

PHONE NUMBERS

Board of Education	784-2917
Superintendent	783-2555
Parkview School	783-2876
Yellin School	783-1094
Nurse - Parkview	784-5618
Nurse - Yellin	783-0830
Basic Skills	784-6777
Child Study Team	783-3321

SAMUEL S. YELLIN SCHOOL BELL SCHEDULES

Regular Bell Schedule

Admit 8:30 a.m.

Homeroom	8:40 - 8:44
Period 1	8:47 - 9:32
Period 2	9:35 - 10:20
Period 3	10:23 - 11:08
Period 4	11:12 - 11:57
Period 5	12:01 - 12:46
Period 6	12:49 - 1:34
Period 7	1:37 - 2:22
Period 8	2:25 - 3:10
Homeroom	3:13 - 3:15

Activity Schedule

Admit 8:30 a.m.

Homeroom	8:40 - 8:44
Period 1	8:47 - 9:27
Period 2	9:30 - 10:10
Period 3	10:13 - 10:53
Period 4	10:57 - 11:37
Period 5	11:41 - 12:21
Period 6	12:24 - 1:04
Period 7	1:07 - 1:47
Period 8	1:50 - 2:30
Activity	2:32 - 3:12
Homeroom	3:13 - 3:15

Early Dismissal

Admit 8:30 a.m.

Homeroom	8:40 - 8:44
Period 1	8:47 - 9:16
Period 2	9:19 - 9:48
Period 3	9:51 - 10:20
Period 4/5	10:20 - 10:50
Period 6	10:55 - 11:24
Period 7	11:27 - 11:56
Period 8	11:59 - 12:27
Homeroom	12:28 - 12:30

2- Hour Delayed Opening

Admit 10:25a.m.

Homeroom	10:33 - 10:37
Period 1	10:40 - 11:07
Period 4	11:12 - 11:52
Period 5	11:57 - 12:37
Period 2	12:42 - 1:09
Period 3	1:12 - 1:39
Period 6	1:42 - 2:09
Period 7	2:12 - 2:39
Period 8	2:42 - 3:11
Homeroom	3:13 - 3:15

Pupils are not to arrive at school before 8:20 a.m. for the morning session. Pupils will line up in designated areas until the bell sounds for admittance. No pupil is permitted to enter the building prior to 8:30 a.m. except in inclement weather or with written permission. On days of inclement weather, pupils will be admitted to the buildings at 8:15 a.m.

- * 4th graders at Yellin will line up at the corridor C entrance.
- * 5th graders at Yellin will line up at the corridor A entrance.

- * 6th, 7th & 8th graders at Yellin will line up at the corridor D entrance.

PARKVIEW Elementary School

Admit students – 8:20 a.m. – 8:30 a.m. (Students arriving after 8:30 a.m. will need to enter through the main entrance doors)

Late Arrival – students arriving after 8:40 a.m. are considered late and will need to be signed in by a parent.

Dismissal – 3:15 p.m.

Early Dismissal Schedule – 8:30a.m. – 12:30 p.m.

2-Hour Delayed Opening: 10:30a.m. – 3:15 p.m.

Student Arrival: Parkview School cannot be responsible for students who arrive before supervision is available. Parkview Teachers/staff are not available for supervision until 8:20am.

- Kindergarten and 1st Grade children will enter the building through the doors on the left side of the building at the base of the ramp.
- 2nd – 3rd grade children will enter the building through the AP Room doors on the right side of the building.

Student Dismissal:

Kindergarten – Will exit on the side of the building (near the playground) onto the blacktop.

1st Grade – Will exit the same doors they enter in the morning at the base of the ramp.

2nd and 3rd Grade – Will exit the AP Room doors on the front-right side of the building.

K – 3 Bus Students - will exit the building when their bus number is called. All buses are supervised by at least two teachers.

EMERGENCY SCHOOL CLOSING

When necessary to close schools because of extreme weather conditions or other emergencies, families will be contacted through the district's automated calling system and school website. Please make certain that all contact information is updated in our system for notification purposes.

ADMISSION TO SCHOOL

Entrance Age:

A student is eligible to be enrolled in Kindergarten if they turn 5 on or before October 1st of the current school year.

A student is eligible to be enrolled in Pre-kindergarten if they turn 4 on or before October 1st of the current school year.

A birth certificate, immunization records, and required proofs of residency shall be presented at the time of registration or prior to entrance to school.

Attendance Procedures

District Policy #5200

Every pupil shall attend school regularly. Research shows that student absences impact a child's ability to succeed in school. Research shows that chronic absenteeism from school is a primary cause of low academic achievement and a powerful predictor of a student's risk of not completing highschool.

The State of NJ defines chronic absenteeism as a percentage of school's students who are not present for 10 percent or more of the days they were "in membership" at a school. This equates to 18 days if a child is in membership for the entire school year or 180 days. The state only excuses absences for the following: Religious Observation listed on a prescribed list issued by the state, Participation in Veteran's Day, Take Our Child to Work Day or Closure of a bussing school district which prevents a child from having transportation usually received by the school.

The principal and/or the Attendance Appeal Committee (AAC) has the authority to excuse children for absence due to illness verified by a doctor's note, recovery from accident, required court attendance, a death in the family, quarantine, and religious instruction or observance on a day approved by the Commissioner of Education. Although a school district may excuse a student's absence, the state considers any absence, except those defined above, as unexcused and counting towards a chronically absent total.

Students who are absent for (18) days or more or for 10% of total days in membership by June 1st of the school year shall be considered for retention.

Students who are frequently absent are establishing a pattern of behavior that may seriously impair their potential. The following guidelines have been established: Keep in mind that an unverified absence, meaning the parent or guardian, has not contracted the school in advance of the absence to verify the absence is considered truant.

1. After a student has accumulated **four (4) unexcused/truant absences**, the school nurse shall notify the principal. A warning letter, signed by the principal, will then be forwarded to the parents/guardians. This notice will advise parents of their legal responsibility to insure school attendance.
2. After a student has accumulated **nine (9) unexcused/truant absences**, the school nurse shall notify the principal. A second notice, signed by the principal, will be forwarded to the parent/guardian indicating the need for a conference and/or the possibility of enrolling in a mandatory Summer Attendance Program.
3. After a student has accumulated **ten (10) or more unexcused/truant absences** the school nurse shall notify the principal. In consultation with the Superintendent and the attendance officer, Municipal Court procedures may be initiated. Students will be required to attend the Summer Attendance Program for four (4) hours a day, for a maximum of ten (10) days. Transportation will not

be provided by the district.

