

Point Pleasant Borough Schools
Strategic Plan:

Charting the Course

2022–2027

Year 2 Action Steps



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Mr. John McAllen, Supervisor of Mathematics and Science – K-12

Ms. Nicole Hankins, Director of School Counseling Services – K-12



Mission Statement

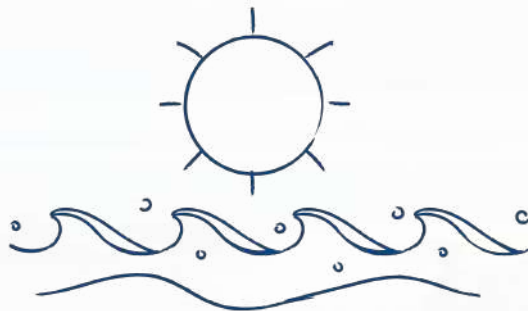
Hub of the Community in the
Borough of Point Pleasant

Supporting Students in Safe, Nurturing,
and Inclusive Schools

Promoting Passion and Resilience
through Diverse and Challenging
Learning Opportunities

Guiding Students Towards Developing
Leadership and Interpersonal Skills while
Achieving Their Full Potential

Helping Students Find and Navigate
Their Panther Paths



Opportunities & Experiences

Core Area: Opportunities & Experiences

We will support students in finding their Panther Path through safe, inclusive, challenging, and engaging learning experiences.



Goal Area, Action Plan, & Year 2 Action Steps

Community Engagement

- Improve communication with families and the community regarding curricular support, programming, and extracurricular opportunities.
 - Improve upon practices for communication with regard to educational programming and student activities by building upon the successes of programs such as Kindergarten Readiness and AP Potential. Focus on student learning, achievement, and involvement.
 - Implement and monitor new district- and school-based calendars for all events occurring within the district and for all facility use requests.
 - Begin a campaign to utilize text messaging as a communication tool for families and students.
 - Research, discuss, and formulate a code of conduct for students in grades K–12 that provides clear expectations for student behavior while also providing proactive and restorative practices to reinforce positive student behavior.
- Identify, evaluate, and implement community partnerships that provide and enhance authentic learning experiences.
 - Enact the new Work Based Learning (WBL) curriculum for current seniors. Adhere to all NJDOE regulations and training regarding supervised learning experiences and WBL placements.
 - Catalog all current community partnerships that support Point Pleasant Borough Schools and our students (e.g., supervised learning experiences, co-op programs, other student programs, etc.).
 - Expand upon current responsibilities and activities at WBL and supervised learning sites and increase the availability of placements. Build upon the successes of the Student Summer Support Internship, the Academy of Business Careers, and WBL for special and general education students.
 - Examine Community-Based Instruction (CBI) and authentic learning experiences with local recreation, fitness, community organizations, and government departments.
- Foster community collaboration through partnerships with local, state, and national organizations to create and implement diverse learning experiences, better support our district and our students, and enhance opportunities provided to our students.
 - Continue working with the Ocean County Association of School Administrators to facilitate the AP Colloquium, Women in Leadership, and other initiatives.
 - Seek opportunities to tell our district story by presenting at and attending local and state professional development opportunities and conventions, including the NJSBA Fall Conference.

Opportunities & Experiences

Student Experiences

- Expand upon enrichment, curricular, and co-curricular supports afforded to our students.
 - Administer PSAT 8/9 to all 8th-grade students. As necessary, utilize AP Potential data to tailor students' educational opportunities, coursework, and academic support.
 - Evaluate academic after-school and summer enrichment programs.
 - Investigate the viability of offering preschool within the community through state-funded grants and weigh the pros and cons of moving forward with this initiative in the short- and long-term.
- Streamline pathways, programs, and curricular options that enable students to find, develop, and grow their pursuits and passions.
 - Revise and determine the curriculum for the STEAM programs at the middle school.
 - Analyze and evaluate the STEAM offerings at the high school.
 - Provide information and resources for students and families for transitioning students with disabilities into postsecondary colleges and careers.
 - Support and develop interagency collaboration and pre-employment transition services.
 - Assist in collaborating with the supported employment agency, students, and their families.
 - Provide students and families information and support in accessing post-secondary college opportunities in programs such as Ocean County College, Brookdale Community College, and TCNJ.
- Create and maximize spaces that foster creativity, collaboration, community building, interpersonal skills, and critical thinking.
 - Refurbish and redesign the STEM and computer science labs at the elementary schools.
 - Continue to increase the number of collaborative student and adult learning spaces across the district.
- Build meaningful and purposeful connections across grade-level schools, district alumni, and community representatives that increase student exposure to college and career options.
 - Evaluate, develop, revise, and implement systems that foster student interest, academic preparedness, ease of student transitions between schools, and exploration of careers.

Learning & Achievement



Core Area: Learning & Achievement

We will deliver a curriculum through research-based best instructional practices that foster teaching and learning towards enhancing student success, well-being, and achievement.

Goal Area, Action Plan, & Year 2 Action Steps

Curriculum

- Identify, develop, implement, and review a common language for standards-aligned instruction that utilizes best instructional practices.
 - Provide professional development for classroom teachers to take a uniform, standards-aligned approach to developing Student Learning Objectives through a lesson study format.
 - Provide professional learning opportunities for administrators and classroom teachers on the revised teacher evaluation instrument and its alignment with the district's instructional goals and instructional model.
 - Develop a teacher handbook outlining and demonstrating alignment between lesson planning, instructional norms, classroom observations, instructional activities, assessment, and teacher evaluation.
- Develop common district structures for vertical and horizontal articulation within teacher teams and across grade levels.
 - Schedule vertical and horizontal articulation meetings during districtwide professional development days and designated sessions each summer.
- Develop a uniform process to create, revise, implement, and review curriculum documents and support materials.
 - As targeted curriculum revisions are made, transfer all district curricula documents into the online Atlas Platform and formalize an ongoing schedule for those revisions.

