

School Improvement Plan



2013-2014 *through* 2014-2015

School Improvement Plans remain in effect for two years, but a School Leadership Team may amend as often as necessary or appropriate.



2013-2014 Stoney Creek Elementary School Improvement Plan Report

{School Name} Contact Information			
School:	Stoney Creek Elementary	Courier Number:	521
Address:	14015 Mallard Roost Road	Phone Number:	980-344-1030
	Charlotte, NC 28262	Fax Number:	980-343-1833
Learning Community	North	School Website:	http://schools.cms.k12.nc.us/stoneycreekES/Pages/Default.aspx

Principal:	Mason Miller
Learning Community Superintendent:	Dawn Robinson

Stoney Creek Elementary <u>School Improvement Team Membership</u>			
<p><i>From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."</i></p>			
Committee Position	Name	Email Address	Date Elected
Principal	Mason Miller	masonm.miller@cms.k12.nc.us	9-18-13
Assistant Principal Representative	Bobbie Bigelow	bobbie.bigelow@cms.k12.nc.us	9-18-13
Teacher Representative (Kindergarten)	Tracey Olsen	tracey.olsen@cms.k12.nc.us	9-18-13



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Teacher Representative (First)	Meredith Newman	mereditho.newman@cms.k12.nc.us	9-18-13
Teacher Representative (Second)	Amanda Dean	amandan.dean@cms.k12.nc.us	9-18-13
Teacher Representative (Third)	Christina Varney	christina1.varney@cms.k12.nc.us	9-18-13
Teacher Representative (Fourth)	Marcia Stager	m.stager@cms.k12.nc.us	9-18-13
Teacher Representative (Fifth)	Yvette Gonzalez	i1.gonzalez-cuevas@cms.k12.nc.us	9-18-13
Inst. Support Representative	Randolph Frierson	randolph.frierson@cms.k12.nc.us	9-25-13
Teacher Assistant Representative	Cynthia Lee	cynthiam.lee@cms.k12.nc.us	9-25-13
Parent Representative	Troy Hubbard	thubb07@hotmail.com	9-25-13
Parent Representative	Natasha Patterson	tim.patterson30@gmail.com	11-13-13
Parent Representative	Renee Holmes	naytq@yahoo.com	11-13-13
Parent Representative	Daniel Asante		11-13-13
Parent Representative	Jether Williams	jetherjameswilliams@gmail.com	11-13-13
Parent Representative	Lynda Feely	nubianfmc4@gmail.com	11-13-13
Parent Representative	Shelley Smith	shelleygsmith1@gmail.com	11-13-

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			13
Parent Representative	Camisha Farris	cfarris32@gmail.com	11-13-13
Parent Representative	Janacita Horton	janacita@live.com	11-13-13
			11-13-13

Vision Statement

District: CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

School: At Stoney Creek we stand taller by recognizing that every child wants to learn, has a voice, and sets the standard for character.

Mission Statement

District: The mission of CMS is to maximize academic achievement by every student in every school.

School: The mission of Stoney Creek Elementary is to foster student growth in the areas of academic achievement and personal character.

Stoney Creek Elementary Shared Beliefs

- Students are successfully becoming 21st century learners and ready to compete globally.
- Teachers are qualified, dedicated and enthusiastic.
- Our approach is proactive and not reactive.
- Positive nurturing and good character traits produce good citizens.
- Encouraging a culture of collaboration through positive interaction improves student academics.

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- Young minds are exploring various learning opportunities.

Stoney Creek Elementary [SMART Goals](#)

- Provide a duty-free lunch period for every teacher on a daily basis.
- Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
- By June 2014, Stoney Creek students will achieve high growth in the area of literacy as measured by MAP and EOG assessment data.
- By June 2014, Stoney Creek students will achieve high growth in the area of math as measured by MAP and EOG assessment data.
- By June 2014, Stoney Creek staff will collaborate with our community partners in order to increase parent engagement as evidenced by sign in sheets for school functions (baseline is 19% participation from Curriculum Night on September 24, 2013).