4. The parent is required to call the nurse by 9:00 a.m. to verify absence. Unverified absences **are considered truant absences**. 10 or more may be referred to Municipal Court.
5. Daily attendance will be taken by the homeroom teacher. The school will contact home to verify any absence not reported by the parent.
6. Attendance will be recorded on each child's report card.
7. Administration will ascertain if the absence is considered truant and disciplinary or legal action may be taken.
8. Although the nurse receives telephone verification of unexcused absences, the student is required to submit to the classroom teacher a written reason for the absence, signed by the parent. The student will be given one day's grace to submit the note. Further disciplinary action may be taken at the discretion of the principal/vice-principal if a note is not submitted. The school nurse will keep all notes on file.
9. Students who are absent more than three consecutive school days will be required to submit a doctor's note to be readmitted to school.
10. Administrators may ask the attendance officer to visit the home to verify an absence and, in addition, may contact the appropriate law enforcement agency for unexplained unexcused absences.
11. In order to attend or participate in any school activity such as a dance, music or athletic event, students are required to be in attendance for four hours on a full day or 2.5 hours on an early dismissal schedule on the day of the activity
12. Upon return to school, students are required to meet with teachers to make arrangements for missed work.
13. No student shall be permitted to leave the school before the end of the school day unless met in the school office and signed out by a parent/guardian or a person so authorized by a parent/guardian.

Truancy

Truancy is absence from school without the knowledge of the parent or school authorities. Since truancy is a serious offense, all such cases will be referred to the principal for disciplinary action. An absence which is unverified by parents is considered truancy. To avoid truancy, please contact the main office to verify your child's absence prior to 9:00 a.m.

Lateness/Early Dismissal Procedures

When a student has accumulated **(5) unexcused lateness/early dismissal**, the main office shall notify the principal. If you anticipate a late arrival or early dismissal please notify the main office via phone call or note in advance.

****A student is considered to be tardy if he/she has not reported to the homeroom teacher by 8:40 a.m.** A tardy student should report to the main office with a note to explain their tardiness for attendance and to obtain a late pass to be admitted to class.

****A student is to be considered as early dismissal if he/she leaves prior to 3:15 p.m.** Parents must report to the main office to sign a student out of school early.

A letter will be mailed home advising the parent/guardian indicating for every five (5) unexcused lateness/early dismissal:

Grades K-8: Meeting scheduled with the building principal and ongoing concerns may be addressed in line with code of conduct.

The principal has the authority to excuse children for lateness/early dismissal due to medical/dental appointments, pre-approved programs, or required court appearance. Seventh & eighth grade students will receive two demerits for each lateness over five (5). Excessive lateness/early dismissals, even with a note, will result in a loss of two demerits for each continued offense.

EXPECTATIONS FOR STUDENT BEHAVIOR

We, the students, parents, teachers, administrators, and the Board of Education of the Stratford School District expect all students to fulfill the behavioral expectations of the school community. All Students are required to demonstrate:

RESPECT

1. Show acceptance of differing opinions.
2. Be aware how individual behavior affects others.
3. Treat others as you expect to be treated.
4. Be polite and courteous when dealing with peers and teachers.
5. Always use appropriate language.

RESPONSIBILITY

1. Be prepared for class.
2. Be aware of all rules and regulations.
3. Accept disciplinary responses to infractions.
4. Do not make excuses for inappropriate actions.
5. Be honest and truthful.

RIGHT DECISION MAKING

1. Make restitution when you have hurt others.
2. Be yourself and be comfortable – don't be pressured by peers.
3. Be assertive in correct situations and voice your opinion appropriately.
4. "Think" before speaking and acting.
5. Understand how your decision will affect others.

It is our sincere desire that these expectations ensure uniformity regarding student discipline, and will help to create a better learning environment for students and teachers. The policy should be administered by teachers and administrators in the spirit with which it was written. We want the experience of learning to be effective and enjoyable. In that this was written by students, parents, teachers, administrators, and board of education members, it is imperative that all support it!

The basic aim is to make the student responsible for his/her behavior. Since a good attitude on the part of the student is essential for sound learning to take place, it is necessary that parents not only be kept informed but also that they work cooperatively with the teachers and school officials charged with the implementation of this policy.

All alleged violations are to be investigated by the school administrator to afford pupils due process of law. The school administrator shall judiciously exercise his/her judgment before enforcing the discipline code. The Board prohibits acts of harassment, intimidation or bullying of a student.

A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment; and since students learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation or bullying.

"Harassment, intimidation or bullying" means any gesture, any written, verbal, or physical act, or any electronic communication (including telephone, cell phone, computer, pager, etc.) whether it be a single incident or a series of incidents, that takes place on school property, at any school-sponsored function, on a school bus or off school grounds as provided for in section 16 of P.L.2010, c.122 (C.18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

1. Is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or,
2. By any other distinguishing characteristic; and
3. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming

a student or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or

4. Has the effect of insulting or demeaning any student or group of students as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.
5. Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.
6. Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student

District Anti-bullying Coordinator

Rachelle Quick, District Vice Principal

856-783-1094, ext. 105

quickr@stratford.k12.nj.us

Parkview School Anti-bullying Specialist/School Climate State Coordinator

Kate Gonzalez, Guidance

856-783-2876, ext. 615

gonzalezk@stratford.k12.nj.us

Yellin Anti-bullying Specialist/School Climate State Coordinator

Kaitlyn Brannigan, Guidance

856-783-1094, ext. 258

brannigank@stratford.k12.nj.us

For more information, please visit the following links:

[Harassment, Intimidation, or Bullying](#)

[District Policy #5512](#)

Emergency Drills

Your child's safety is of the highest importance to us. Together with local law enforcement, the Stratford School District annually updates its emergency management procedures and provides professional development to staff in appropriate protocols.

Currently, according to law, schools are required to hold one fire drill and one security drill per month. A security drill is defined as "*an exercise, other than a fire drill, to practice procedures that respond to emergencies.*" The new law requires schools to hold a minimum of two drills annually in each of the following areas: a non-fire evacuation, a bomb threat, a lockdown, and an active shooter on the premises. Throughout the school year, several different types of emergency drills will be practiced regularly. During the drills, students are to remain quiet and calm to follow specific teacher instructions.

At the conclusion of each security drill, all families will be notified through our automated system.

Changing Classes

When changing classes, walk on the right side of the corridor. Students must go directly to their next class. Loud talking or congregating in the corridors is not permitted. Permission to go to the lavatory must be obtained from the teacher of your next class.

Guidance

Parkview Elementary School

At Parkview, a counselor is present five days per week to proactively assist in maintaining a strong culture of care within the school community. Throughout the year, the counselor will meet with students in their classrooms to provide guidance lessons that encourage positive academic and social behaviors. The counselor is also available to meet with students one-on-one and/or in group settings to offer more individualized support, as needed. Additional information regarding this counseling program can be found on the Parkview School website, under "Our School ~ Guidance".

Yellin School

At Yellin School, a counselor is available to assist students with educational, career, and personal needs. The counselor will help locate information, assist in solving academic and social problems, and provide guidance in making wise decisions and adjustments.

