

Shakopee Public Schools Education Forward Overview

Strategic Direction A: EDUCATION FORWARD LEARNING MODEL

We will provide...	By...	Through(District Initiatives)
<p><u>Quality Instruction and Student Engagement</u> Quality instruction is dependent upon teachers who are trained and equipped to be open-minded, persistent, and flexible, who see students from a strengths-based perspective, encourage the development of a growth mindset of students, and serve as effective facilitators of student learning. This involves a set of common teaching practices and beliefs, which are vertically aligned, and consistently applied E-12 to ensure ALL students can achieve at high levels.</p> <p><u>Whole Student Development</u> The district expands beyond reading, writing and mathematics to also include whole student development, and college and career readiness skills. The District 6 C's of Character, Collaboration, Communication, Creativity, Critical Thinking, and Cultural Competence are incorporated and integrated into each learning experience, grounded in literacy as a key component for all content areas.</p> <p><u>Authentic 21st Century Learning Experiences</u> Learning environments and programming provide flexible, collaborative, inviting work spaces and access to broad opportunities for exploration. Technology supports the teaching and learning process and becomes a natural tool in how students and staff complete their daily activities. Students are encouraged to pursue their interests and passions within, and in addition to, curricular content.</p> <p><u>Personalized Learning</u> Strategies for personalized learning are utilized by educators to create a student-centered approach to teaching and learning that encompasses the best instructional strategies. This is combined with the student's "MySaberPlan" (Individual Learning Plan-ILP) to help students leverage their interests and abilities to maximize their educational experiences.</p>	<p><u>Focusing on Principal Roles and Responsibilities</u> The Principal's primary responsibilities of ensuring 1) student learning, 2) quality instruction and student engagement, and 3) family engagement place them clearly as the instructional leader, coach, and mentor to educators.</p> <p><u>Focusing on Educator Roles and Responsibilities</u> The Educator's primary responsibilities include 1) serving as subject matter content, knowledge and instructional experts; 2) partnering with peers, students, families and community to facilitate enhanced learning opportunities; 3) acting as learning guides and coaches, empowering students/families to take ownership of individual learning and development.</p> <p><u>Offering an E-12 Continuum of Relevant Programming and Skill Development for Career and College Readiness</u> The 6 C's will be integrated in to all content areas and learning opportunities at the appropriate grade levels, and assessed by teachers. In addition, a plan to organize elective courses or programs will be implemented based on these areas of interest:</p> <ul style="list-style-type: none"> • Arts & Communication • Business & Entrepreneurship • Engineering & Manufacturing • Health Sciences • Human Services • Science & Technology <p>Students are given the opportunity to explore and find their passion through the Academies of Shakopee.</p> <p><u>Providing Varied and Flexible Learning Environments</u> Instructors, learning spaces (on and off-site), student schedules and digital tools contribute to the optimal learning environment for students.</p> <p><u>Offering a Progression of Programming and Experiences</u> Courses increase in depth and complexity over time and include progressive experiences to prepare students for internships, apprenticeships, dual-credit, capstone projects, certificates or specialized immersion programs (such as Shakopee CAPS) in 11th and/or 12th grade.</p>	<p>Model of Instruction, Assessment for Learning, and Student Engagement</p> <ul style="list-style-type: none"> • Shakopee instructional model with educator competencies • Comprehensive system of intervention and acceleration <p>Whole Student Development</p> <ul style="list-style-type: none"> • The 6 C's • "MySaberPlan" <p>Areas of Interests for Career and College Readiness</p> <ul style="list-style-type: none"> • Academies of Shakopee • CAPS Program <p>District Assessment, Grading and Reporting System</p> <ul style="list-style-type: none"> • Standards based grading • "MySaberPlan" <p>Technology Plan to Support Student Learning and College and Career Readiness</p> <ul style="list-style-type: none"> • Access for all students • Ongoing professional development <p>Flexible Calendar, Schedule and Learning Environment</p> <ul style="list-style-type: none"> • Partnerships • Personalized learning

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Strategic Direction B: DISTRICT OF EXCELLENCE

We will provide....	By....	Through(District Initiatives)
<p><u>A Culture of Excellence</u> A culture of excellence in which all staff recognize the importance and impact of their work; where they commit and remain accountable to high expectations and seek continuous improvement. The District Office and its departments operate as a service center in support of staff and students to ensure success in this culture of excellence.</p> <p><u>Excellence with Equity as part of culture, structures and practices</u> Staff, students, and families develop a raised awareness and capacity to engage, inspire, and communicate on issues of excellence and equity with growth in culturally-responsive teaching and student engagement skills. Participation in academic, curricular, and service programs more closely match our student populations for race/ethnicity, socio-economics, gender, and ability.</p> <p><u>A Welcoming and Inclusive Environment</u> The school and classroom experience more closely reflects the demographics, culture, languages, and images of the students and families being served. Perceptions of being welcome and safe increase, as traditional barriers to information, protocols, and people diminish.</p>	<p><u>Ensuring Continuous Improvement and Professional Development</u> The PLC becomes the staff structure for continuous improvement and professional learning on a scheduled and prioritized basis.</p> <p>Timely professional development that is aligned to the identified needs and district initiatives will be offered. Training will focus on: addressing excellence with equity for all staff, building capacity to meet the individual learning needs of our students, and effective and consistent use of digital learning tools and resources.</p> <p><u>Creating Cultures, Structures, and Practices for Equity</u> Creating conditions for student excellence by removing barriers that limit students' ability to access all offered programs and opportunities. Embracing the diversity of our community and improving our outreach and engagement so all feel welcomed.</p> <p><u>Building Strong Partnerships with Business, Community and Post-Secondary Institutions</u> Expand the learning experience beyond the classroom through partnerships with community and business. Partnerships will be leveraged to develop curriculum, share resources, create real world projects and ensure relevant, authentic learning for students.</p>	<p>Comprehensive Professional Development Plan</p> <p>District Integration/Excellence with Equity Plan</p> <p>District Office and Departments as Service Center</p> <p>District Partnership Plan</p>