Stoney Creek Elementary [Assessment Data Snapshot](#)

Stoney Creek Elementary School



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Reading	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Participation Denominator	411	3	16	250	78	14	50	291	52	31	14
Participation Percent	100	0	0	100	100	0	98	100	100	100	0
Participation Status	Met	Insuf.	Insuf.	Met	Met	Insuf.	Met	Met	Met	Met	Insuf.
Proficiency Denominator	362	3	16	215	71	13	44	254	46	26	13
Proficiency Percent	35.1	0	0	33.0	35.2	0	43.2	29.9	17.4	0	0
Goal Percent	43.9	29.0	61.5	25.6	28.8	45.7	56.6	28.7	9.4	12.9	90.8
Proficiency Status	Not Met	Insuf.	Insuf.	Met	Met	Insuf.	Not Met	Met	Met	Insuf.	Insuf.

Math	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Participation Denominator	411	3	16	250	78	14	50	291	52	31	14
Participation Percent	100	0	0	100	100	0	98	100	100	100	0
Participation Status	Met	Insuf.	Insuf.	Met	Met	Insuf.	Met	Met	Met	Met	Insuf.
Proficiency Denominator	362	3	16	215	71	13	44	254	46	26	13
Proficiency Percent	47.5	0	0	43.7	40.8	0	59.1	43.3	37.0	0	0
Goal Percent	42.3	27.0	71.2	22.2	32.7	42.0	53.8	27.7	17.4	12.4	92.0
Proficiency Status	Met	Insuf.	Insuf.	Met	Met	Insuf.	Met	Met	Met	Insuf.	Insuf.

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Science	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Participation Denominator	139	2	4	82	26	5	20	94	14	7	2
Participation Percent	100	0	0	100	0	0	0	100	0	0	0
Participation Status	Met	Insuf.	Insuf.	Met	Insuf.	Insuf.	Insuf.	Met	Insuf.	Insuf.	Insuf.
Proficiency Denominator	121	2	4	70	23	4	18	79	11	4	2
Proficiency Percent	45.5	0	0	38.6	0	0	0	40.5	0	0	0
Goal Percent	52.2	39.9	70.5	32.6	39.5	54.1	64.7	37.6	16.4	20.6	93.2
Proficiency Status	Met/CI	Insuf.	Insuf.	Met	Insuf.	Insuf.	Insuf.	Met	Insuf.	Insuf.	Insuf.

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Attendance	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHT	EDS	LEP	SWD	AIG
Rate	96.3	~	~	~	~	~	~	~	~	~	~
Status	Met	~	~	~	~	~	~	~	~	~	~

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Stoney Creek Elementary [Profile](#)

Stoney Creek is a kindergarten through 5th grade school with a strong emphasis on community. The majority of our students come from neighborhoods in the vicinity of Stoney Creek. A large number of students either walk or are car pool students. Many of our buses service one neighborhood. Current enrollment for the 2013-2014 school year is 891. Racial composition is 63% Black, 15% White, 10% American Indian, 7% Asian, and 4% Multi Racial. 7% of our students are served by our Exceptional Children's department, 15% by our English as a Second Language Department. Stoney Creek has 8 Kindergarten classrooms, 7 First Grade classrooms, 7 Second Grade Classrooms, 8 Third Grade Classrooms, 6 Fourth Grade Classrooms, and 6 Fifth Grade classrooms.

Our school mission is to be sure students know that they have a voice and play an active role in their own academic destiny. We have a strong community focus both in the classroom setting and as a staff. Planning and communication among teachers is a high priority and teachers are committed to their students and to each other. Teachers at Stoney Creek look for student's strengths and build on those. Every student regardless of race, ethnicity and/or language is met where they are and expected to move forward.

This year, we continue to focus on data and how we can use it to drive instructional planning and delivery. Through MAP, Reading 3D, and other formative assessments, teachers have a wealth of information at their disposal. Our teachers consider grade level, classroom, and individual student trends with a strategic eye. Our schedule has already gone through one iteration, which was designed to better serve our off-grade level students. We have also adjusted instructional support personnel assignments so that they are working with those students most in need. In Literacy, a major focus has been the addition of interactive read alouds and independent reading time for students based on their current level. For Math, we continue to utilize workshop and the Kathy Richardson program (kindergarten, first, and second grades).