School Library

Students are invited to utilize the school library. The librarian will be happy to aid you in selecting books. It is expected that you will be quiet in the library so that it can be a proper place to read, study, and learn.

Homework Board Policy #6154

The Board of Education believes that homework relevant to the material presented in class provides an opportunity to broaden, deepen or reinforce the pupils' knowledge. The type, frequency, and quantity of homework assigned should be determined by the needs of the individual student and should not require additional instruction beyond the class period, thereby requiring parents to supplement instruction.

Homework should be an application or adaptation of a classroom experience; it will not be assigned for disciplinary purposes.

Pupils being excused for any reason must make arrangements with the teacher to make up the work missed. Students must have their parents call the main office by 8:45 a.m. to request homework. All homework requested will be available for pick-up in the main office at 3:15 p.m. each day. Students planning a vacation during the school year must give a minimum of one week advance notice to their teachers. The work given will be at the discretion of each teacher. Work that is made available is expected to be returned to the teacher for grading upon return to school. Vacation days during the school year are not encouraged and are unexcused absences.

Pupils absent for any reason must make up assignments, classwork, and tests within a reasonable length of time.

Homework Philosophy & Policy Grades K - 3

Philosophy

Homework assignments, in the primary grades, are seen as an essential part of the learning process. Assignments shall reinforce skills that have been taught and encourage research, creative thinking, and individual responsibility.

Policy

According to the grade level and the individual ability of each child, primary students normally have homework four nights a week, approximately 10 to 40 minutes per night, and only on weekends when necessary. Homework assignments will be posted in the classrooms daily. Appropriate and advanced notice will be given before a major test or project.

Homework Philosophy & Policy Grades 4 - 8

Philosophy

Homework is necessary to extend the knowledge and skills of our students by actively involving them in the process of learning.

Policy

The goals of homework are to:

1. Develop responsibility
2. Reinforce class work
3. Strengthen weak areas
4. Develop creative thinking
5. Make-up work due to absence

6. Assess student progress
7. Develop organizational skills
8. Encourage the use of varied materials
9. Involve parents in the learning process

Guidelines for Homework

Homework will be:

1. Assigned when necessary
2. Clearly stated
3. Regularly collected
4. Promptly checked or graded
5. Promptly returned
6. Counted toward report card grade where appropriate

Textbooks

The school furnishes books to all students. Unreasonable damage to textbooks will result in fines. A predetermined fee will be charged for damaged or lost books.

Peer Mediation

Peer mediation is a school-based program that uses conflict resolution as a means to settle disputes peacefully. A mediation request can come from a student, teacher, or administrator.

Parties and Dances

Birthday Information

Birthdays are recognized by the classroom teacher. Birthday treats provided by parents are not permitted at either school.

Parkview School Party Regulations

Based on Board of Education Policies (#5331.1 Peanut and Tree Nut Free Environment and #8505 Wellness Policy/Nutrient standards for meals and other foods) party guidelines and regulations are developed and communicated during back-to-school night and prior to each class party.

Parkview School will host four (4) parties per year: Halloween, Winter Celebration, Spring Celebration, end of year celebration.

Parties include: games, crafts, and approved food only. Stratford BOE-approved party list is shared at the beginning of each school year, before the first class party and by the Stratford HSA.

Yellin School Events Regulations

Yellin School grades 4-5 will collaborate with the Stratford parent organization for Halloween and Winter Celebrations.

Before any class or organization may have a party or a dance, the following steps must be taken:

1. Requests to hold events are to be approved through the office of the principal.
2. All dances must be properly chaperoned by at least six (6) adults.
3. Smoking and drinking of alcoholic beverages is prohibited.
4. Students having less than 85 merit points may not attend a dance. This includes the 8th-grade dinner dance.
5. The duration of the event will be advertised before the event.

6. Attendance at school on the day of the event is required for admittance to evening events.
7. All events require a permission slip.
8. The doors will be closed 15 minutes after the beginning of the event. Students may not leave the event early without a parent note.
9. Unless advertised otherwise, events held in the school are closed, meaning that they are only for students attending the Stratford Public Schools.
10. Students must be picked up promptly following the event. Students who are picked up 15 minutes late will be excluded from the next event. Students who are picked up more than 30 minutes late will be excluded from the next two events.

Cell Phones

Students are allowed to bring cell phones onto school grounds during school hours. However, all student cell phones must be turned off once they have entered the school building and stored in a locker or backpack. Students may only have their cell phones turned on within school grounds for two reasons:

1. They have been authorized by the school to turn the cell phone on for a specific purpose.
2. They have been commanded by the school to turn the cell phone on for a special reason (crisis, critical incident, etc.)

Students are not permitted to use their phones during school hours. Students needing to contact home, for any reason, should seek a staff member for assistance.

Unauthorized activation and/or use of cell phones may result in confiscation and/or search of the cell phone as such action is a direct violation of school policy. The extent of the confiscation and/or search of the cell phone is dependent upon the circumstances present at that time and within the discretion of school authorities. When or whether the cell phone is returned to the student or parent is also dependent upon the circumstances presented at the time of the violation. **Remember: cell phones; like all other personal items brought by a student into a school zone, may be subject to search.** The outcome of that search may result in school sanctions and/or criminal investigations by the police. Cell phones that are lost or damaged are the sole responsibility of the student. See the Code of Conduct for additional information.

Disruptive Behavior

A student who interrupts a lesson or activity is considered to be disruptive. A written record of each offense is to be filed in the administrator's office and the parent will be notified.

Leaving School Grounds without Permission

Students may not leave school grounds at any time once recorded as present in school.

Leaving the Classroom without Permission

This will be considered disruptive behavior. A "teacher pass" is required when a student leaves a classroom for any reason.

Bicycle Safety

In the interest of safety, only third through eighth-grade students are permitted to ride bicycles to school. Any 3rd-grade student riding a bike to school must have written parent permission submitted to the Parkview Principal. Bus students are not permitted to ride bicycles to school. The following safety rules are to be followed:

1. New Jersey law requires children under the age of 17 to wear a helmet when riding a bike.
2. Carry no passengers.
3. Ride on the street, not on the sidewalks.

4. Avoid zigzag riding on the streets.
5. Heed all traffic signals and signs.
6. Use hand signals when turning left or right.
7. Ride in single file on the street.
8. Keep both hands on the handlebars except when signaling.
9. Never hitch a ride on a moving vehicle.
10. Give pedestrians the right of way.
11. Students are not permitted to ride their bicycles on school grounds. They must walk their bicycle to/from the guard.
12. Ride right - "just like a car".
13. Use bike racks in front of the main entrance. Always be sure to lock your bike to the bike rack. Unlocked bikes which may be stolen bikes are the sole responsibility of the student.

School Phone Usage

The use of school phones must be authorized by school office personnel.

