

The logo of the Averill Park Central School District is a circular emblem. At the top, the words "AVERILL PARK" are written in a semi-circle. In the center is a large, stylized "AP" monogram. Below the monogram is a yellow banner with the text "Meeting the needs of and creating opportunities for every student every day". At the bottom, another banner reads "CENTRAL SCHOOL DISTRICT". The entire logo is set against a light blue background with a subtle pattern.

State of the District

2023-2024

The Year in Review



Goals

Students will graduate with college and career readiness.

Students will productively engage in their school community.

Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology influenced society.



Mission

*To meet the needs
of and create
opportunities for
every student
every day*



Vision



To create passionate learners who contribute positively to their community and the world

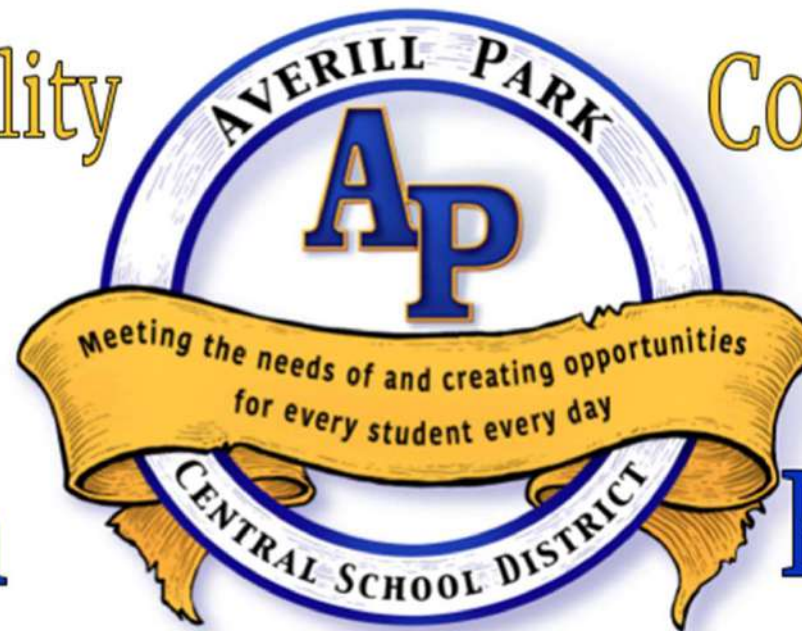
Core Values

Responsibility

Community

Growth

Respect



Focused Acts of Improvement

Figure 9.1
RANDOM ACTS OF IMPROVEMENT

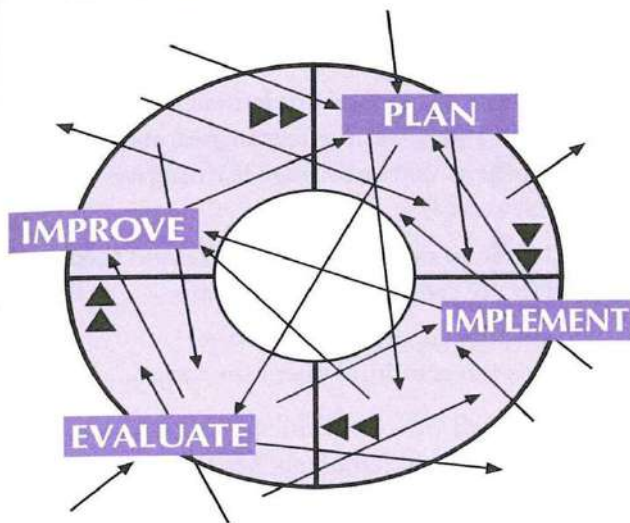
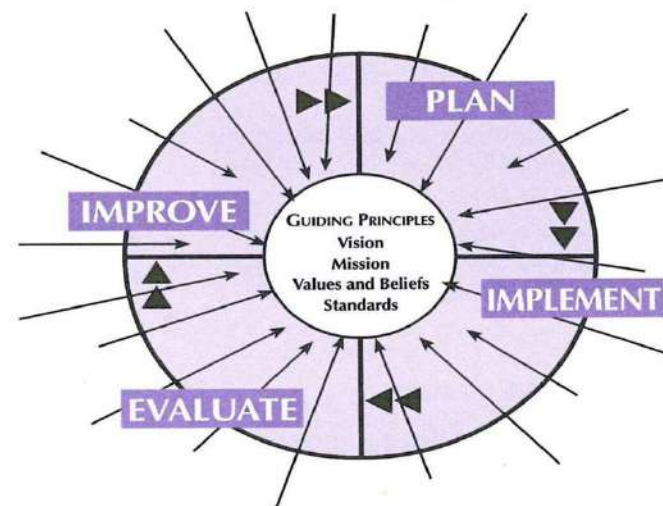