Students with disabilities participate with general education peers and are held to the same standards for achievement and growth. Our talent development program positively impacts all students because instruction is connected to the school

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work students are already doing in the classroom. Students who are English language learners receive intensive support both in the regular classroom setting and in pull out classes. For the 2013-2014 school year, exceptional students, talent and development students, and English language learners are cluster grouped so that the staff may provide instruction that is both focused and strategic.

Our students exceeded growth expectations as measured by performance on the 2012-2013 EOG math and reading results. Throughout the year, we took strategic steps to insure that both our instructional and human resources were aligned to student needs. We continue to focus on continuous improvement in the delivery of quality instruction. Our goal is for students to leave Stoney Creek thoroughly prepared for middle school and well on their way to high school graduation.

***TENTATIVE* Revised Strategic Plan Goals**

Goal 1: Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready.

Focus Areas: College and Career Readiness, Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps

Goal 2: Recruit, develop, and retain a premier workforce.

Focus Areas: Recruitment, Professional Development, Retention, New Career Pathways, Leadership Development

Goal 3: Cultivate partnerships with families, businesses, and faith-based or community organizations to provide a sustainable system of support and care for each child.

Focus Areas: Family Engagement, Communications, Partnership Development, Philanthropic Foundation

Goal 4: Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.

Focus Areas: Physical Safety, Social and Emotional Health, High Engagement, Customer Service, Cultural Competency

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Goal 5: Optimize district performance and accountability by strengthening data use, processes and systems.

Focus Areas: Effective & Efficient Processes and Systems, Strategic Management of District Resources, Data Integrity and Utilization, School Performance Improvement, Disproportionality

Goal 6: Inspire and nurture learning, creativity, innovation and entrepreneurship through the expansion of strategic school design.

Focus Areas: Learning everywhere, all the time, Innovation and Entrepreneurship, Strategic School Design

SMART Goal (1): <i>Duty Free Lunch for Teachers</i>	Provide a duty-free lunch period for every teacher on a daily basis.			
Strategic Plan Goal:	Recruit, develop, and retain a premier workforce.			
Strategic Plan Focus Area:	Retention, Leadership Development			
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input checked="" type="checkbox"/> Advanced Reading in K-2	<input checked="" type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input checked="" type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:	Teacher Surveys			

Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title/name)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) • Interim Dates
1. Hire lunch room monitors to supervise students.	Mason Miller (Principal)	Lunch monitors are in place	District allotment	Lunch room monitors	September 2013

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2. Support teachers whose students are struggling with cafeteria procedures and routines.	Mason Miller (Principal)	Communication of any issues to the administrative team.	N/A	Administration /Teachers	September 2013-June 2014
3. Ongoing feedback from grade level chairs regarding effective use of duty free lunch.	Mason Miller (Principal)	Minutes from grade level chair meetings.	N/A	Administration /Teachers	September 2013-June 2014
4.					

SMART Goal (2): <i>Duty Free Instructional Planning Time</i>	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and - 301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.			
<u>Strategic Plan Goal:</u>	Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready. Recruit, develop, and retain a premier workforce.			
<u>Strategic Plan Focus Area:</u>	College and Career Readiness, Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps Retention, Leadership Development			
<u>Navigator Pathway:</u>	X Enter Kindergarten ready	X Advanced Reading in K-2	X At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	X At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

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<u>Strategies</u> (determined by what data) • Task • Task • Task (PD)	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) • Interim Dates
1. Reflect daily planning time in master schedule.	Mason Miller (Principal)	Master schedule	N/A	Teachers	August 2013
2. Provide a balance of individual and team planning.	Mason Miller (Principal)	<ul style="list-style-type: none"> Planning calendar (two days of planning per week with facilitators; two days of individual planning; one day of team planning) 	N/A	Teachers	August 2013-June 2014
3. Provide teachers one day per quarter of full day planning in order to meet the planning time requirement (we provide 225 minutes per week)	Mason Miller (Principal)	<ul style="list-style-type: none"> List of teachers who participate. 	Substitute coverage	Teachers Teacher Assistants	August 2013-June 2014