Lockers

Students in seventh and eighth grades will be assigned a locker at the beginning of the school year. This will be their locker for the remainder of the school year and they will be responsible for its maintenance and condition. Students are cautioned against giving their combination to another person. All cell phones must be stored in the locker during school hours.

Locker Inspections

Lockers used by all students in homerooms as well as in the boys and girls locker rooms are the property of the Stratford Board of Education and the school district retains the right to conduct periodic inspections of any lockers.

Locker Room

No student is to leave anything in a gym locker after his/her regular physical education period. During gym class, student's valuables are to be given to the gym teachers who will keep them in a safe place until the end of the period.

Weapons

The Board of Education prohibits the possession and/or use of weapons, or other instruments which can be used as weapons, from school property, at any school function, or while en route to or from school or any school function.

The principal shall make the final determination that a particular object is a dangerous instrument in any case where there is a question of its possession or use posing a threat to students, staff, or property.

A student found or observed on school property or at a school event in possession of a weapon or dangerous instrument shall be reported to the principal/designee immediately. The principal shall immediately inform the chief school administrator/designee who shall in turn immediately inform the proper law enforcement officials. The chief school administrator/designee shall provide the law enforcement officials with all known information concerning the matter, including the identity of the pupil involved.

Disciplinary action shall be taken against students who possess, transmit, or use weapons or dangerous instruments. As in all disciplinary cases, due process will be provided.

A violence and vandalism report shall be filed whenever a student is found to have a weapon or dangerous instrument.

Playground

Pupils are to stay in the areas assigned for their grade before school sessions and during lunch/recess. Each school will have specific locations and instructions.

Pupils are to keep off the grass in front of the school and away from the fences and walls on the school grounds.

Pupils are not to take playground equipment from the room without teacher supervision. This applies especially during the lunch recess.

Throwing snowballs is not permitted at school or on the way to or from school.

When outdoors at each school, students must keep away from the windows of all classrooms. Student play must be kept to the outside of the pavement area which goes completely around the school.

Reasonable safe behavior is to be maintained on the school grounds.

Some examples of inappropriate behavior on the playground are: tackle football, playing hardball, mistreating another student (pushing, hitting, spitting, etc.), and playing any game that results in students hitting or falling on top of each other, hugging, kissing, or other inappropriate contact.

Violations at lunchtime will be reported to the administrator by the lunchroom and playground aides.

Lunchtime Behavior

Students are expected to behave appropriately throughout the lunch period. Violations will be reported to an administrator. Discretionary action will be taken.

Some examples of inappropriate behavior in the lunchroom are: screaming or yelling, disrespect, littering, running around, changing tables, taking someone's food, throwing objects, abusive behavior, getting ahead in line, spitting out food, shoving, pushing or elbowing another pupil, hugging, kissing, or other inappropriate contact.

Any serious infraction such as cursing, fighting, insubordination to an aide, or abusive behavior to an aide will result in a disciplinary referral.

Eligibility for Extracurricular Activities

The Stratford Board of Education offers opportunities for students to participate in extracurricular activities. Any participant who is failing any major subject area before the program or season begins will be placed on probation for three weeks and allowed to practice. At the end of the three-week probationary period, the advisor or coach will check with the teacher(s) to determine if the failing grade(s) have been removed.

A student who fails one major subject at the end of a marking period will be placed on probation for three weeks. He/she will be allowed to practice but not participate in games or performances. A student who fails two major subject areas will be placed on probation and not allowed to practice or participate in games or performances. At the end of the three-week probationary period, the advisor or coach will check with the teacher(s) to determine if the failing grade(s) has been removed. Failure to remove one or two failing grades will result in the pupil being ineligible for the rest of the marking period. A student who has failed more than two subjects will be ineligible for the next marking period.

Busing

Since the bus is an extension of the classroom, the behavior of the children on the bus is to be consistent with classroom behavior. When a child does not conduct himself/herself properly on the bus, such instances are to be brought to the attention of the administrator by the bus driver.

Children who become a serious disciplinary problem on the school bus may have their riding privileges suspended by the administrator. In such cases, the parents of the children involved become responsible for the transportation of their children to and from school.

1. Transportation is provided at public expense for children.
2. Misbehavior will be punished since the safety of all children riding school buses is our prime concern.
 - a. Children, upon boarding a bus, will immediately take their seat and put on their seatbelt.
 - b. Children will remain seated until the bus has reached a full stop at their destination.
 - c. Children will at all times keep their entire bodies within the bus.
 - d. Unnecessary noise, shouting, or objectionable language will not be permitted.
 - e. Throwing objects within the bus or out of the bus windows is prohibited.
 - f. Damage to buses while in transit by children is prohibited. Payment for the repair of damages incurred by children will be the

responsibility of the parents of the children involved.

- g. Any behavior endangering the health and safety of passengers is prohibited.
 - h. Children **may have** quiet conversations on the bus.
3. Any misbehavior on the bus will be reported to an administrator, who will investigate all complaints. The following disciplinary action may be taken:
- a. **First Offense**: A letter will be sent to the parent stating the date and nature of the offense and stating that future occurrences shall be punished by exclusion from riding the bus.
 - b. **Second Offense**: Exclusion from riding the bus for one to three (1-3) school days. The parent is to be notified of the reason for exclusion and the effective dates.
 - c. **Third Offense**: Exclusion from riding the bus for five (5) school days.
 - d. **Fourth Offense**: Exclusion from riding the bus for ten (10) school days.
 - e. **Fifth Offense**: Permanent exclusion from the bus for the remainder of the school year.
4. In all cases, a parent will be contacted prior to any exclusion. During a period of exclusion, the parents are responsible for the transportation of the student to and from school. The bus is a privilege, not a right!
5. **Seatbelts must be worn on all buses that are currently equipped with them.**

THE MERIT SYSTEM

The "Merit System" is intended to reward and recognize students whose behavior is generally acceptable or even outstanding. It will also identify those students whose behavior, at times, is unacceptable. Each student in 6th, 7th, and 8th grade will begin the school year with a total of 100 merit points. If a student does something wrong, predetermined points will be subtracted from this total.

A merit system form is used to maintain an accounting of each student's behavior. The student's name, number of merits or demerits, and a description of acts of misbehavior are recorded on this form. When demerits are recommended by a teacher, the administrator will judiciously review the matter. Anytime a student receives demerits, a letter will be sent by the administrator to the parents.

A student who drops to a point total below 85 will lose all privileges and be ineligible for extracurricular activities, pep rallies, dances, and graduation awards. Students will be able to earn or gain back five (5) points, during each of the four marking periods. In order to do this, students must not lose more than three (3) points during a marking period. Any 8th Grade student reaching less than 60 merit points may graduate but can only be on the stage for the graduation ceremony, with board approval. Please refer to the code of conduct for more information.

