

# State Projects



## CLASS WORK AND HOMEWORK

Students have already been assigned a state and have begun the preliminary research for the rough drafts that were distributed. Each student has a folder to keep their State materials in to work on at home and in school. Students were told to bring their State Project folder to & from school everyday because we are working on these projects during school as well.

**Project Requirements:** Students were given a list of **internet sites** to use to help them with their research. **Wikipedia** is **not** a credible site to use. A valuable site to use is World Book Online on the Sharpsville Website, under *Library Resources*. Students must read the research, not just Google facts and write them down.

- **Final Copy 10 page Writing/ Illustrating “State Report Booklet”:**



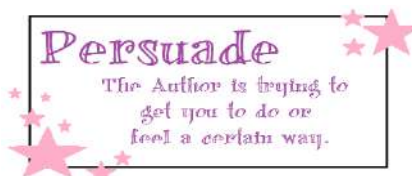
This is a comprehensive piece that includes geography, history, landmarks, government, people, statistics, etc. of the state. Students have already begun the “rough draft” research for this. Once the rough draft is completed and checked, they can begin the Final Copy.

- Throughout the booklet, students may print out colored pictures of the required illustrations, diagrams, and maps and glue them in the accompanying boxes. BE CREATIVE!
- The **STATE BOOKLET REPORT RUBRIC** is also given to students, so that they are aware of how the final copy of the State Report Book will be graded.

- **State Report Persuasive Essay:** students will write a **5 paragraph Persuasive Essay** *using the information from their research* to persuade and convince people that YOUR STATE is the most interesting state. Include the important/ interesting facts that you already researched from your State Book to help you WRITE /TYPE your ESSAY. This can be typed on **GOOGLE DOCS** so students can work on it anywhere...or on Microsoft Word and saved on a Flash-drive.



- **Persuasive Essay Rubric** is also given to students for this requirement, so they are aware of how this will be graded.





- **3D STATE Project**: students need to choose an important state manmade or natural landmark. BE CREATIVE! Use any arts and crafts materials! Follow the instructions on the 3D Landmark Rubric. For the written description, it can be written or typed on paper or index card...*explaining what the importance and significance of the landmark is to the state.* **EX:** *Hawaii (a 3D famous volcano can be created!)*



- **3D STATE RUBRIC** is also given to students for them to refer to and guide them so they will know how this will be graded.



- **STATE COOKIE**: students will be given a sugar cookie recipe and a cutout of their state to use as a cookie cutter. On the cookie, students should be things to represent that state.
  - **EX:** Hershey Kiss to represent a mountain or volcano  
Sprinkles to represent snow or water. **BE CREATIVE!**



- **STATE COSTUME**: students are to dress to represent their state during presentations. They can dress as someone famous from their state, dress in attire that represents their specific state, and/or dress as a famous representation that everyone would recognize when they see them. **BE AS CREATIVE AS YOU WISH!**

- **TRIFOLD PRESENTATION BOARDS** to display their STATE PROJECTS around the room. **BE CREATIVE!**



## PROJECT REMINDERS:

- *Other suggestions to students:* They may use technology in their **State Project Presentations**.

Some students expressed interest in playing the "State Song" for their state with printed lyrics posted for everyone to hear and see.

- Some are interested in creating a PowerPoint or a Google Slide presentation as well.
- *Again, students have the choice and creativity!*

- *Some other suggestions for students:* they could bring in items/props/food/ treats that are from their state to put on display.

**EX: Florida:** oranges, palm trees, Disney related items, etc.

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## **DUE DATES...**



**Monday, May 7<sup>th</sup>:** State Cookie and 3D project DUE

***Have Costumes prepared and ready for presentation days!***

**Tuesday, May 8<sup>th</sup>:** 10 page State Report Booklet, Trifold Presentation board, and Persuasive Essay DUE

**Wednesday, May 9<sup>th</sup>:** STATE PROJECT PRESENTATIONS

\*Parents/Family Members 9:30-10:30

\*School Student Body 2:00-3:00

**Thursday, May 10<sup>th</sup>:** STATE PROJECT PRESENTATIONS

\*School Student Body 9:30-10:30

\*Parents/Family Members 2:00-3:00