SMART Goal (3): <i>Anti-Bullying / Character Education</i>	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
Strategic Plan Goal:	Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.
Strategic Plan Focus Area:	Physical Safety, Social and Emotional Health, High Engagement, Cultural Competency

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<u>Navigator Pathway:</u>	X Enter Kindergarten ready	X Advanced Reading in K-2	X At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	X At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
<u>Data Used:</u>				

<u>Strategies</u> (determined by what data) • Task • Task • Task (PD)	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) • Interim Dates
1. Bully Liaison / Bully-prevention	Randolph Frierson (Guidance Counselor) Sandy Johnson (Dean of Students)	<ul style="list-style-type: none"> Students will feel safe in our school environment so that they may focus without distraction on learning. 	N/A	Guidance Counselor Dean of Students	August 2013-June 2014
2. Character Education	Randolph Frierson (Guidance Counselor) Sandy Johnson (Dean of Students) Positive Behavior oversight committee	<ul style="list-style-type: none"> Decrease in total number of office referrals as a result of school-wide behavior matrix and expectations. Recognition of student success in areas of responsibility, respect, and safety through Golden Feather tickets. 	N/A	Guidance Counselor Dean of Students Positive Behavior oversight committee	August 2013-June 2014

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3. Healthy Active Child	Mason Miller (Principal) Teachers Jody Isralow (PE teacher) Scott Wendell (PE teacher)	<ul style="list-style-type: none"> Students will become healthier individuals and stronger students through recess and physical education classes. 	N/A	Teachers	August 2013-June 2014
4. School Health Team	Bobbie Bigelow (Assistant Principal) Donna Auxier (School Nurse)	<ul style="list-style-type: none"> The total school environment will be safer for Stoney Creek's students and adults as a result of the team's work. Students' physical and social needs will be addressed by the team on a quarterly basis so that we are fostering student success in all areas of their lives. 	N/A	Health Team Teachers	August 2013-June 2014

SMART Goal (4):	By June 2014, Stoney Creek students in grades 3-5 will meet the 2014 AMO target of 49.5% proficiency in reading as measured by performance on End-of-Grade exams (baseline is 2012-2013 proficiency percentage of 33.9%).
Strategic Plan Goal:	Maximize academic achievement in a personalized 21st century learning environment for

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	every child to graduate career and college ready.			
Strategic Plan Focus Area:	Academic Growth/High Academic Achievement, Access to Rigor, Closing Achievement Gaps			
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input checked="" type="checkbox"/> Advanced Reading in K-2	<input checked="" type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:	Reading End-of-Grade exams, MAP, mClass			

Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title/name)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) • Interim Dates
1. Instructional support personnel (TD teacher, Teacher Assistants) will provide off-grade level support for students in the area of literacy (those above and below grade level) via pull-out groups.	Mason Miller (Principal) Bobbie Bigelow (Assistant Principal) Kara Rosenberg (Literacy Facilitator)	Increased proficiency and growth as measured by MClass and MAP data.	N/A	Administration Literacy Facilitator Teachers Instructional Support Staff	November 2013-May 2014
2. Our Literacy Facilitator will provide monthly Professional Development focused on Balanced Literacy.	Kara Rosenberg (Literacy Facilitator)	Fidelity of Interactive Read Alouds (walkthrough feedback) Time built into the Literacy Block for Independent Reading (texts determined by each student's level).	N/A	Literacy Facilitator Teachers	November 2013-May 2014

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3.Hire a tutor to support 3 rd grade teachers in their efforts to develop proficient readers.	Mason Miller (Principal) Bobbie Bigelow (Assistant Principal)	Student growth as measured by progress monitoring data, MClass and MAP data.	Extended Day Funds	Tutor 3 rd Grade Teachers	December 2013-May 2014
4.Hold 90 minute planning sessions for grade level teams so that they can examine data trends and align instruction based on needs of student subgroups.	Mason Miller (Principal) Bobbie Bigelow (Assistant Principal) Kara Rosenberg (Literacy Facilitator) Valarie Joseph (Math Facilitator) Teachers	Increased proficiency and growth as measured by MClass and MAP data.	N/A	Administration Instructional Facilitators Teachers	November 2013-May 2014