Lost and Found

Pupils and parents are encouraged to check with the office when an article is lost. Students are advised not to bring personal items of value to school, or large sums of money. The school will not assume responsibility for the loss or theft of personal property. Lost or missing items must be reported immediately to a teacher or administrator.

Graduation Practice

If any student does not cooperate during eighth-grade graduation rehearsals, he/she may be removed from the graduation ceremony.

Residency Requirements

The Board of Education will admit children of school age who are domiciled within the boundaries of this district and will admit other children by the law and this policy. A person's domicile is the place where he/she has his/her true, fixed, permanent home and principal establishment and to which, whenever he/she is absent, he/she has the intention of returning and from which he/she has no present intention of moving. The Board reserves the right to verify the residency or anticipated residency of any pupil who claims eligibility for enrollment and the validity of any affidavit concerning residency.

Dress Code

The school administration and teachers will continue to encourage all students to dress in a fashion that reflects good taste and style appropriate for a school day. Students will be restricted from attending school if their attire includes, but is not limited to the following:

1. Clothing that is excessively tight, soiled, transparent, baggy, or ragged is prohibited.
 - Fashionably ripped jeans are permitted as long as the rips are from the knee cap down.
2. Clothing displaying vulgar writing, sexual references, alcohol, tobacco, or controlled substances is prohibited.
3. Hats, caps, outdoor jackets/coats, or sunglasses will not be worn in the building.
 - Hooded sweatshirts are permitted. However, hoods **must** be pulled down upon entering the school
4. No undergarments should be seen through or out of clothes.
5. Pants, shorts, and skirts/skorts must be secure at the waist.
6. Pajama pants are prohibited.
7. No halter tops, tube tops, or shirts that expose the midriff or the lower back will be permitted.
8. Student dress must adhere to the following:
 - Shorts/skorts (cannot be any shorter than mid-thigh)
 - Tank tops (**2 inches at the narrowest point of the shoulder** and cannot be undershirts); tops must be fitted near the armpit.
 - Open back shoes will be permitted – except while participating in physical activity.
 - Open-toed shoes are prohibited
9. Clothing should not present a health or safety hazard to the student or others in the schools, nor restrict the student's freedom of movement or vision necessary for learning.
10. Any other clothing items and/or hairstyles which in the opinion of administration are deemed to be unsafe or create an unsafe or educationally disruptive atmosphere shall be prohibited.

We encourage parents to please check their child's clothing every day to see if it is appropriate for school and the prevailing weather.

Transferring Out of the Stratford District

Transfer requests should be made at least three business days before the last day of attendance. This will allow ample time for the school office to prepare the transfer card and complete the forms required. In addition, this will allow time to return all books and materials that belong to the school and to pay any fees that may be due.

Field Trips

Field trips are considered an educational experience for the students. However, they are also a privilege for the students. Students may be excluded from field trips based on the merit system, or upon the recommendation of a teacher and approval by the vice principal/principal.

Students will be transported to/from the trip destination only by the official transportation provided by the district. Parents are not permitted to transport students.

Only parents who are chaperones will accompany the students on the trip. Insurance limitations exclude other parents, grandparents, and siblings from participating in the field trip.

Special Education Program

The supervisor of special services administers district programs for special education under the Individuals with Disabilities Improvement Act (I.D.E.I.A.) The rules and regulations that govern the provision of programs and services for identified pupils from birth to age 21 are embedded in the New Jersey Administrative Code 6A:14. This legislation specifically requires each local public school district to identify and determine eligibility for special education and related services for all students with disabilities between the

ages of 3 and 21. If eligible, these students are provided with an appropriate educational program.

The Child Study Team consists of a school psychologist, a learning disabilities teacher-consultant, and a school social worker. For pupils ages 3 to 5, a Speech-Language Specialist acts as a member of the child study team. At the point of referral, the child study team may consult with a physician, other professional staff members or consultants deemed appropriate by the team, and parents in the identification, classification, and development of an individualized education plan (I.E.P.).

The building principal and/or guidance staff communicate with parents at the pre-referral levels through Intervention & Referral Services (I & RS). Referrals to the child study team require formal parental notification and written consent. Furthermore, the parent participates in the development of an evaluation plan.

Prior to any decision regarding referral to the child study team, interventions must be provided in the general education program to alleviate educational problems. A direct referral may be made to the child study team if the educational problem is such that its critical nature can be supported and documented.

Stratford School District provides a full continuum of alternative placements and related services (occupational therapy, physical therapy, counseling, speech-language) to meet the needs of pupils with disabilities.

The Stratford School District is responsible for the location, identification, and evaluation of all children, ages 3 to 21, who may be disabled due to physical, sensory, emotional, communication, cognitive, and/or social difficulties. Parents can request a consultation with the child study team or submit a written request for an evaluation to determine eligibility for special education programs and services. Information can be obtained by contacting the supervisor of special services at 856-783-0206 ext. 114 or Project Child Find (1-800-322-8174). Information is also available on how and where to obtain services for developmentally delayed children birth to three years of age by contacting the Camden County Early Intervention Coordinator at 856-374-6021.

Renaissance

Updates are anticipated to the program for 2023-2024.

A program to enhance student achievement, and improve attendance and the culture at the Yellin School. To be identified as a Yellin Renaissance student, the following criteria must be met after each marking period.

Gold Card Holder:

- Receive all A/B's on the report card.
- Allowed (1-2) unexcused absence.
- Allowed (1-2) unexcused lateness/early dismissal
- No disciplinary referrals
- Must participate in a school-sponsored club, sport, or community-based service/organization

Blue Card Holder:

- Receive all A's and B's on the report card
- Allowed (2) unexcused absences.
- Allowed (2) unexcused lateness/early dismissal
- No disciplinary referrals.

White Card Holder:

- Receive all A's, B's, and Cs on the report card
- Allowed (2) unexcused absences.
- Allowed (2) unexcused lateness/early dismissal
- One minor infraction - Level 1 infractions only

Note: In grades 4 – 5 disciplinary referrals will include a limit to the number of dots/checks a student can receive, set by each grade level. Any controversial matters will be resolved at the discretion of the Principal.

Grading Code

O	=	A+	=	100-98
		A	=	97-95
		A-	=	94-93
S+	=	B+	=	92-89
		B	=	88-86
		B-	=	85-84
S	=	C+	=	83-80
S-	=	C	=	79-77
		C-	=	76-75
N	=	D+	=	74-73
		D	=	72-70
		D-	=	69-68
U	=	U	=	67 and below

Criteria for Membership in the National Junior Honor Society

Membership in the Samuel S. Yellin Chapter of the National Junior Honor Society is open to qualified seventh and eighth-grade students selected by the faculty council. Selection is based on scholarship, leadership, service, character, and citizenship criteria. Students are first screened for a weighted cumulative grade point average of 3.7 after completing the first and second marking periods. Candidates meeting this standard shall then be evaluated on the other four qualities- leadership, service, character, and citizenship.

