



Stories

Knowledge 3

By:





Chicken Little

Cut out the three pictures. Arrange the pictures in order to show the proper sequence of events. Once they have been sequenced correctly, glue the pictures onto the next piece of paper.





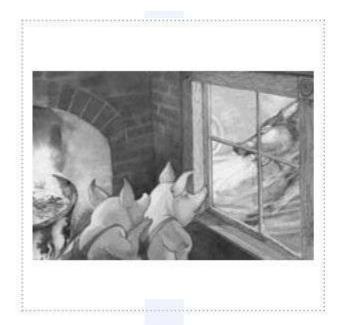


Teacher tip: keep the pages they have to cut separate from their book. Pass them out as needed.

Chicken Little - sequencing

The Three Little Pigs

Cut out the three pictures. Arrange the pictures in order to show the proper sequence of events. Once they have been sequenced correctly, glue the pictures onto the next piece of paper.









The Three Little Pigs- sequencing

The Three Billy Goats Gruff

Draw and write the setting of the story.

Circle who lives under the bridge.







The VVolf and the Seven Children

Cut out the three pictures. Arrange the pictures in order to show the proper sequence of events. Once they have been sequenced correctly, glue the pictures onto the next piece of paper.





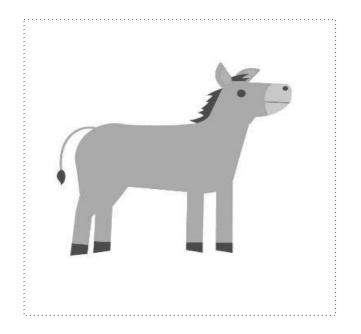


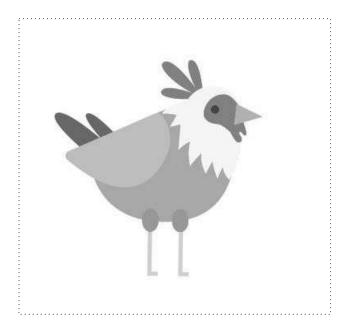


The Wolf and the Seven Children-sequencing

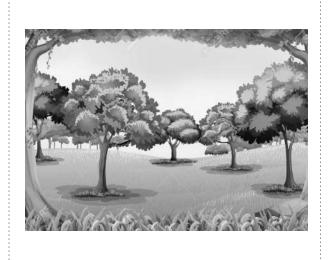
The Bremen Town Musicians

Cut out two pictures. Arrange the pictures to show the main character and the setting of the story. Glue the pictures into the correct box on the next page.