SMART Goal (5):	By June 2014, Stoney Creek students in grades 3-5 will exceed the 2014 AMO target of 48.1% by demonstrating a 50% proficiency rate in math as measured by performance on End-of-Grade exams (baseline is 2012-2013 proficiency percentage of 45.0%).			
Strategic Plan Goal:				
Strategic Plan Focus Area:	Maximize academic achievement in a personalized 21st century learning environment for every child to graduate career and college ready.			
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input checked="" type="checkbox"/> At/Above Grade Level in	<input type="checkbox"/> Successful completion of	<input type="checkbox"/> Take and pass at least 1	<input type="checkbox"/> Score 1550 on SAT or

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	Math Grades 3-5	Math I in grade 9	AP/IB/Post-Secondary class & exam	22 on ACT
Data Used:	Math, End-of-Grade exams, MAP			

Strategies (determined by what data) • Task • Task • Task (PD)	Point Person (title/name)	Evidence of Success (Student Impact)	Funding (estimated cost / source)	Personnel Involved	Timeline (Start—End) • Interim Dates
1. Instructional support personnel (TD teacher, Teacher Assistants) will provide off-grade level support for students in the area of math (those above and below grade level) via pull-out groups.	Mason Miller (Principal) Bobbie Bigelow (Assistant Principal) Valarie Joseph (Math Facilitator)	Increased proficiency and growth as measured by MAP data.	N/A	Administration Math Facilitator Teachers Instructional Support Staff	November 2013-May 2014
2. Representatives from each grade level will attend district-level professional development to support implementation of the Common Core math framework. Targeted and differentiated professional development will be provided to grade-level teams during Friday planning times. Topics will be based on formative and interim data.	Mason Miller (Principal) Bobbie Bigelow (Assistant Principal) Valarie Joseph (Math Facilitator) Shannon Hamilton (Learning Community Facilitator)	More focused and targeted instruction during math workshop block. Incorporation of research-based math strategies to support student learning.	N/A	Administration Math Facilitator Learning Community Facilitator Teachers Instructional Support Staff	November 2013-May 2014



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3. Teachers will use Kathy Richardson strategies tied to instructional report generated from assessment data.	Mason Miller (Principal) Bobbie Bigelow (Assistant Principal) Valarie Joseph (Math Facilitator)	K-2 teachers will continue to utilize Kathy Richardson assessments to support students' math learning goals as measured walkthroughs, lesson plans, and increased achievement on MAP assessments.	N/A	Math Facilitator Teachers	November 2013-May 2014
4. Hold 90 minute planning sessions for grade level teams so that they can examine data trends and align instruction based on needs of student subgroups.	Mason Miller (Principal) Bobbie Bigelow (Assistant Principal) Valarie Joseph (Math Facilitator) Teachers	Increased proficiency and growth as measured by MAP data.	N/A	Administration Instructional Facilitators Teachers	November 2013-May 2014

SMART Goal (6):	By June 2014, Stoney Creek elementary will increase the number of community events from 1 to 2 each quarter that provide all stakeholders an opportunity to engage in the academic and social needs of our students.			
Strategic Plan Goal:	Cultivate partnerships with families, businesses, and faith-based or community organizations to provide a sustainable system of support and care for each child.			
Strategic Plan Focus Area:	Family Engagement, Communications, Partnership Development			
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input checked="" type="checkbox"/> Advanced Reading in K-2	<input checked="" type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input checked="" type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input checked="" type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT

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			class & exam	
Data Used:	Parent Survey			