Affirmative Action

The Stratford School District has adopted and implemented policies and procedures to ensure equal educational and employment opportunities for all persons and shall prohibit unlawful discrimination based on sex, race, color, creed, religion, or national origin. These policies and procedures are available to parents and community members upon request. The Multi-Year comprehensive Equity Plan is available at any school office upon request.

VISITORS

For the safety of our students and staff, visitations to the school will be limited. All visitors must arrive at the principal's doors. The front doors have been equipped with a security vestibule. Visitors may be asked for identification before entrance. Most items will be dropped off in the vestibule for distribution by a staff member. If admitted to the building, visitors must sign in for a visitor's badge. Badges must be returned to the office before exiting.

INTERVENTION & REFERRAL SERVICES

Intervention & Referral Services (I & RS) is a school-based, problem-solving group selected to assist staff members with intervention strategies for meeting the educational needs and interests of non-classified students experiencing difficulties in their classes. I&RS at each school in the Stratford School District shall be based on the premise that a student's school performance can be affected by academic, social, and/or emotional concerns as well as mental health concerns and/or possible drug/alcohol involvement.

Initially, the staff member is asked to briefly describe the student, and the concern(s) observed, as well as both successful and unsuccessful strategies that may have already been applied. Alternative means of intervention will be developed with the teacher to support students who are considered to be "at risk". In addition, a timeline will be established for implementing the recommendations and observing their effectiveness.

Parents, who are an integral part of the process, will be informed by the teacher of concerns and interventions that are being tried in the classroom. Parents will be notified that the staff member is seeking assistance from I&RS and will be given feedback concerning the interventions and recommendations of I&RS. Parents are encouraged to assist with the implementation of the Intervention Plan.

RETENTION INFORMATION

Any student who has failed multiple subjects or is categorized as chronically absent may be retained at the current grade level for the upcoming school year or be required to attend summer credit completion to advance to the next grade level.

MEDICAL INFORMATION

Illness at School:

If a student becomes ill at school or has an accident of a sufficient nature, the school will contact the parent/guardian immediately. The school will administer first aid and use its discretion as to what shall be done in an emergency.

If there is no responsible person at home at such time the child will be sent to the home of the person authorized by the parent/guardian to function in such an emergency. Early in the school year, a form will be sent home asking to whom the child should be sent, the name of the family doctor, and the telephone number where the parent/guardian may be reached (home/work). Your cooperation in providing this information and keeping it up to date may be vital to your child's health.

Pupil Medication:

Pupils requiring medication at school must give the school a written statement from the family physician which identifies the type, dosage, and purpose of the medication. This includes all medication – prescription and over-the-counter. There must also be on file in the school written permission (on the form approved by the Board of Education) from the parent/guardian to give the prescribed medication to the student. Medication must be presented in the original labeled container and brought to school by the parent/guardian. STUDENTS ARE NOT PERMITTED TO TRANSPORT MEDICATIONS. This applies to long and short-term medication. Only registered nurses shall administer medication.

Infectious Diseases:

The following infectious diseases require a physician's note before the child may return to school:

Impetigo / Ringworm / Infectious Conjunctivitis (pink eye) / Scabies / Strep Throat

Exclusion Information:

Set forth below are guidelines established by the Stratford School District physician:

Chicken Pox: Children with chicken pox must remain out of school for 5 - 7 days until blisters are crusted and cleared by a doctor. They may return, with a doctor's note.

Head Lice: Children must remain out of school until all nits have been removed and there is no presence of live lice.

Fever: Children with a temperature of 100 degrees and above must remain at home. They may return to school when they are fever-free for 24 hours without fever-reducing medication such as Tylenol or Motrin.

Common Cold: It is suggested that children who are uncomfortable with constant runny nose, green nasal discharge, ear pain and/or constant cough stay home and see the doctor when necessary.

Influenza: Children must remain at home until return to school is recommended by the family doctor and the student is fever free without medication.

Rash: We encourage students who have a rash to see the doctor to ensure it is not contagious to other students. Impetigo, Scabies, and Ringworm are contagious and require a doctor's note to return.

Conjunctivitis: If your child's eye is red with crust and yellow-green drainage please do not send them to school. Please contact your doctor for treatment.

Vomiting/Diarrhea: Your child should not attend school if they are having symptoms of a stomach virus. Please allow 24 hours following symptoms to return to school.

Strep Throat: The child must remain home until they have been on 24 hours of antibiotic treatment from a physician and require a doctor's note to return.

Re-Admittance after absence:

Any child who has been absent from school for a period of three or more consecutive days must report to the nurse's office with a certificate from the family doctor before re-entering the classroom. The school may also ask for a doctor's certificate if a child is absent frequently for periods of less than three days. Please call the child out of school for every absence.

Physical Examination:

A physical examination form is required for all new/transfer students within thirty (30) days of registration. Physical exams must have been completed within one (1) year of the registration date or another is required. Failure to provide proof of a health physical exam may result in temporary exclusion from school.

Immunization:

Students attending school must present documentation of NJ-required immunizations. For information please visit www.cdc.gov/vaccines/schedules/index.html

Stratford School District - Code of Conduct

Level 1: Minor Infractions - Disrupting the orderly educational process of self or others

The first three Level One infractions are handled at the classroom level. Documentation of these infractions will be kept by the teacher and forwarded to the office upon the forth infraction. Interventions for the first three infractions should include warning, restorative conversation, parent contact, and/or a teacher consequence. The teacher may initiate cooperative efforts with the Counselor to assist with student behavioral contract, peer mediation, I&RS referral, and detentions assigned and administered by the teacher. If Level 1 behaviors continue after two Classroom Discipline forms have been sent home in one week, behaviors are considered chronic and are seen as Level 2.

Key to Discipline Code Abbreviations

PC Parent Contact C Counselor PM Peer Mediation SC Student Contract I&RS Intervention and Referral Services
SP Social Probation (Loss of participation in extracurricular activities, etc.) CST Child Study Team SR Superintendent Review BOE Board of Education

