

## Daily Lesson Plan

### STD's Day 2

National Health Education Standard(s):

Standard 1: Students will comprehend concepts related to health promotion and disease prevention.

Standard 3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.

Performance Indicators:

Students will define what a STD is.

Students will describe how a person gets a STD

Students will describe how to reduce the risk of getting an STD

Students will know five of the most common STD

Learning Assessment(s):

Through class discussion Students will define what an STD is (Sexually Transmitted Disease).

Through class discussion Students will identify at least four ways to get an STD

Through class discussion Students will identify at least three ways to reduce the risk of getting an STD

Through class discussion Students will identify the five most common sexually transmitted diseases.

Content	Time Allocated	Learning Experiences	Teaching Aids
What are you teaching?		How are you going to teach it?	All materials, supplies, and aids needed
<p>1. Introduction: Today in class we are going to review what you learned yesterday from the all the class presentations.</p> <p>Who can tell me something they learned yesterday? Who can tell me what an STD is?</p> <p>2. Students now we are going to get into groups and discuss what you know. Now within your groups you will need to come up with the answers to the following questions: What are some ways of contracting an STD?</p>	<p>1. Five Minutes</p> <p>2. Ten Minutes</p>	<p>1. Through questioning, I will have the students describe what an STD is.</p> <p>2. Through the use of Buzz sessions, students will come up with their own answers to “What are some ways of contracting an STD, What are some ways to reduce your risk of not getting an STD, and Describe 5 most common STD’s and conditions that go along with that STD.</p>	<p>1. None</p> <p>2.</p>

<p>What are some ways to reduce your risk of not getting an STD? Describe 5 most common STD's and conditions that go along with that STD?</p> <p>Be sure you are considerate of other people's feelings.</p> <p>3. So what did your group come up with as ways to contract an STD?</p> <p>4. Now that we know some the four most common ways to contract an STD, what are some of the ways your group came up with to reduce your risk of contracting an STD.</p> <p>5. So now we know the ways to reduce the risk of contracting and STD, but lets say we didn't listen to our advice and we contracted an</p>	<p>3. Five Minutes</p> <p>4. Five Minutes</p> <p>5. Ten Minutes</p>	<p>3. Through the use of questions, I will guide the students to know that a person can get an STD by sharing a needle, by sexual contact, at birth from their mother, and by tainted blood in a transfusion.</p> <p>4. Through the use of questions and group reports, I will guide the students to know that the ways to reduce your risk of contracting an STD are not having sex at all., using protection when having Sex, and don't have sex with multiple partners</p> <p>5. Through the use of discussions, group reports, and questions, the students know: That Aids is the most common STD , it attacks your immune system, and there is no cure. Syphilis is caused by bacteria and can be treated with</p>	
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<p>STD. What are the five most common STDs that you came up with.</p> <p>6. With the last five minutes, lets review what we know.</p> <p>What is an STD</p> <p>What are four ways we can contract a</p>	<p>6. Five Minutes</p>	<p>medicine but not cured completely. Gonorrhea is cause by bacteria and can be treated but not cured. Genital Herpes are ulcers in your private areas that can be treated but will return for the rest host's life. Chlamydia is caused by a bacteria, can be cured, but left untreated can cause serious health problems.</p> <p>6. Through the use of verbal questions I will test to see if the students have achieved the lessons goals.</p>	
		<p><b>Evaluation Procedure</b></p> <p>1. 1. Verbal Questions</p>	<p><b>References</b></p> <p>List sources</p>

<p>STD. What are the five most common STDs that you came up with.</p>		<p>1. 1. Verbel Questions</p> <p>2. 2. Group Buzz Sessions</p> <p>3. 3. Verbel Questions</p> <p>4. 4.</p>	<p>1. 1. <a href="http://library.thinkquest.org/29500/diseases/knowledge.shtml">http://library.thinkquest.org/29500/diseases/knowledge.shtml</a></p> <p>2. 2.</p> <p>3. 3.</p> <p>4. 4.</p>
<p>6. With the last five minutes, lets review what we know.</p> <p>What is an STD</p> <p>What are four ways we can contract a STD</p> <p>What are three ways of reducing our chances of getting an STD?</p> <p>What are the five most</p>			

common STD's that we talked about.			
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