

Strategic Plan Update

Goal 2

December 18, 2018



Montgomery Township School District
2018-19 School Year

Timeline



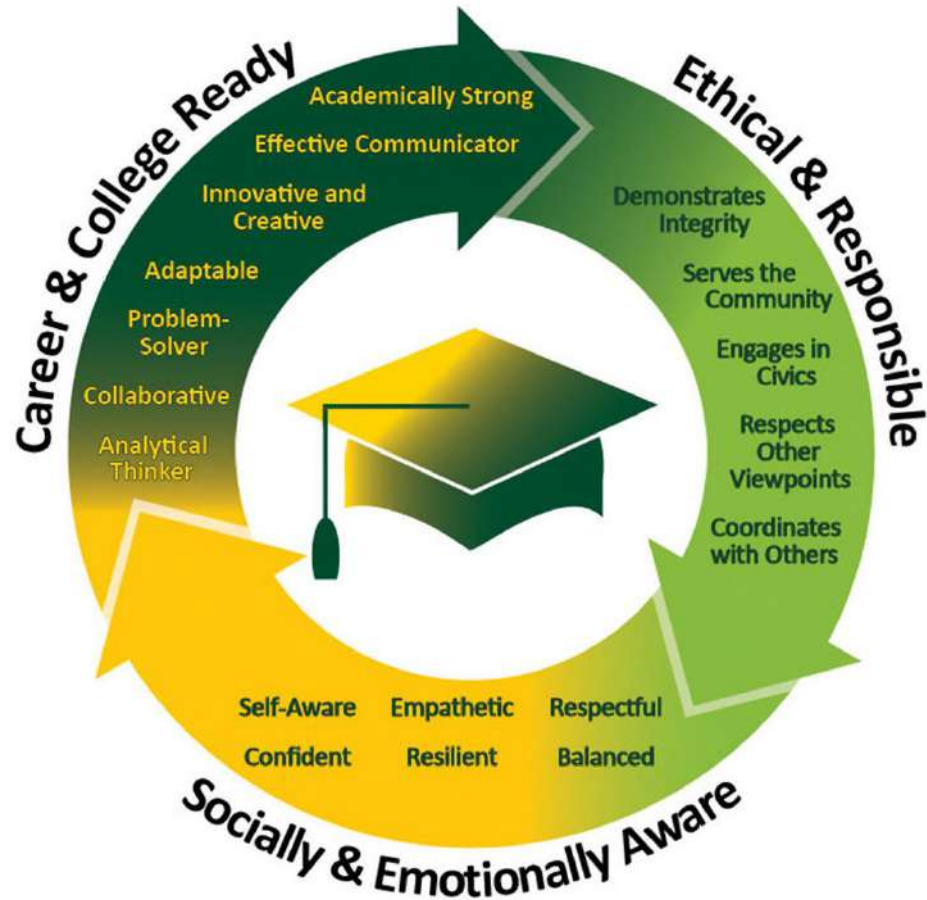
- February 2017 Board adopted strategic plan
- February 2017 Goal teams were formed to begin the development of action plans for the 2017-2022 timeframe. Action plans were completed August 2017
- Goal teams meet regularly to advance the 2017-2022 strategic plan

Stakeholders

- Students
- Faculty and Staff
- Parents
- Community members
- Administrators
- Board members



Portrait of a Graduate



Mission



To empower every student to succeed in a diverse, dynamic, global society by providing quality educational experiences in a caring environment.

Vision



To be a premier school district in
developing confident, compassionate,
engaged learners.

Strategic Goals



- Maximize the social-emotional and academic growth of every student.
- Ensure a learning environment that promotes excellence.
- Strengthen stakeholder relationships to support and enhance student learning.
- Optimize operational and financial resources to enhance student experience.



Goal 2

School and Work Environment

Ensure a learning environment that promotes excellence

Members - Team 2



Leaders: Elizabeth Nastus & Paul Popadiuk

Craig Buszka (MHS)	Betsy Randolph (UMS)
Lia Camuto (OHES/VES)	Jenn Rangnow (LMS)
Kathie Scotti (OHES)	Jen Riddell (MHS)
Kelly Ferrante (UMS)	Lisa Romano (LMS/UMS)
Joanne Giambertone (VES)	Elise Ryan (LMS)
Jessica Glover (OHES)	

Members - Team 2



Leaders: Elizabeth Nastus & Paul Popadiuk

Christopher Herte (LMS/UMS)	Kathy Sinclair (OHES)
Temmy Kim (MHS)	Jason Sullivan (MHS)
Jaime Maccarone (VES)	Susan Teza (MHS)
Steven Miller (MHS)	Linda Truscinski (VES)
Heather Pino (MHS)	Adam Warshafsky (District)