Figure 9.2
FOCUSED ACTS OF IMPROVEMENT



Dr. Victoria L. Bernhardt, *Data, Data Everywhere*

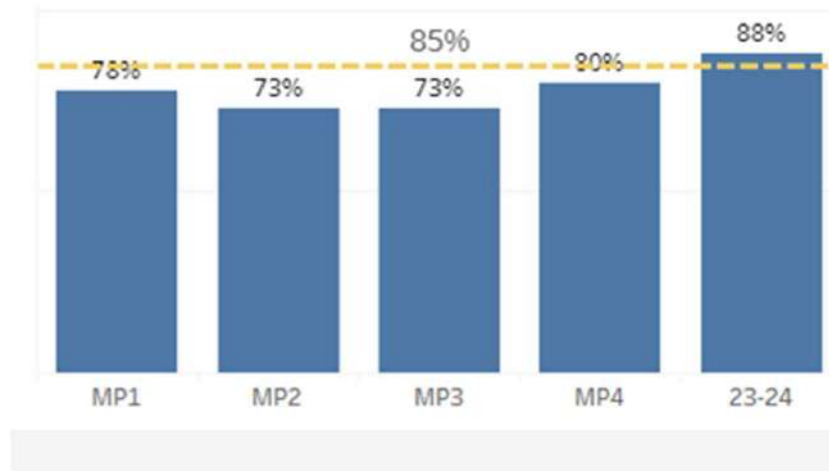
Goal #1: APHS

BOE GOAL #1: Students will graduate with college and career readiness.

APHS BUILDING-WIDE GOAL 23-24:

At the end of the 2023-2024 school year, at least 85% of students will be passing all of their classes.

This is an increase of 2% over 2022-2023.

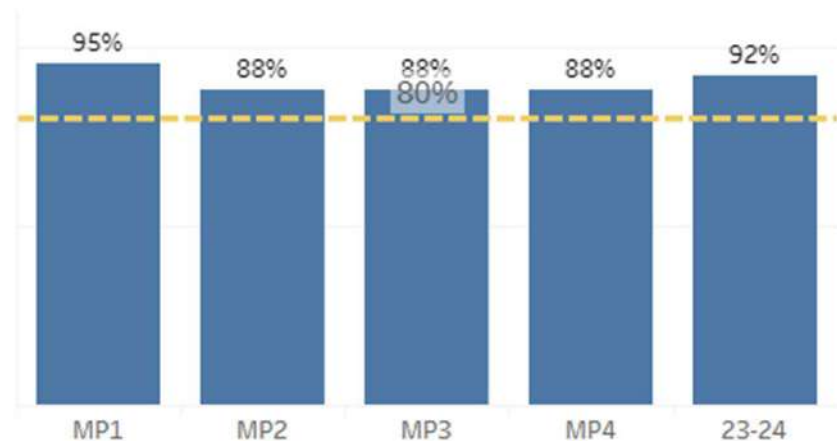


Goal #1: AMS

Students will graduate with college and career readiness.