The Wolf and the Seven Children-sequencing

1

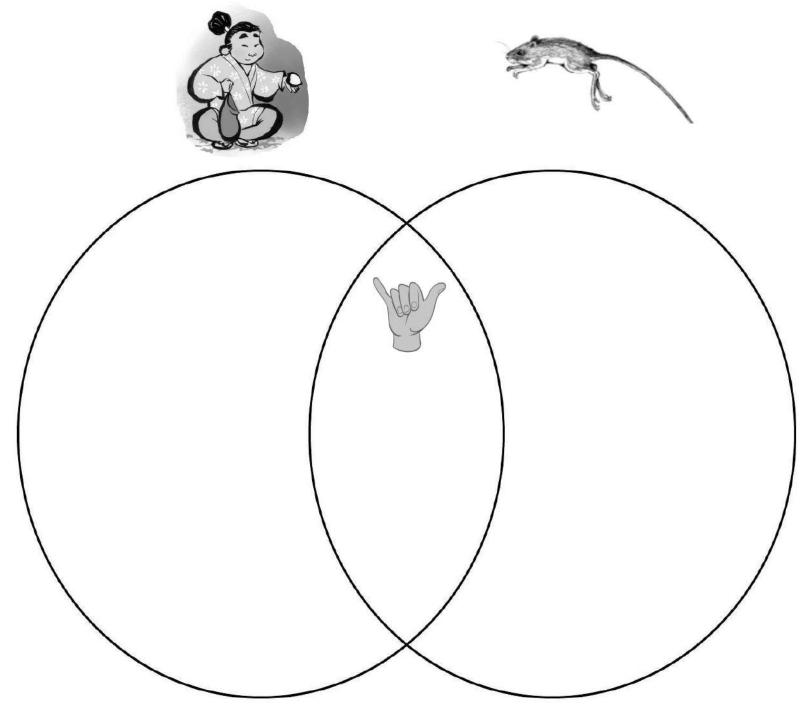
Main character

2

Setting

Momotaro, Peach Boy My hero is because

The Story of Jumping Mouse, pt. 1



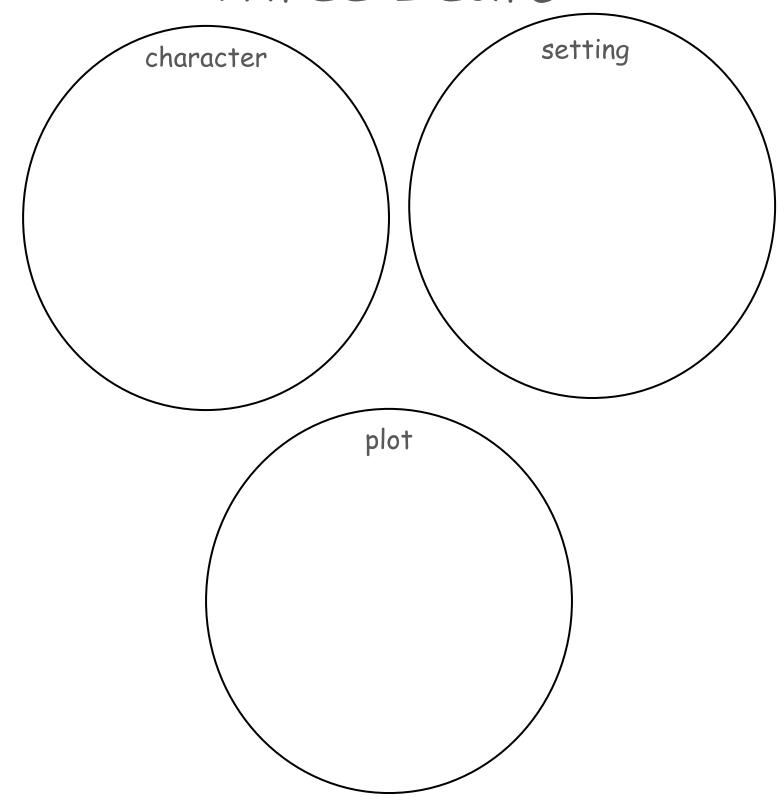
Compare how Momotaro and Jumping Mouse are the same and different. This can be completed whole class, small group, or independently.

The Story of Jumping Mouse, pt. 2

like		 	
becau	se	 	

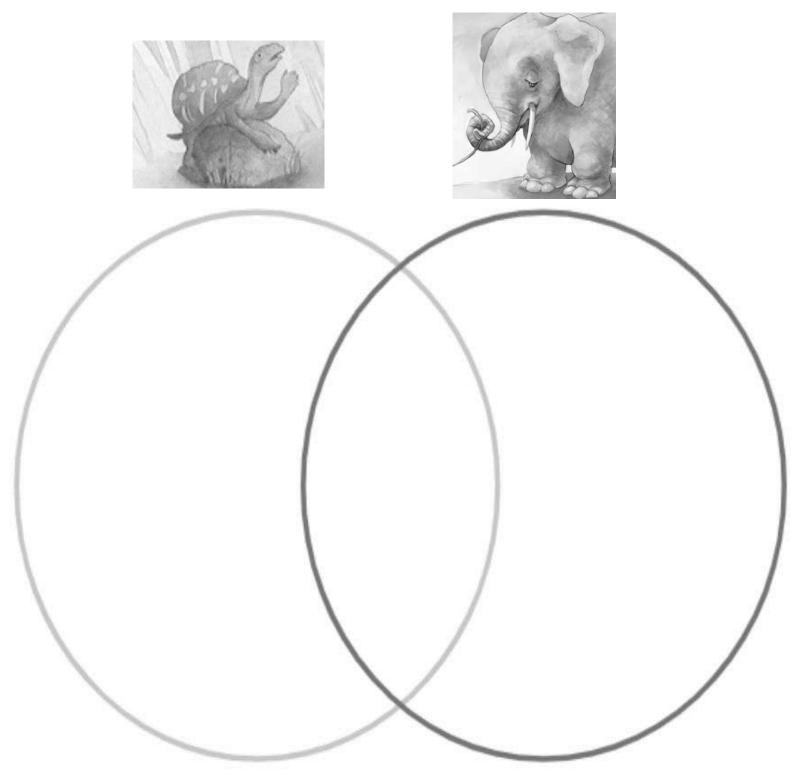
Students will state an opinion and describe why they like their favorite main character from a story we read.

Goldilocks and the Three Bears



Students will draw pictures to represent the characters, setting, and plot of the story.

Tug of War



After discussion, have students draw a picture illustrating how Turtle and Elephant are different.