Objective: 2.1 Increase teacher-parent communication about student's educational progress



- What has been accomplished?
 - Implemented Revised K-4 Standards-Based Report Card and Parent-Teacher Conference Form
 - Communicated established 5-12 grading timeline expectations to students and parent
- How do we know?
 - Effective implementation of conference forms for November and April parent-teacher conferences at OHES and VES
 - Effective implementation of report cards at OHES and VES available to parents on Feb. 2 and June 21, 20 18

Objective: 2.1 Increase teacher-parent communication about student's educational progress (continued)



- How do we know? (continued)
 - Grading timeline expectations posted on school websites
 - Grading expectations included in 5-12 student 2018-2019 handbooks
 - Grading expectations shared with parents through multiple venues
 - Grading expectations included in teacher gradebooks
 - Grading expectations emphasized at building cabinet meetings
- What adjustments have been made to original approach?
 - None
 - Spring 2019 - Anticipated completion following parent focus groups to gather feedback
- What percentage of actions is completed?
 - 80 %



Objective: 2.2 Expand High School Programs and Pathways

- What has been accomplished?
 - Increased discussion and review of alternative pathways at Cabinet Level meetings
 - Review and analysis of initial Hanover research study findings
 - Introduced Physical, Earth, and Life Science (IPELS) course for 2018-2019 school year
 - Analysis of course request tallies
 - Additional pathway research in progress

Objective: 2.2 Expand High School Programs and Pathways (continued)



- How do we know?
 - Documentation from Hanover
 - Program of studies and course request tallies
- What adjustments have been made to original approach?
 - None
 - Feasibility of pathways analyzed in 2019-2020
- What percentage of actions for the is completed?
 - 50%

Objective: 2.3 Ensure the curriculum and assessment system across grade and building levels support the Portrait of a Graduate



- What has been accomplished?
 - Defined all sub-competencies comprising the Portrait of a Graduate
 - Initial collection of student exemplars fall of 2018-2019 school year
- How do we know?
 - Created document to be shared with district stakeholders.
- What adjustments have been made to original approach?
 - None
 - Completion of collection of student exemplars spring of 2018-2019 school year
 - Implementation of professional development on teaching strategies that support Portrait of a Graduate on schedule for 2020-2021
- What percentage of actions is completed?
 - 50%

Objective: 2.4 Examine the Science Program



- What has been accomplished?
 - Introduction of freshman physics unit for Physics First and IPELS courses, including creation, implementation, and review unit
 - Increased articulation between UMS and MHS Science teachers
 - Turnkeyed modeling and whiteboarding between MHS Science teachers and teachers at LMS and UMS
 - Analysis of historical achievement data from 8th grade to Physics
 - New district-wide professional development approach for science program (KT3 MTSD)
 - Supervisor walk-throughs K-12 in Science & Math
 - Identification of math skills critical for success in Physics First

Objective: 2.4 Examine the Science Program (continued)



- What has been accomplished (cont'd)?
 - Completion of 2017 and spring 2018 focus groups
 - Completion of student and parent communication initiative as reported in progress report
 - Utilization of teacher-learning teams as related to professional development and consistency of the student learning experience
 - Finalized examination of the recommendation process, inclusive of math and science achievement data
 - Posting of science resources for parents on district and school sites

Objective: 2.4 Examine the Science Program (continued)



- How do we know?
 - Implementation and posting of Common Grading Protocols for grades 5-12
 - Science Resources for Parents on district and school sites
 - Curricular revisions, lesson plans
 - Physics First end of first marking period and mid-year survey data
 - Teacher observation and walkthrough data
 - Implementation of Summer Soar Program

Objective: 2.4 Examine the Science Program (continued)



- What adjustments have been made to original approach?
 - None.
 - Completion of student interview and analysis of results spring 2019
 - Continuation of professional development for student learning consistency
- What percentage of actions for the year is completed?
 - 90% complete

Objective: 2.5 Develop strategies for ongoing staff involvement in the decision-making process, as well as with planning and implementation of new initiatives



- What has been accomplished?
 - Established District Leadership team with focus on district-wide initiatives, i.e., homework
 - Established School Leadership teams in each building to problem-solve and further school and district goals
 - Teacher participation in May, 2018 to provide input for decision making continuum and evaluate rollout protocols
- How do we know?
 - Meeting agendas for all DLT and SLT meetings.
 - District decision making continuum and protocol implemented in fall 2018

Objective: 2.5 Develop strategies for ongoing staff involvement in the decision-making process, as well as with planning and implementation of new initiatives (continued)



- What adjustments have been made to original approach?
 - None
- What percentage of actions for the year is completed?
 - 100%

Strategic Planning



Thank you!