Whole Child

- Implement tailored instruction for students to deepen their understanding of themselves, the content knowledge, and applicable skills in preparation for grade-level and post-secondary transitions.
 - Partner with Point Pleasant Recreation to design and coordinate student after-school enrichment programs. This goal was explored in Year One, and there are examples of this already occurring within the District.
 - Build STEAM-focused student programming at all grade levels while reinforcing our 7 C's Initiative: Collaborate, Consider, Code, Critically Think, Calculate, Communicate, and Create.

Learning & Achievement

Whole Child *(continued)*

- Identify, model, and solidify norms for students to successfully engage in our school communities with respect, humility, compassion, responsibility, leadership, and citizenship.
 - Capitalize on the leadership of school-based Climate Teams to help develop belonging and connectedness within our student communities. Guide Climate teams in developing 2024–2025 school year action plans.
 - Implement, improve upon, and expand programs and practices that promote community building, principles of leadership, and interpersonal skills, such as Challenge Day, the Diversity Council, Callan’s Character Crew, and other student organizations.

Professional Learning

- Develop a system for professional learning that promotes teachers’ voice, choice, collaboration, and efficacy.
 - Provide professional development for classroom teachers to take a uniform, standards-aligned approach to developing Student Learning Objectives through a lesson study format.
 - Provide professional learning opportunities for administrators and classroom teachers on the revised teacher evaluation instrument and its alignment with the district’s instructional goals and instructional model.
 - Develop a teacher handbook outlining and demonstrating alignment between lesson planning, instructional norms, classroom observations, instructional activities, assessment, and teacher evaluation.
- Explore and implement structures for teachers to increase collaboration opportunities and engage in lesson study structures that support a standards-aligned curriculum.
 - Standardize articulation meetings at key transition points within students’ K–12 journey in our schools.
- Develop and implement a common language, norms, and resources to observe, evaluate, model, and deliver effective instruction.
 - Implement the newly revised and adopted Point Pleasant Schools Focused Danielson 2022 Teacher Evaluation Framework.
 - Critically review the current counselor and support staff evaluation tools and models and explore alternatives for updated and focused evaluation models.

Growth & Wellness



Core Area: Growth & Wellness

We will provide students with support that will enable them to develop the skills and knowledge to successfully navigate through school, grade-level, and postsecondary transitions.

Goal Area, Action Plan, & Year 2 Action Steps

Programs

- Investigate, evaluate, revise, and implement character education programs, positive behavior programs, and a curriculum that supports the whole child.
 - Implement the elementary school counseling curriculum, which includes academic development, career introduction and exploration, personal growth, and social-emotional well-being.
 - Explore, evaluate, and revise middle school counseling curriculum documents and practices.
- Assess and improve upon the extra- and co-curricular opportunities for all students that provide enrichment, enhance the curriculum, foster community, and strengthen leadership skills.
 - Improve upon and provide parent workshops and other learning opportunities, including academic and school counseling-related programs.
 - Create and schedule opportunities for the high school counselors to visit and forge relationships with local colleges and universities.
 - Critically examine current extracurricular and co-curricular leadership and community outreach programs and provide additional resources and support as necessary.
- Examine and build upon professional development opportunities that support mental health and wellness, community building, and positive school culture and climate.
 - Provide training for all district support service professionals (counselors, members of the CST, and administrators) in 504 planning and evaluation referrals.
 - Explore and implement best practices related to best practices for college and career readiness, high-stakes testing, and academic planning.
- Initiate family outreach programs and community learning initiatives supporting students' mental health and wellness, presentations of student work and successes, and milestone transitions within our students' lives.
 - Explore, evaluate, and schedule guest speaker presentations for college readiness, career planning, student growth and wellness, and academic support.
 - Monitor the enhanced partnership with YMCA counseling services. Ensure that students receive an increased level of care in a timely manner, or explore other alternatives to refer students to outside counseling services.

Growth & Wellness

Students

- Audit and enhance support services for students, including but not limited to intervention and referral services, in-class support, school counseling services, summer programs, and other student support programs.
 - Utilize YouScience for 11th- and 12th-grade students' postsecondary transition planning.
 - Provide training to school counselors and counselors to enhance the SAT preparation sessions and college readiness and application workshops for 11th-grade students.
 - Monitor I&RS and 504 Committee practices across the district to ensure all schools follow procedures that enhance student support while adhering to all local, state, and federal policies and statutes.
- Identify and respond to barriers and bright spots for student accessibility to personally challenging coursework and other educational opportunities.
 - Administer the PSAT to 8th-grade students and utilize AP Potential data to tailor students' educational opportunities, coursework, and academic support as they transition to high school.
 - Explore student programming that provides alternatives to continuing education at postsecondary colleges and universities, including enlistment in the military, vocational opportunities, and other career options.
 - Audit and update policies and regulations pertaining to district governance, operations, staff members, students, property, and finance to ensure that our regulations and procedures align with state and federal statutes to ensure compliance with educational opportunities and programming.
- Promote, encourage, and communicate student opportunities for participation in athletics, clubs, activities, and enrichment programs that support student involvement and interpersonal skills.
 - Improve communication to promote student involvement in curricular, co-curricular, and extracurricular opportunities.