Infraction	Definition	Examples	1 st - 3 rd Offense Action	4 th Offense Action Grades 6 - 8: 1 - 3 demerits	5 th Offense Action Grades 6 - 8: 3 - 5 demerits	Subsequent Action Grades 6 - 8: 5+ demerits
Dress Code Violation	All Students Must Wear: • Shirt that has sleeves or straps, as long as undergarments are not visible. Tank top straps are two (2) fingers in width. • Bottom: pants/sweatpants/shorts/skirt/ dress/leggings that cover underwear completely and are fist length when standing • Shoes:activity-specific shoes	<ul style="list-style-type: none">• Violent language or images• Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.• Hate speech,profanity, pornography.• Images or language that creates a hostile or intimidating environment based on any protected class.• Shirts that expose their midriff.• Pocket chains and sunglasses.• A hat or hood, except for religious purposes.	Refer to Level 1 paragraph above for Offense 1-3 actions. Includes teacher interventions/PC /consequences.	Restorative conference with administrator; PC	Detention; PC	Progresses to Level 2: Possible SC
General Misconduct (Classroom)	Any behavior that disrupts the educational process during formal	<ul style="list-style-type: none">• Throwing objects• Leaving seat/wandering the classroom	Refer to Level 1 paragraph	Restorative conference	Detention; PC	Progresses to Level 2:

	instruction in the classroom.	<ul style="list-style-type: none"> • Calling out • Off-task behavior (instigating peers) • Refusal to work/ cheating • Making inappropriate noises • Touching others' property without permission • Touching others • Minor misuse of technology • Plagiarism 	above for Offense 1-3 actions. Includes teacher interventions/PC /consequences.	with administrator; PC		Possible SC
General Misconduct (school)	Any behavior that disrupts the educational process during formal instruction on school grounds	<ul style="list-style-type: none"> • Running in the hallways • Loud noise/outside voices in the building (hallway, bathrooms, etc.) • Touching others • Not using facilities properly (water fountains, destruction of work displayed in hallways, loitering in hallways) • possession/use of phone during school day 	Refer to Level 1 paragraph above for Offense 1-3 actions. Includes teacher interventions/PC /consequences.	Restorative conference with administrator; PC	Detention; PC	Progresses to Level 2: Possible SC
General Misconduct (Bus)	Any behavior disrupting order on the bus ride to/from school or at the bus stop.	Removal of seatbelt, screaming, cursing, disrespectful to driver or bus aide, eating/drinking on bus, bothersome behavior toward others, etc	<u>1st offense</u> - Restorative conferences, PC, possible detention. <u>2nd Offense</u> - Restorative conference, PC, Detention, 3 School Day Exclusion <u>3rd Offense</u> - Restorative conference, PC, SC, Detentions, 5 school day exclusion	<u>4th Offense</u> - Restorative Conference, PC, SC Updated, Detentions, 10 day exclusion	<u>5th Offense</u> = Restorative Conference, PC, Loss of bus privilege for remainder of school year.	

Level 2: Intermediate Infractions - Devaluing the importance of school and classroom attendance

Behaviors categorized as Level Two are office referable. Teachers are empowered to handle within a restorative environment if applicable. Once referred to the office, the incident will be investigated and handled by the building administration. Cooperative efforts with the counselor will be initiated. Peer Mediation, Intervention and Referral Services or Child Study Team (CST) will also be initiated as appropriate.

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Infraction	Definition	Examples	1 st Offense Action	2 nd Offense Action	3 rd and Subsequent Action
			Grades 6 - 8: 1 - 3 demerits	Grades 6 - 8: 3 - 5 demerits	Grades 6 - 8: 5+ demerits

Inappropriate physical interaction	Behavior that has the potential to cause harm to another person	Hitting, tripping, poking, slapping, pulling, pushing, scratching, pinching, etc	Restorative conference with administrator; PC; PM	Restorative conference Detention; PC, C	Detention(s); PC; possible contract
Conduct creating a potentially dangerous situation	Conduct potentially dangerous to oneself or others	Abusive language, excessive horseplay, creating a substantial disturbance to the environment. etc	Restorative conference with administrator; PC; PM	Restorative conference Detention; PC, C	Detention(s); PC; possible contract or SP
Leaving class without permission	Students leaving the classroom intentionally without permission while classes are in session.	*Refer to definition	Restorative conference with administrator; Detention PC; C	Detention; PC, C	1 Day Internal Suspension; C; SP
Inappropriate response to an adult/ disrespect	Anything that can be considered inappropriate or counterproductive to achieving the goal of promoting respect for others and/or property	eyeroll, making faces, mumbling under breath, ripping/crumpling a paper, foul language, talking back, hand gestures	Restorative conference with administrator and teacher; PC; refer to C; detention	Detention(s); PC, C	Detention(s); PC; SP; possible contract and/or suspension
Cutting detention	Not attending scheduled detention purposely	*Refer to definition	Restorative conference with administrator, PC; make-up detention	Additional detention issued, PC; C	Additional detentions/ Day Internal Suspension; C; SC
Unsafe bus behavior	Creating an unsafe environment on the bus or at the bus stop for self or others.	Changing seats while the bus is in motion, throwing objects in the bus or out the window, inappropriate physical contact/interaction, destruction of property, smoking/vaping	Restorative conference, PC, SC, detentions, exclusion from bus 5 school days	Restorative conference, PC, SC Updated, detentions, exclusion from bus 10 school days	Restorative conference, PC, detentions, exclusion from bus remainder of school year
Obscene or vulgar language directed toward another student	Profanity of any kind, vulgar and inappropriate derogatory phrases	*Refer to definition	Restorative conference with administrator; PC; C	Detention; PC, C	Detention(s); PC; SP; possible contract
Endangering the safety of another	Intentionally exhibiting physical behavior, making verbal or written statements, displays, or gestures that threaten physical or emotional harm to students.	Included putting hands on others, scuffling, pushing, shoving,bitting, punching, punching,spitting, hitting, choking. Making threats such as("I'll beat you up." or "I'll kill you.")	Restorative conference with administrator, PC; Detention, PM/C	Detention(s);/potential suspension; PC; C; SP; possible SC	Suspension; Parent conference with administrator; SP, SC
Stealing	Taking possession of school property and/or of another person without permission	Taking food/drink items from the cafeteria w/o payment Taking things from the teachers desk Taking things from the bookfair w/o payment Taking peers possessions from desks, closets, cubbies, backpacks Etc.	Restorative conference with administrator, PC; Detention, restitution	Detention(s); PC; C; SP; possible SC; restitution	Suspension; Parent conference with administrator; SC, restitution
Egregious misuse/ abuse of technology including cell phones	Students are required to turn off their phones and put them away in their backpack during the school day. Students may only use their phones if they obtain express permission from the teacher for an educational benefit.	Including but not limited to: sexting, videotaping fights, videotaping someone in a place where they have an expectation of privacy, videotaping someone without their consent,or posting videos of inappropriate student conduct to a social media site that affects the school community in a negative manner.	Restorative conference with administrator, PC; Possible Suspension or detentions,	Suspension; PC; C; SP; possible SC	Suspension; Parent conference with administrator,

