



STRATEGIES FOR IDENTIFICATION OF AT-RISK STUDENTS

Linn-Mar Student Assistance Program will provide students with prevention, intervention, assistance, counseling services for the following at-risk criteria. Identification of at-risk students includes domains of risk factors that the Student Assistance Program may consider when developing student action plans for students identified as at-risk. The Individual, Family, School I& Correctional risk factors are identified below. The Student Assistance Counselors are assigned to provide services for the following at-risk criteria and are available to support students with identified issues.

Four Domains – Risk Factors and Specific Criteria for Identification			
Level	Family & Individual Domain	School & Individual Domain	Correctional & individual Domain
High School	<ul style="list-style-type: none"> *Homeless *Low social economic status *Low education of parents *Parent's divorce *Not living with parents *Large # of siblings *Parents not involved in student's life or activities *Parenting younger siblings *Depression signs & symptoms *Self-injury concerns *Suicidal ideations *Eating disorder *Mental, emotional abused *Family mental health issues *Family Suicidal issues *Stress *Emotional issues *Anxiety 	<ul style="list-style-type: none"> *Limited cognitive ability *Poor attendance *Classroom conduct *Failing classes *Frequently tardy *Drop classes *Lack peer group *Negative attitude *No post H.S. plan *High poverty area *Bullying *Self-concept *Teen parent *Pregnancy *Sexually abused *Works a lot of hours *Sexual transmitted diseases *Unhealthy dating *Run away from home *Student in foster care 	<ul style="list-style-type: none"> *Family substance abuse *High risk peer group *Family criminal history *High levels of violence *High levels of substance abuse *High crime rates *Legal troubles *Substance use *Poor hygiene *Use of weapons *Anger management *Lying *Physical fights *Gambling *Gang activity *Cult activity *Physically abused *School policy violations *Decision making
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	Student Assistance Counselors		



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Level	Individual Domain	Family Domain	School Domain	Community Domain
Middle School (2) Excelsior Middle School Oak Ridge Middle School	<ul style="list-style-type: none"> *Victim of peer harassment/ bullying *Aggressor in peer harassment/bullying situations *Victim of sexual/physical/emotional abuse *Aggressor in sexual/physical/emotional abuse *Suicidal tendencies *Substance use/abuse *Unhealthy physical appearance *Pregnancy *Teen Parent *Sexual activity *Social skill deficits *Mental health concerns *Law violations *Negative peer influences *Use of weapons *Eating disorder *Anger management issues *Grief/loss *Self-harm behaviors 	<ul style="list-style-type: none"> *Homeless *Low socio-economic status *Transient *Home situation (chaotic, stressful) *Lack of parental education *Family substance abuse *Parent(s) with criminal history *Lack of parental involvement in student life/ activities *Run-a-way behaviors *Parenting role with younger siblings 	<ul style="list-style-type: none"> Frequent tardiness, attendance issues *Inability to adjust to transition steps in education process *Suspended two or more times *Expelled *Dropout *Lack of friends *Dislike for school; frequently mentions not belonging (Negative attitude/lack of effort) *Sudden Negative changes in classroom performance or social interaction *Poor organization of study habits; can't find homework; lacks necessary materials *Limited English proficiency *Low achievement scores below the 30th percentile on district/state assessments or two years or more behind, has received supplemental interventions with little or no success and does not qualify for special education services *Low grades in one or more classes (D or F) 	<ul style="list-style-type: none"> *Culturally or geographically isolated; not able to interact with students of a different race or socio-economic background *Impoverished neighborhood *High level of violence *High level of substance abuse *High crime rate *Gang behaviors/ activity



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Level	Individual Domain	Family Domain	School Domain	Community Domain
Elementary (7) Bowman Woods Elementary, Echo Hill Elementary Indian Creek Elementary; Linn Grove Elementary Novak Elementary; Westfield Elementary; Wilkins Elementary	<ul style="list-style-type: none"> *Low self esteem *Use of sexual vocabulary and gestures *Overtly verbal about substance use *Poor hygiene *Suicidal ideations *Bullying *Access to weapons *Eating disorder *Poor anger management *Aggression *Emotional conflicts *Lack of respect for limits 	<ul style="list-style-type: none"> *Homeless *Low social economic status *Low education of parents *Divorced parents *Not living with parents *Parents incarcerated *Large number of siblings *Family substance abuse *Parents not involved in student's life or activities *Parenting younger siblings *Family disruption 	<ul style="list-style-type: none"> *Poor attendance *Frequent tardiness *Negative noise in classroom *Limited English proficiency *Failing grades *(Lack of peer group *Negative attitude *Lack of effort *Low performance on district-wide assessments (NWEA) *Daily behavior point sheet *Older sibling dropped out of school *Suspension *Office referrals *Frequent transferring of schools 	<ul style="list-style-type: none"> *Negative peer group *Come from impoverished community *High levels of violence *High levels of substance abuse *High poverty area *High crime rates