

SOCIAL STUDIES PROJECT RUBRIC

STUDENT: _____ **CLASS PERIOD:** _____

PROJECT: Story of my life Project

| CATEGORY | 5 | 4 | 3 | 2 | 1 | Points Earned |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Spelling & Grammar | There are no spelling or grammar errors. | There are 3 or fewer grammar and spelling errors. | There are 6 or fewer grammar and spelling errors. | There are ten or less grammar and spelling errors. | There are more than ten grammar/spelling errors. | |
| Capitalization & Punctuation | The writer makes no errors. | The writer makes 1-2 errors. | The writer makes 3-4 errors. | The writer makes 4-5 errors. | The writer makes more than 5 errors. | |
| Organization | Story has a strong opening. Written in a logical sequence. Sentences and paragraphs are complete and well constructed. | The story has a strong to moderate opening & some logical sequences. There are 1-2 errors with completeness or construction. | The story has a moderate to medium opening & few logical sequences. There are 3-4 errors with completeness or construction and difficult to read. | The story has a medium to weak opening very few logical sequences. There are 5-6 errors with completeness or construction, very difficult to read. | The story has a weak opening & almost no logical sequences. There are 7+ errors with completeness or construction, extremely difficult to read. | |
| Creativity/Originality | The project shows a very original presentation of the materials which captures the viewer's attention and shows that the student went over and beyond the requirements, which | The project shows a lot of originality; good variety and blending of materials. The project is very interesting to the viewer. The student spent a lot | The project has some originality and variety of materials. Some but not all the requirements were fulfilled. It shows some creativity and | The project has little originality or variety of materials. Few of the requirements are met. It shows little creativity and | The project has no originality. Insufficient use of materials. None of the requirements were met. It shows no creativity and | |

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| | were all met and exceeded. A great deal of time was spent on creativity. | of time on the work and most of the requirements were met. A lot of time was spent on creativity. | that moderate amount of time was taken to create the project. Viewers have some interest. | that minimum amount of time was taken to create the project. Viewers have little interest. | that almost no time was taken to create the project. Viewers have no interest. | |
| Quality of Presentation | The project is effective in telling the required story and illustrating the story with quality drawings and art which flows logically from beginning to end. Physical appearance of project show attention to detail in terms of lettering, organization, typing proofreading, neatness, picture & art labels etc. | The project is interesting and adequately addresses the required topic, culture and age. The story and art adequately flows from beginning to end. Good physical appearance. Minor flaws in details. | The project is somewhat interesting and vaguely addresses the required topic, culture and age. The story and art is unclear and missing vital elements. Physical appearance is not very appealing. Moderate errors in details. | The project is not interesting and barely addresses the required topic, culture and age. The story and art is confused and disjointed. Physical appearance is not appealing. Major errors in details. | The project is not interesting and badly done and does not meet the requirements relating to topic, culture and age. The story and art are incomplete or not appropriate. Unappealing with extreme errors in details. | |