Incitement to fight	Encouraging others to participate in a verbal or physical altercation including spreading rumors	*Refer to definition	Restorative conference, Detention(s) or suspension; Parent conference; C; contract	Suspension; Parent conference; SP; C	Suspension; PC; SP; C; SR
Recording or sharing disorderly conduct or content on social media or electronic devices	Recording fights, scuffles, vaping, etc and posting or sharing	Recording fights, scuffles, vaping, etc and posting or sharing	Restorative conference, Detention(s) or suspension; Parent conference; C; contract	Suspension; Parent conference; SP; C; possible police involvement	Suspension; PC; SP; C; SR; possible police involvement
Sexual harassment	Any physical contact, gestures, displays, pictures, videos, writing (including text messages and email) or verbalizing anything of an unwanted sexual nature, that can be considered offensive or make others feel uncomfortable. This can also include possession or distribution of pornographic or obscene materials.	Refer to definition	Restorative conference with administrator, PC; Detention(s), PM, SP, C, possible police notification	1-5 day suspension; PC with administrator; SP; SC; C, possible police notification	1-5 day suspension; PC with administrator; SP; SC; C; SR, possible police notification
Cyberbullying	The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature. To bully online by sending or posting mean, hurtful, or intimidating messages, including posts made anonymously.	Refer to definition	Restorative conference with administrator, PC; Detention(s), PM, SP, C, possible police notification	1-5 day suspension; PC with administrator; SP; SC; C, possible police notification	1-5 day suspension; PC with administrator; SP; SC; C; SR, possible police notification
Vandalism/ Destroying or defacing the property of an individual in the school	Deliberate and intentional defacing/destruction of school property or property to or from school. This can include property of staff, students, or personal property or others at school.	Damaged property can be repaired or is of lesser value; Breaking/destroying something beyond repair, Damaging something of higher value; Tossing the room	Restorative conference with administrator, PC; Detention(s), PM, SP, C, possible police notification; Restitution	1-5 day suspension; PC with administrator; SP; SC; C, possible police notification; Restitution	1-5 day suspension; PC with administrator; SP; SC; C; SR, possible police notification; Restitution

Level 3: Major Infractions - Creating an unsafe, threatening atmosphere in the school

Behaviors categorized as Level Three are considered to be the most serious and are immediately referred to the office administration for investigation and resolution. These offenses and impact on the school community, and/or when documented interventions and supports have been put in place but the behavior is escalating. The counselor, I&RS, and/or CST will also be initiated as appropriate.

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Infraction	Definition	Examples	1 st Offense Action Grades 6 - 8: 5 demerits	2 nd Offense Action Grades 6 - 8: 5 - 10 demerits	3 rd and Subsequent Action Grades 6 - 8: 10+ demerits
Gross disrespect to an adult	Intentionally flagrant, deliberate, defiant, language or behavior towards a staff member.	Making threats to a teacher/adult, throwing objects at teacher/adult, physical force toward a teacher/adult	Suspension; PC; contract; C; possible police notification	1-5 day suspension; PC w/administrator; SP; SC; C; possible police notification	1-5 day suspension; PC w/administrator ; SP; SC; C; SR, possible police notification
Stereotype/bias based incident citing culture, gender, race, religion	Comments or behavior that discriminates against, stereotypes, or harms members of the school community	Comments, slurs, jokes, statements, questions or gestures that are derogatory or offensive to an individual's or group's characteristics	Suspension; PC; contract; C	1-5 day suspension; PC w/administrator; SP; SC; C; possible police notification	1-5 day suspension; PC w/administrator ; SP; SC; C; SR, possible police notification
Fight	Physical interaction between two or more students involving punching with malicious or harmful intent	See definition	Suspension; Parent conference; C; possible police notification	1-5 Suspension; Parent conference; SP; SC, C, PM	5 or more days Suspension; PC; SP; C; SR
Assault	Action by a student directed at another individual which exceeds simple inappropriate behavior and has malicious or harmful intent	Intentionally inflicting physical harm /unwanted physical contact	Investigation,rem ediation /consequences dictated by Code of Conduct	Investigation,rem ediation/ consequences dictated by Code of Conduct	Investigation,re mediation/cons equences dictated by Code of Conduct
Falsifying alarm, arson, exploding device, gang membership, threat or act of terrorism	Falsifying alarm, arson, exploding device, gang membership, threat or act of terrorism	See definition	Investigation,rem ediation /consequences dictated by Code of Conduct; police notification	Investigation,rem ediation/ consequences dictated by Code of Conduct; police notification	Investigation,re mediation/cons equences dictated by Code of Conduct; police notification
Weapons (includes "look alike weapons)	Possession of any item that qualifies as a weapon under New Jersey Statute, any item which is capable of causing harm or bodily injury for which there is no educational or instructional purpose or any item which has been observed to have been displayed or used as a weapon.	Includes, but not limited to water guns, guns, knives, stun guns, aerosols, teargas, brass knuckles, blackjacks martial arts weapons, sling shots, fireworks	Suspension; PC; SC; C, possible police notification	1-5 day suspension; PC w/administrator; SP; SC; C, possible police notification	1-5 day suspension; PC w/administrator ; SP; SC; C; SR, possible police notification
HIB alleged	"Harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that: 1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual	Refer to definition, as defined by N.J.S.A. 18A:37-14	Police notification/ Investigation, remediation and consequences as dictated by policy and NJ Admin Code; SR and BOE	Police notification/ Investigation, remediation and consequences as dictated by policy and NJ Admin Code; SR and BOE	Police notification/ Investigation, remediation and consequences as dictated by policy NJ Admin Code; SR and BOE

	<p>orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;</p> <p>2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37- 15.3;</p> <p>3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that “</p> <p>a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or</p> <p>b. Has the effect of insulting or demeaning any student or group of students; or</p> <p>c. Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student. Schools are required to address harassment, intimidation, and bullying occurring off school grounds, when there is a nexus between the harassment, intimidation, and bullying and the school (e.g., the harassment, intimidation, or bullying substantially disrupts or interferes with the orderly operation of the school or the rights of other students).</p> <p>“Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to: a telephone, cellular phone, computer, or pager.</p>				
Possession, Distribution or use of illegal substances	<p>Possessing, distributing, or using any legal or illegal substance or being in possession of drug paraphernalia.</p> <p>Distribution/possession of alcohol or drugs and/or paraphernalia. Drugs, alcohol and/or paraphernalia will be confiscated and turned over to law enforcement</p>	<p>Alcohol, drugs, cigarettes, Paraphernalia includes any equipment, product, accessory, or material that is modified for making, using, or concealing drugs or alcohol. (Included, but not limited to electronic devices, vaporizers, pens, e-cigarettes, jewels and/or related devices.)</p>	<p>Police notification/ Investigation, remediation and consequences as dictated by policy and NJ Admin Code; SR and BOE</p>	<p>Police notification/ Investigation, remediation and consequences as dictated by policy and NJ Admin Code; SR and BOE</p>	<p>Police notification/ Investigation, remediation and consequences as dictated by policy and NJ Admin Code; SR and BOE</p>

Stratford School Administrators may use discretion when making changes to the discipline code as situations warrant.

Parkview Elementary School – Consequences at Parkview may be adjusted for age appropriateness.