



Course/Grade Level:

Name of Tribe closest to your school:	Standards Alignment: Social Studies: English Language Arts: Environmental/Sustainability Education: Social Emotional Learning: Other:	Modifications to lesson to integrate local tribal history: Assessment Strategies: What are success indicators for your students specific to the <i>Since Time Immemorial</i> tribal sovereignty curriculum? OSPI Classroom-based Assessment:
STI Unit and Level:		
Differentiated Learning Strategies:		
Research-based strategies that meet the Native view of pedagogy and classroom management: ☐ Teachers and students work together ☐ Language and literacy development. ☐ Lesson connects to students' lives. ☐ Level of challenge will engage students. ☐ Dialogue over lecture emphasized. ☐ Learning through observation. ☐ Student decision-making encouraged (including assessment). ☐ Other culturally responsive strategies you will incorporate: Please describe.		