<u>Strategies</u> (determined by what data) • Task • Task • Task (PD)	<u>Point Person</u> (title/name)	<u>Evidence of Success</u> (Student Impact)	<u>Funding</u> (estimated cost / source)	<u>Personnel Involved</u>	<u>Timeline</u> (Start—End) • Interim Dates
1. Hold 6 Parent University classes.	Randolph Frierson (Guidance Counselor)	Increased participation as measured by attendance sheets (baseline was set during the two Fall sessions)	N/A	Guidance Counselor	January 2014-June 2014
2. Hold Literacy, Math, and Science nights. Use our volunteers from our faith partnerships to provide assistance to teachers during the event. Volunteers will also hold homework/tutoring sessions for students as their parents participate.	Mason Miller (Principal)	Participation rates as measured by sign-in sheets. Completion of surveys following the events to gauge parent perceptions.	N/A	Principal Teachers	January 2014-June 2014
3. Continue to work with our faith partners to find ways we can support the families of Stoney Creek.	Mason Miller (Principal) Ruby Houston (Partnership Coordinator)	Donations of items for needy families. Evidence of outreach to families by our faith partners.	N/A	Principal Partnership Coordinator	November 2013-June 2014



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4. Develop a network of volunteers from the faith community to support our students' learning.	Mason Miller (Principal) Ruby Houston (Partnership Coordinator) Sandy Johnson (Dean of Students)	Registered number of volunteers. Log of activities.	N/A	Principal Partnership Coordinator Dean of Students	January 2014-June 2014
5. Build a partnership with the local McDonald's and Chick-fil-A to host a monthly night outs for our families.	Mason Miller (Principal)	Scheduling of monthly McDonald's/Chick-fil-A Nights. Log of students and parents who attend.	N/A	Principal	June 2014
6. Continue to work with our PTA in order to strengthen parental involvement in order to impact students' academic and social development.	Mason Miller (Principal)	Log of parents who attend.	N/A	Principal	June 2014

Stoney Creek Elementary - 600 Waiver Requests

Request for [Waiver](#)

1. Insert the waivers you are requesting

- *Maximum Teaching Load and Maximum Class Size (grades 4-12) [required for all schools with grades 4-12]*

2. Please identify the law, regulation or policy from which you are seeking an exemption.

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- 115C-301 (c and d) Maximum Teaching Load and Maximum Class Size **[required for all schools with grades 4-12]**

3. Please state how the waiver will be used.

- *Class size will be adjusted to address student individual instructional needs through flexible grouping of students in the most effective utilization of teaching teams. Maximum teaching load will be used to allow teachers in specific areas of the curriculum to teach students designated for specific skill needs and to address the large number of students requesting elective classes.*

4. Please state how the waiver will promote achievement of performance goals.

- *This waiver will allow more flexibility in grouping students to meet their abilities and needs and thus should enhance their achievement on the performance goals.*

Approval of Plan			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative (K)			
Teacher Representative (1)			
Teacher Representative (2)			
Teacher Representative (3)			
Teacher Representative (4)			
Teacher Representative (5)			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			



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Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

Quarter 2 Review

Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

Quarter 3 Review

Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			

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Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			

<u>Quarter 4 Review</u>			
Committee Position	Name	Signature	Date
Principal			
Assistant Principal Representative			
Teacher Representative			
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			



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{School Name}
School Improvement Plan
Annual Review
Tentative Due Date June 2014
2013-2014



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SMART Goal (1):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



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SMART Goal (2):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



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SMART Goal (3):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



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SMART Goal (4):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



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SMART Goal (5):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			



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SMART Goal (6):				
Strategic Plan Goal:				
Strategic Plan Focus Area:				
Navigator Pathway:	<input type="checkbox"/> Enter Kindergarten ready	<input type="checkbox"/> Advanced Reading in K-2	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 3	<input type="checkbox"/> At/Above Grade Level in Reading/Writing Grade 7
	<input type="checkbox"/> At/Above Grade Level in Math Grades 3-5	<input type="checkbox"/> Successful completion of Math I in grade 9	<input type="checkbox"/> Take and pass at least 1 AP/IB/Post-Secondary class & exam	<input type="checkbox"/> Score 1550 on SAT or 22 on ACT
Data Used:				

Strategies (determined by what data)	2012-2013 Result	2013-2014 Target	2013-2014 Current Reality Use quantitative terminology to describe school's progress towards outcome. Describe the effectiveness of each strategy.
<ul style="list-style-type: none"> Task Task Task 			
1.			
2.			
3.			
4.			