

Goldilocks & the Three Bears



Goldilocks & the Three Bears

Lesson Objectives

Students will:

1. Demonstrate familiarity with the story “Goldilocks and the Three Bears”
2. Identify the characters, plot, and setting of “Goldilocks and the Three Bears”
3. Describe familiar things, such as bears and their habits, and with prompting and support, provide additional detail
4. Explain that “Goldilocks and the Three Bears” is fantasy, because bears do not live in houses, sleep in beds, or eat food that people eat.
5. Prior to listening to “Goldilocks and the Three Bears,” identify orally what they know and have learned about bears, such as what they eat, where they live, and where they sleep
6. Orally share a different ending to the story “Goldilocks and the Three Bears”

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Core Vocabulary

1. **peep**, n. A quick and secret look at something or someone
Example: Bill took a peep around the corner to see if he was being followed. Variation(s): peeps
1. **startled**, v. Surprised because of an unexpected event
Example: I got startled when I turned the corner and heard the barking dog. Variation(s): startle, startles, startling
1. **suddenly**, adv. Very quickly and unexpectedly
Example: We were playing outside when it suddenly started raining. Variation(s): none
1. **wee**, adj. Very small
Example: Carl found a wee beetle under a rock. Variation(s): none

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Listen to this video for facts about wild bears:



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What do you know about bears?

What do bears eat?

Where do bears live?

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Today's read aloud is interactive. This means that I will need your help as I am reading aloud. I would like you to repeat some phrases at certain times in the story.

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- When tasting porridge, “Too hot!” “Too cold!” “Just right!”
- When sitting in chairs, “Too hard!” “Too soft!” “Just right!”
- When sleeping in beds, “Too rough!” “Too silky!” “Just right!”

I will be reading some parts of the story using different types of voices. Let's practice using a great big voice, a middle sized voice, and wee little voice.

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You are going to hear a story about a pretend family of bears. The family of bears in this story does not act like real bears in the wild do. Listen carefully to find out where the bears in the story live, what they eat, and where they sleep. As you listen to this version of Goldilocks and the Three Bears, compare it to the versions you have already heard.

Goldilocks & the Three Bears



Once upon a time, there were three bears who lived in a house in the woods.

Papa Bear was a great big bear. Mama Bear was a middle sized bear. And Baby Bear was a wee little bear.

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Wee means very small.
Each bear had a bowl
for his porridge, or
oatmeal. Papa Bear had a
great big bowl. Mama Bear
had a middle sized bowl.
And Baby Bear had a wee
little bowl.

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One morning Mama Bear made some nice porridge. She put it into the bowls and set them on the table. But the porridge was too hot to eat. So, to give the porridge time to cool, the bears all went out for a walk.



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A little girl with long, golden hair named Goldilocks was playing in the woods nearby. She saw the family of bear leave for their walk and decided to peep in their window.

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Peep means Goldilocks took a quick look in through a hole or window in the door. The word peep can have other meanings. The word peep also means the sound young birds make.

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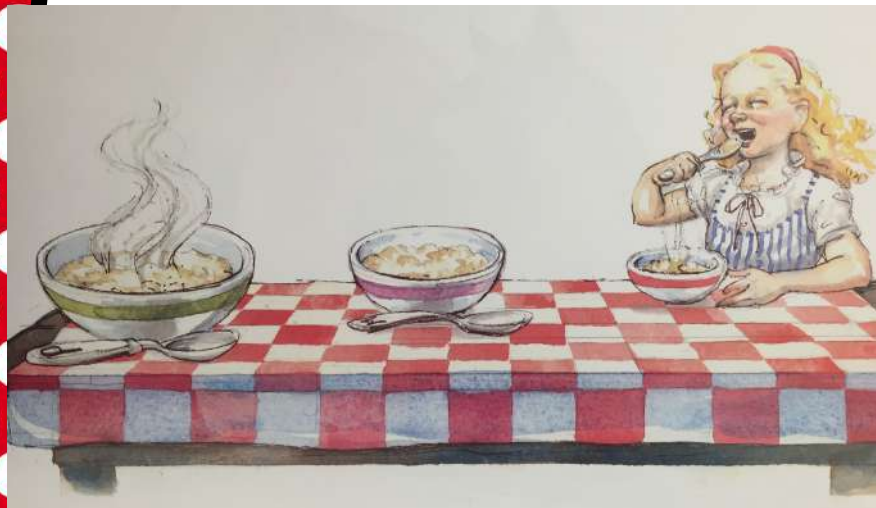


Now, you might think that she should turn right around and go home. But no--

Goldilocks walked right into the house!

