

Introduction to Spanish Curriculum
What will you be learning?

*Students will be using Así se Dice 2013 textbooks as well as an on-line version of the text and online workbook.

I. Preliminary Chapter

- a. Greetings / Salutations (Saying hello/goodbye)
- b. How to say please, thank you, and you're welcome (courtesy)
- c. Finding and asking for prices
- d. Days of the week and months of the year
- e. Asking and finding out the date.
- f. Telling time
- g. Seasons and weather
- h. Numbers

II. Chapter 1

- a. Basic Vocabulary (common names/adjectives/question words/people)
- b. Definite/indefinite articles
- c. Adjectives and noun agreement
- d. Subject pronouns
- e. The verb (ser)
- f. Answering yes/no questions
- g. Talking about school subjects/teachers and describing them.
- h. Tu vs. usted

III. Chapter 2

- a. talk about families and pets
- b. describe a house or apartment
- c. describe rooms and some furnishings
- d. the verb (tener) and age
- e. possessive adjectives

IV. Chapter 3

- a. Talk about what you do in school
- b. identify school clothing and school supplies
- c. talk about what you and your friends do afterschool
- d. compare school and after-school activities in Spanish-speaking countries and the US
- e. present tense of (ar) verbs

- f. the verbs (ir, dar, estar)
- g. the contractions (al) and (del)

V. Chapter 4

- a. Identifying foods and discussing meals
- b. Talk about places where you eat
- c. Order food or beverages at a cafe
- d. Compare eating habits in Spain, Latin America, and the US
- e. Present tense of regular (er) and (ir) verbs
- f. Expressions with the infinitive -- (ir a, tener que, acabar de)

VI. Chapter 5

- a. Talk about sports (soccer, baseball, tennis, and basketball)
- b. describe a uniform
- c. colors
- d. compare team sports in the US and Spanish-speaking countries
- e. present tense of stem-change verbs
- f. verbs that express emotion and feeling such as (gustar, interesar, and aburrir)