AMS BUILDING-WIDE GOAL 23-24:

80% of students will have passed
all of their classes at the end of
the year



Goal #1: Elementary

Students will graduate with college and career readiness.

K-5 GOAL 23-24:

Between September and June, students in grades 1-5 will improve reading fluency from 65% to 67% proficient

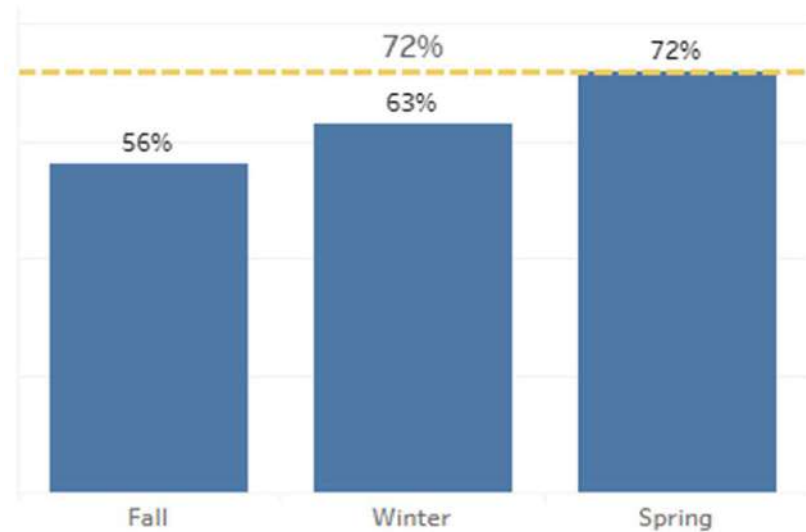


Goal #2: APHS

BOE GOAL #2: Students will productively engage in their school community

APHS BUILDING-WIDE GOAL 23-24:

At the end of the 2023-2024 school year, at least 72% of students will engage in one or more extracurricular activities, and/or athletic programs. This is an increase of 3% over 2022-2023.



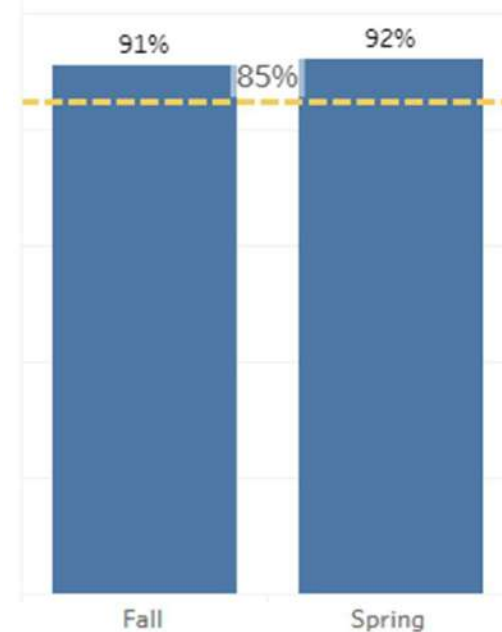
Goal #2: AMS

Students will productively engage in their school community

AMS BUILDING-WIDE GOAL 23-24:

85% of students will answer with positive responses to:

- At my school, there is an adult who I think cares about me
- At my school, adults treat students fairly and with respect

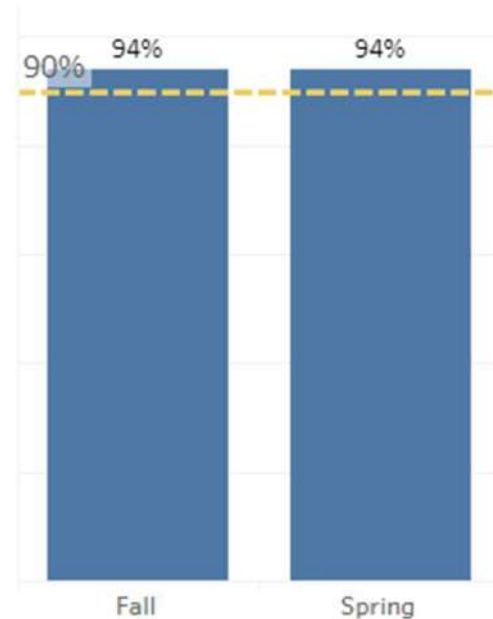


Goal #2 Elementary

Students will productively engage in their school community

K-5 GOAL 23-24:

- By the end of the school year, 90% of students in grades 2-5 will be able to identify that they have an adult from school who they can count on as measured by the AP Elementary Engagement Survey.



Goal #3: APHS

BOE GOAL #3: Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology-influenced society

APHS BUILDING-WIDE GOAL 23-24:

Establish Digital Portfolio Team. Develop 3-5 year vision for implementation of digital portfolios at APHS

END RESULT:

Pilot ready for 24-25: Portfolios in APPS Suite for all students 24-25, collaboration with AMS, PD for teachers and students, sample Passion Projects in Spring, 2025



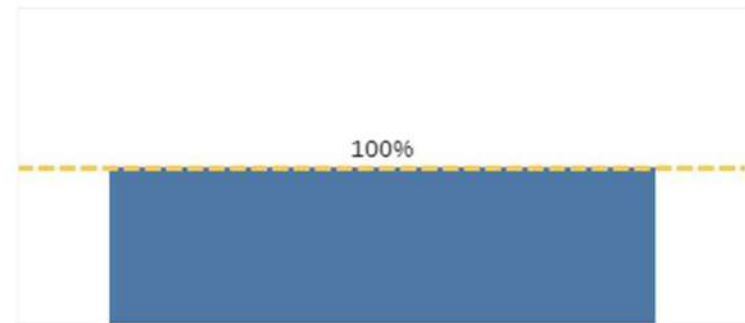
Goal #3: AMS

BOE GOAL #3: Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology-influenced society

AMS BUILDING-WIDE GOAL 23-24:

100% of AMS teachers will participate in a building gap analysis of the NYS Computer Science Learning Standards

END RESULT:



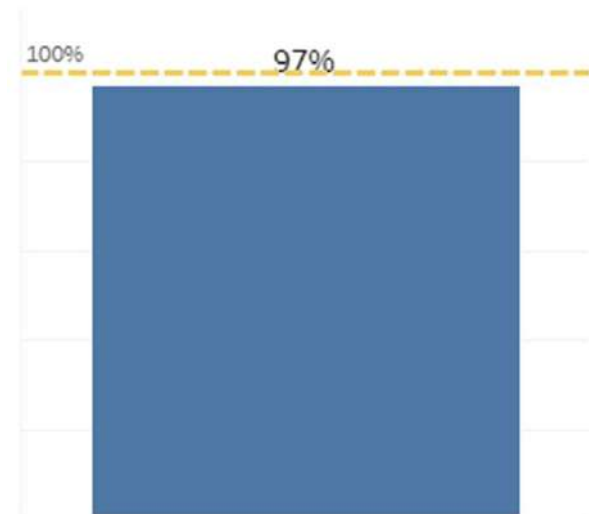
Goal #3: K-5

BOE GOAL #3: Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology-influenced society

K-5 GOAL 23-24:

By the end of the school year, all students in grades 2-5 will demonstrate their learning on a topic by choosing a digital tool to create an artifact that will be stored in their Google Drive.

