

## Structure of a Small Group Strategy Lesson

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| <b>Inform (1-2 min)</b>  | <ul style="list-style-type: none"><li>• Quickly tell students why you've gathered them together</li><li>• Explicitly name a teaching point</li></ul>   |
| <b>Present (2-3 min)</b> | <ul style="list-style-type: none"><li>• Quickly demonstrate by modeling using a read aloud text or shared reading text</li><li>• Using think aloud to expose your strategy use</li></ul>   |
| <b>Engage (4-5 min)</b>  | <ul style="list-style-type: none"><li>• Have students try the strategy in their own reading book, a shared reading text or by reading a portion of a read aloud text</li><li>• Coach and provide scaffolding and support</li></ul> |
| <b>Reiterate (1 min)</b> | <ul style="list-style-type: none"><li>• Restate the teaching point</li><li>• Remind students to use the strategy in their independent reading</li></ul>  |

## Structure of a Guided Reading

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| <b>Book Introduction</b>                      | <ul style="list-style-type: none"><li>• Tell students why you selected the chosen text</li><li>• Scaffold by introducing changes in meaning, structure and visual information at the new level</li><li>• Set a comprehension purpose for reading</li></ul> |
| <b>Reading the Text</b>                       | <ul style="list-style-type: none"><li>• Listen to students read</li><li>• Jot notes</li><li>• Demonstrate, Prompt, or Reinforce processing strategies</li></ul>  |
| <b>Discussion and Revisiting the Text</b>     | <ul style="list-style-type: none"><li>• Initiate a discussion based on the original "purpose for reading"</li><li>• Look back at the text to for evidence to support ideas</li></ul>   |
| <b>Teaching for Processing Strategies</b>     | <ul style="list-style-type: none"><li>• Name a teaching point that came out of your coaching of processing strategies during the read</li></ul>  |
| <b>Extension for Understanding (optional)</b> | <ul style="list-style-type: none"><li>• Use graphic organizers, written responses, or chart ideas</li></ul>  |
| <b>Extension for Word Work (Optional)</b>     | <ul style="list-style-type: none"><li>• Choose words from the text to demonstrate or practice how to solve words flexibly and with automaticity</li></ul>  |