Do you think Goldilocks should go into the bears' house?

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She was very glad when she saw the three bowls of porridge. First she tasted the porridge in the great big bowl, but it was **too hot**.

Then she tasted the porridge in the middle-sized bowl, but it was **too cold**.

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Then she tasted the porridge in the wee little bowl, and it was **just right**. She liked it so much that she ate it all up!

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Then Goldilocks saw three chairs and decided to sit down to rest. First she sat in Papa Bear's great big chair, but it was **too hard**.

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Then she sat in Mama Bear's middle sized chair, but it was **too soft**.

Then she sat in Baby Bear's wee little chair, and it was **just right**.

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She sat and sat till suddenly--crack!--the chair broke.

Goldilocks picked herself up and looked for another place to rest.

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She went upstairs and found three beds.

First she lay down on Papa Bear's great big bed, but the blankets were **too rough**.

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Then she lay down on Mama Bear's middle sized bed, but the blankets were **too silky**.

So she lay down on Baby Bear's wee little bed, and the blankets were **just right**.

She covered herself up, and fell fast asleep!

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About this time the three bears came back from their walk. They went straight to the table, and suddenly Papa Bear cried out in his great big voice, “Someone has been eating my porridge!”

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Then Mama Bear looked at her dish, and she said in her middle-sized voice, “Someone has been eating my porridge!”

Then Baby Bear looked at his dish, and he said in his wee little voice, “Someone has been eating my porridge!”

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Then Baby Bear looked at his dish, and he said, in his wee little voice, “Someone has been eating my porridge, and has eaten it all up!”

Then the three bears began to look all around them. Papa Bear said in his great big voice, “Someone has been sitting in my chair!”

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Then Mama Bear said in her middle sized voice, “Someone has been sitting in my chair!”

Then Baby Bear said in his wee little voice, “Someone has been sitting in my chair and has broken it all to pieces!”

The three bears ran upstairs to their bedroom.

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Papa Bear said in his great big voice, "Someone has been sleeping in my bed!"

Then Mama Bear said in her middle sized voice, "Someone has been sleeping in my bed!"

Then Baby Bear looked at his bed, and he cried out in his wee little voice, "Someone has been sleeping in my bed---and here she is!"

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Baby Bear's squeaky little voice startled Goldilocks, and she sat up wide awake.

When she saw the three bears, she gave a cry, jumped up, and ran away as fast as she could. And to this day, the three bears have never seen her again.

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Comprehension Questions:

Literal

Who are the characters in this story?

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Comprehension Questions:

Literal

Where do the bears in this story live?

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Comprehension Questions:

Inferential

How do the bears in this story act like people?

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Comprehension Questions:

Literal

What does Goldilocks do when she arrives at the bears' house?

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Comprehension Questions:

Inferential

How does Goldilocks decide which porridge, chair and bed she likes best?

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Comprehension Questions:

Literal

What happens when the bears get home?

Think. Pair. Share.



I'm going to ask you a question. I will give you a minute to think about the question, and then I will ask you to turn to your neighbor and discuss the question. Finally I will call on several of you to share what you discussed with your partner.

Think. Pair. Share.



Evaluative:

Pretend that you are Goldilocks. What would you have done differently? How might the story have ended differently?

Word Work

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In the read aloud you heard, “And Baby Bear
was a **wee** little bear.”

Say the word **wee** with me.
Whisper wee to the ceiling.
Look to a friend and say the word wee.

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Wee means very, very small.

The **wee** glass was too small to use for juice.

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What kinds of things are **wee**? Try to use the word wee when you tell about it. Who has a complete sentence?

“_____ is/are wee because it is/they are very small.”

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What's the word we have been
talking about?

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Thumbs Up = Wee

Thumbs Down = Not Wee



a seed



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Thumbs Up = Wee

Thumbs Down = Not Wee



a house



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Thumbs Up = Wee

Thumbs Down = Not Wee



a pebble



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Thumbs Up = Wee

Thumbs Down = Not Wee



a truck



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Thumbs Up = Wee

Thumbs Down = Not Wee



a bear



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Thumbs Up = Wee

Thumbs Down = Not Wee



a crumb