END RESULT:



Board of Education

Advocacy Committee

- Met with Elected Officials
- Met with NYSSBA
- Attended NYS Assembly Press Conference
- Participated in NYSSBA Virtual Lobby Day
- Participated in NYSSBA In-Person Lobby Day

Tax Exemption for Firefighters and Ambulance Workers

Annual Retreat with the Administration

Attended the NYSSBA Conference

Professional Development Recognition



Communications

Earned National Awards
for AP Magazine and the Podcast

Surpassed 80 Podcast Episodes

Created a Community Education
Newsletter & a Fall Community
Newsletter

Social Media Averaged 100,000+
Views Per Month



Safety

Received Utica National School Safety

Excellence Award - Titanium Level

Secure Vestibules at AMS & APHS

Continued to Collaborate with Questar

Safety Staff & Attend Trainings

Re-Keyed all Doors



Community Relations

Community Engagement Team to Community Engagement Forum

Water District Creation in the Town of Poestenkill

Sand Lake Biking/Walking Trail

Summer Relocation Plan

- Town Camp
- GCC

Arts Letters & Numbers

Warrior Renaming Process

AVERILL PARK COMMUNITY EDUCATION

Looking for Instructors!

Do you have a skill you'd like to share with the community?

Searching for instructors specializing in arts, athletics, crafts, painting and more!

Contact:

communityeducation@apcsd.org

**or call 518-674-7191 for more
information on getting involved!**



Athletics

Named a School of Distinction by the NYSPHSAA

Football - 1st NYSPHSAA Regional Final

Boys Wrestling - 1st Section 2 Championship

Girls Basketball - NYSPHSAA Final 4



Human Resources

The Year in Review



Labor Relations

Negotiated a New APTA Contract

Began Negotiations with Administrative Support Employees' Association of Averill Park



Staff Well Being

Continued Promotion and Growth in Utilization of the EAP Resources

Employee of the Month Recognition Program

Tenure and Retiree Celebrations

Workplace Violence Prevention Act

Positive Staff Engagement Survey Results



Recruitment and Training

Recruited and Hired High Quality Teachers and Administrators
at All Levels

- 15 New Teachers (K-12)
- 2 New Administrators



We are
HIRING

Join our team!

**School Bus
Attendants**

- \$16.54/HOUR
- HOURS VARY PER DAY
- 10 MONTH POSITION
- START DATE: SEPT. 3, 2024

CONTACT
✉ apapplications@apcsd.org



Teaching and Learning

The Year in Review



Instructional

Continued work with PLCs

MTSS-I Grant

Curriculum Renewal

Furniture Pilot - Cohort 2

AI R&D Team

DEI Committee Focused on Belonging

CTE External Review



Social-Emotional Skills

MTSS-I Building Teams/Schoolwide Positive Behavior Supports

District-wide Wellness Days

Second Step Resources Across K-8



Professional Development

Faculty Course Offerings

Superintendent Conference Days

- CFA & Essential Standards
- Number Sense at K-5 level
- BOCES Regional PD

Project Based Learning (PBL)

