

Unit Plan Template: Storybook

Teacher Name: Marie Dunkle

Written for grade level: 1

Unit Big Idea: Storytelling, and Bookbinding.

Unit Summary: Students will make accordion storybooks.

Objective(s):	Content (what students must know/understand):	Process (how students will learn this information):	Assessment (how will I know if students get it?)
VA:Cr1.1.1a Engage collaboratively in exploration and imaginative play with materials.	Students will be expected to engage collaboratively in exploration and imaginative play with materials.	Students will be introduced to this information through in class work time.	Students will demonstrate their knowledge by engaging collaboratively in exploration and imaginative play with materials.
VA:Cr3.1.1a Use art vocabulary to describe choices while creating art.	Students will be expected to see art vocabulary to describe choices while creating art.	Students will be introduced to this information through in class discussion critique and storytelling.	Students will demonstrate their knowledge by using art vocabulary to describe choices while creating art.
VA:Pr5.1.1a Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation	Students will be expected to ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation	Students will be introduced to this information through in class discussion and examples.	Students will demonstrate their knowledge by ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation
VA:Re.7.1.1a Select and describe works of art that illustrate daily life	Students will be expected to select and describe works of art that illustrate daily life experiences	Students will be introduced to this information through their storytelling in the accordian books,	Students will demonstrate their knowledge by Select and describe works of art that illustrate

experiences of one's self and others.	of one's self and others.		daily life experiences of one's self and others.
VA:Re9.1.1a Classify artwork based on different reasons for preferences.	Students will be expected to classify artwork based on different reasons for preferences.	Students will be introduced to this information through in class discussion and critiques.	Students will demonstrate their knowledge by classifying artwork based on different reasons for preferences.
VA:Cn10.1.1a Identify times, places, and reasons by which students make art outside of school.	Students will be expected to identify times, places, and reasons by which students make art outside of school.	Students will be introduced to this information through in class discussion and work time.	Students will demonstrate their knowledge by identifying times, places, and reasons by which students make art outside of school.
VA:Cn11.1.1a Understand that people from different places and times have made art for a variety of reasons.	Students will be expected to understand that people from different places and times have made art for a variety of reasons.	Students will be introduced to this information through in class discussion and examples	Students will demonstrate their knowledge by understanding that people from different places and times have made art for a variety of reasons.

Lesson Plan: Introduction to storytelling

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will learn about making a story

Materials and Resources: Paper, story creation cards, pencil box art supplies.

Vocabulary: Storytelling, accordion, book binding, book making, illustration

Procedures/Content: Students will participate in a story creation activity as a class to get them ready to make their own books next class.

Lesson Plan: Book Making

Estimated amount of time required for this lesson: 1-2 class periods

Learning Objective(s): Students will learn how to make a foldable accordion book.

Materials and Resources: Paper, pencils, pencil box supplies

Vocabulary: Storytelling, accordion, book binding, book making, illustration, folding

Procedures/Content: Students will participate in step by step folding of their accordian books using basic copy paper.

Lesson Plan: Book Illustrating

Estimated amount of time required for this lesson: 1-2 Class Periods

Learning Objective(s): Students will be able to create a linear story using illustrations in an accordian book.

Materials and Resources: Paper accordian books, pencil box supplies.

Vocabulary: Storytelling, accordion, book binding, book making, illustration, folding

Procedures/Content: Students will draw pictures that tell a story in their folded accordian books.