

## Strategy vs. Intervention vs. Accommodation vs. Modification

	Strategy	Intervention	Accommodation	Modification
<b>Definition</b>	A loosely defined collective term that is often used interchangeably with the word "intervention"; however strategies are generally considered effective instructional and behavioral practices rather than a set of prescribed instructional procedures, systematically implemented.	<p>Targeted instruction that is based on <u>specific</u> student needs. Interventions supplement the general education curriculum.</p> <p>Interventions are a systematic compilation of well researched or evidence based specific instructional strategies and techniques. Interventions are generally implemented for 6-8 weeks in order to collect progress monitoring data and to measure a student's performance over time.</p> <p>Strategies can become interventions if it includes step-by-step descriptions so it can be implemented consistently and replicated by others.</p>	<p>A change made to the teaching or testing procedures in order to provide a student with access to information and to create an equal opportunity to demonstrate knowledge and skills.</p> <p>Accommodations are designed to provide equity, not advantage.</p>	<p>A change in WHAT the student is expected to learn and/or demonstrate. While a student may be working on modified course content, the subject area remains the same as the rest of the class.</p> <p>Alterations that change, lower, or reduce expectations.</p> <p>Since the curriculum is changed, modifications are usually only available to students on an IEP.</p>
<b>Examples</b>	<ul style="list-style-type: none"> <li>• Cooperative learning</li> <li>• Small Group Instruction</li> <li>• Advanced Organizers</li> <li>• Extra practice</li> <li>• Break down lessons and tasks into short discrete elements</li> <li>• Use of hands-on activities</li> <li>• Opportunities for repetition and frequent practice of skills</li> </ul>	<p><b><u>Behavior:</u></b></p> <ul style="list-style-type: none"> <li>• Check-in / Check Out Program</li> <li>• Mystery Motivator</li> <li>• Behavior Contracts</li> <li>• Discrete Trial Training</li> </ul> <p><b><u>Academic:</u></b></p> <ul style="list-style-type: none"> <li>• Repeated Reading</li> <li>• Peer-assisted learning</li> <li>• Explicit Timing</li> <li>• Flashcard Drill &amp; Practice</li> <li>• Heggerty</li> <li>• Phonics for Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Seat near the teacher</li> <li>• Use of a word bank for test</li> <li>• Small group testing</li> <li>• Extended time for assignments and/or tests</li> <li>• Provide with an extra set of textbooks at home</li> <li>• Provide frequent breaks</li> <li>• Repeat instructions</li> <li>• Provide a copy of notes</li> </ul>	<p>On a multiple choice test all other students have four options and the specific student only has two options.</p>
<b>Usually seen as part of:</b>	<ul style="list-style-type: none"> <li>• Classroom instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Intervention Plans</li> <li>• SIT Team Problem-Solving</li> <li>• Behavior Intervention Plans</li> </ul>	<ul style="list-style-type: none"> <li>• IEP Accommodations Section</li> <li>• 504 Accommodation Plan</li> <li>• General Education Setting</li> </ul>	<ul style="list-style-type: none"> <li>• IEP – used if student is on an alternate curriculum</li> </ul>