- Tech Valley Partnership

Grading and Reporting Reform

- Tom Guskey



Special Education

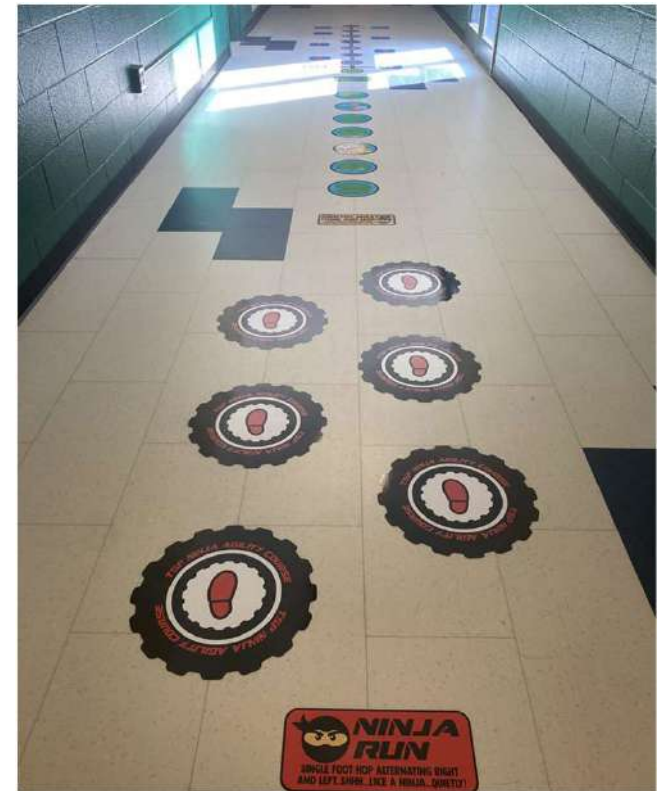
Elementary Ambassadors Program

Elementary SAGES

Adaptive Playground at WSL

Parent Engagement Nights

Creation of the Communications Classroom



Technology

Continued Implementation of Classlink Launchpad

Continued 1-to-1 Initiative and Replacement Plan of Staff Devices

Transition to a New Help Desk Ticket System

Increased Cybersecurity Awareness and Hardened Security Practices

Developed a Long-Range Plan for Upgrading Wired and Wireless Network

Reduced District's E-Waste Environmental Impact through Recycling Partnerships

Business

The Year in Review



Budget

Budget


- Passed = 67%

Bus Proposition




- Passed = 65%

MAY 2024 BUDGET NEWS

Averill Park



BUDGET VOTE
Tuesday
May 21, 2024
7 a.m. - 9 p.m.
Averill Park High School
AUXILIARY GYM
Voting will take place by
scanning-type voting machines,
as required by law

Students continue to achieve great things inside the classrooms, in the arts, and in athletics.

2024-25 Proposed Budget Focuses on Fiscal Responsibility, Maintaining Programs and Services

District to Increase the Use of Fund Balance and Reserves by \$1,226,608

Important points of the proposed budget include:

The District will see a reduction of 8.75 positions in staffing.

These reductions include four (4) elementary school teachers, three (3) bus driver floaters, one (1) teacher on assignment, a half-time middle school aide, and a part-time lunch monitor.

The 2024-25 budget includes special education additions in the form of an elementary school communications class, which is designed for students with significant communication needs. In order to create this class, staffing will increase by a full-time aide. In addition, due to student needs, a half-time physical therapy assistant will be added. The budget also includes the addition of a girls wrestling team. Unified bowling will be added as well, though it has no impact on the budget as it will be funded using grant monies.

If the proposed budget is approved by voters, Averill Park CSD will maintain the current academic programs, Advanced Placement classes, college credit courses, and academic intervention services (AIS) teachers. The budget continues to include a wide range of athletics and extracurricular activities for students. For more information about the proposed budget, please visit averillpark.k12.ny.us and click on "Budget Corner."

2024-2025 BUDGET SUMMARY

- » Proposed Budget: \$66,611,865
- » Budget-to-Budget: Increase 2.61%
- » Tax Levy Increase: 3.98%
(Within Tax Cap Limit)

The Proposed Budget maintains programs and services offered in 2023-24 and meets the changing needs of the district.

Also on the Ballot...

- » Board of Education Election (See page 3)
- » Bus Purchase Proposition (See page 5)

On Tuesday, May 21, Averill Park Central School District community members will vote on a spending plan for the 2024-25 school year that makes reasonable reductions in staffing while simultaneously maintaining a rigorous academic curriculum that provides services and opportunities for all students.

"New York State did not provide the District with an increase in Foundation Aid, which puts the District in a challenging position. As a result, we have decided to increase our dependence on fund balance and reserves to balance our budget," Superintendent Dr. Franchini said. "The District spent a great deal of time and effort advocating for an increase in State Aid that, unfortunately, we did not receive. We will continue to do everything we can to be good financial stewards for our community while simultaneously honoring our commitment to meet the needs of and create opportunities for every student every day."

The \$66,611,865 budget is supported by a 3.98% tax levy increase which continues the District's practice over the past 13 years of adopting tax levies that are within the State's statutory Property Tax Cap limit.

