous experience using this platform. Teachers have also requested the following sessions: Google Classroom, Nearpod, website design, Flubaroo, Google docs - assigning, grading and returning via Classroom, Doctopus, Goobric, NewsELA, ReadWorks, TeenTribune, ThinkCerca (online Informational Texts)
Section V. Reviewed by
Assistant Superintendent for Elementary & Secondary Schools
Assistant Superintendent for Adminstration
Assistant Superintendent for Curriculum & Instruction
Chief Accountability Officer

Compliance Statements

1. Describe your plan for duty free lunch for teachers. All teachers have 27 minutes to eat their lunch without student supervision.
2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. All our teachers have a 90 minute planning period per week.
3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)
4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).