The community will also vote on a proposition to purchase nine (9) school buses and one (1) maintenance truck at a maximum cost of \$986,080 as part of the district's long-term bus replacement plan (page 5). In lieu of beginning to purchase electric buses to meet the State mandate to have a fully electric bus fleet by 2035, the District plans to use NYSED A funding to offset the cost of developing a fleet electrification plan.

Capital Project

Current Project

- Under Budget
- Ahead of Schedule

Next Capital Project

- Board Approved in July
- Community Vote in September



CAPITAL PROJECT

Members of the Averill Park Central School District community will vote on a proposed Capital Project on **Tuesday, September 24, 2024**. This project focuses on items that are critically important to the operations and maintenance of our school district.



Highlights:

- ✓ Cost: \$39.9 Million
- ✓ Use of District Capital Reserve: \$2 Million
- ✓ State Aid: 77.9%
- ✓ Annual Tax Increase for Median House Assessed at \$262,415: \$63.22 Per Year
- ✓ Construction Timeline: 2026-2030
- ✓ Required Interior and Exterior Improvements and Maintenance

Measured : Reasonable : Necessary

Why Now?

By NYS Law, the District regularly inspects its property and works with an architect to maintain a five-year capital improvement plan. Some issues require immediate attention, while other improvements and repairs can be spread out over time. The items included in this Capital Project should not be delayed. If the issues are not corrected in the near future, the cost will be much more significant to taxpayers.

Contact Us:

INSERT QR CODE OF SUMMARY VIDEO

518-674-7055
<https://www.averillpark.k12.ny.us/capital-project/>
capitalproject2024@apcsd.org

Business Office

Enhancements and Improvements through \$100,000 Project

Clean Audit for FYE 6/30/2023

Joined New York Cooperative Liquid Assets Security System (NYCLASS)

- Increased General Fund Interest Revenue by 261%



Transportation

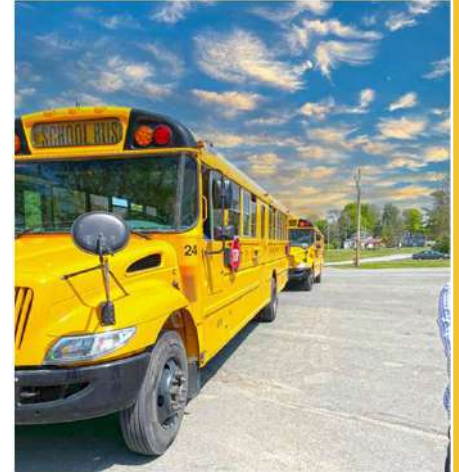
NYS DOT Inspection Pass Rating of 98.68%

New Camera Systems and Live GPS Installed on All Buses

Recruitment, Training, Licensing and Certification of Employees

- 8 Drivers
- 7 Attendants

100% on SED 19-A Audit

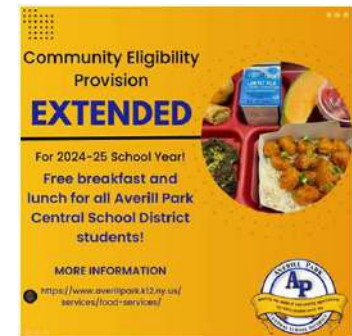


Food Service

Implemented CEP Status and Offered Free Meals to All Students

Participation has Increased by Several Percentage Points

APHS Featured in NYS Breakfast Highlights



Buildings and Grounds

Improved Athletic Training Room

Renovated Space for Traveling Coaches and Officials

Re-keyed Doors throughout District

Numbering of Doors and Lettering of Parking Lots at APHS

Repainted MHSL First Floor

Removed the Old Fish Pond at MHSL to Create Storage Space

Removed a Deteriorating Planter in Front of MHSL and Created an Additional Playing Surface for Recess



Buildings

The Year in Review



MHSL

One School, One Book

Student Council

Field Trips Exploring Local Landmarks

Arbor Day Tree Planting (Grade 5)

Family Reading Night

Return of Welcome Back to School Ice Cream Event



PES

Monthly Classroom Pride Activities & School-wide PES Pride Assemblies

- Recognized 100+ students as PES Proud recipients
- Hosted Flame the Band & Box Out Bullying

Return of PES Science Fair

95% of 5th Graders Participated in Band, Orchestra or Chorus

One School, One Book

PES K-Kids and School Community raised \$1,700 for Local Charities



WSL

One School, One Book

- STEM Collaboration with HS/AMS Robotics Clubs
- Creation of Bristlebots K-5
- Virtual Author Visit with Peter Brown

Year 2 School-wide PBIS: The WSL Way

Creation of WSL Ambassadors Group

12-1-1 Classes

K-Kids Community Service Projects



Algonquin Middle School

NYS Grant for Mindfulness Training for all staff (~\$60,000)

Second Step Anti-Bullying Program Implemented

Monthly Team Building Tuesday

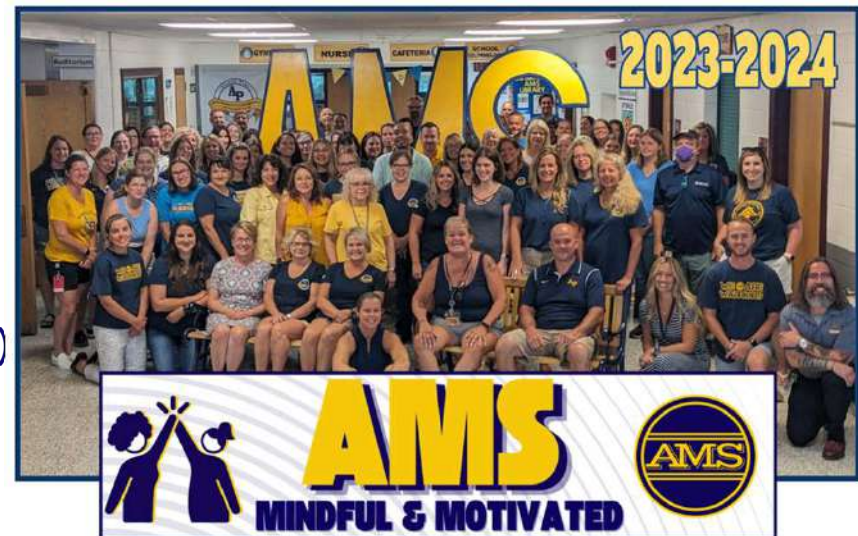
1st Annual Algonquin Games

New "Keys to Success" Class in Grade 6

New Journalism Elective in Grade 8

Solar Eclipse Event (300 Students & 30 Staff)

Gold Star No Place for Hate Award
(11th consecutive year)



Averill Park High School

Reduction of Discipline Incidents by Almost 40% (1333 incidents to 836)

We Make AP a Great Place to Be

Elevating Student Voices

Warriors Renaming Work

Structured Study Halls

30 Minute Advisory/Supported Advisories

Wellness Programming/Speakers

Addition of Four New CIHS courses



2024 - 2025

The Year Ahead



Teaching and Learning

Year 2 of MTSS-I Grant

Focus on Questions 3 and 4 of
PLC Process

Deepening Understanding of AI

AP Transforms PD Day

Curriculum Renewal

- K-8 Writing
- World Languages
- Music



Business

Conduct a Fleet Electrification Study

Upgrade 3 Buses with Storage Boxes for Athletic Team Transportation

Increase Fleet by 1 Wheelchair Buses Based on Student Need

Update CEP Status to Extend Free Lunch to the 2027-2028 School Year

Bring Vendors in on School Breakfast and Lunch Weeks to Sample New Products for Menu Additions

Tree Removal at Multiple Buildings

Improve the Drainage at the Algonquin Football Field

Capital Project Referendum in September





State of the District

**Presentation to the Board of Education
August 2023**