

Start Strong Assessment Overview

- X Administered to IHGS Students in Grades 4-6
- X Based on a subset of prior year academic standards.
 (Ex. 4th Grade was tested on 3rd Grade Standards.)
- x Administered to help identify the level of support needed for students.
- x Administered quickly (45-60 minutes), in person, with immediate results.
- x No open ended questions (writing prompts, etc.)



Table 3. Start Strong Grade And Content Alignment

	Table 1: Grade and Cor	ntent Alignment
Content Area	Grade/Course in School Year 2021 – 2022	Content of the Assessment
ELA	Grade 4	Grade 3
	Grade 5	Grade 4
	Grade 6	Grade 5
	Grade 7	Grade 6
	Grade 8	Grade 7
	Grade 9	Grade 8
	Grade 10	Grade 9
Math	Grade 4	Grade 3
	Grade 5	Grade 4
	Grade 6	Grade 5
	Grade 7	Grade 6
	Grade 8	Grade 7
	Algebra 1	Grade 8 (see Section 1.1.2.a)
	Geometry	Grade 8 (see Section 1.1.2.a)
	Algebra 2	Algebra 1
Science	Grade 6	Grades 3–5
	Grade 9	Grades 6–8
	Grade 12	Grades 9–11



Levels of Support

Level 3 Less Support May Be Needed Level 2 Some Support May Be Needed Level 1 Strong Support May Be Needed



English Language Arts Grades 4-6



4th Grade: English Language Arts



5th Grade: English Language Arts





Less Support May Be Needed



Mathematics Grades 4-6



4th Grade: Mathematics



Students

5th Grade: Mathematics



6th Grade: Mathematics



Less Support May Be Needed



Science Grade 6



6th Grade: Science





I.H.G.S. Support Levels



2022 Grades 4-6 Support Levels By Subject



Less Support May Be Needed

2021 Grades 4-6 Support Levels By Subject



4-6 English Language Arts By Gender

Start Strong Support Levels	Female	Male
Less Support May Be Needed	53%	52%
Some Support May Be Needed	37%	22%
Strong Support May Be Needed	11%	26%

4-6 Mathematics By Gender

Start Strong Support Levels	Female	Male
Less Support May Be Needed	53%	48%
Some Support May Be Needed	37%	26%
Strong Support May Be Needed	11%	26%

6th Science By Gender

Start Strong Support Levels	Female	Male
Less Support May Be Needed		50%
Some Support May Be Needed	9 students or fewer	30%
Strong Support May Be Needed		20%

4-6 English Language Arts By Ethnicity

Start Strong Support Levels	Black/ African American	Hispanic or Latino	White	Two or More Races
Less Support May Be Needed			59%	
	9 students	9 students or		9 students or
Some Support May Be Needed	or fewer	fewer	24%	fewer
<i>Strong Support May Be Needed</i>			16%	

4-6 Mathematics Arts By Ethnicity

Start Strong Support Levels	Black/ African American	Hispanic or Latino	White	Two or More Races
Less Support May Be Needed			51%	
	9 students	9 students or		9 students or
Some Support May Be Needed	or fewer	fewer	30%	fewer
Strong Support May Be Needed			19%	

6th Grade Science By Ethnicity

Start Strong Support Levels	Black/ African American	Hispanic or Latino	White	Two or More Races
Less Support May Be Needed			62%	
	9 students	9 students or		9 students or
Some Support May Be Needed	or fewer	fewer	31%	fewer
Strong Support May Be Needed			8%	

4-6 English Language Arts By Students with Disabilities

Start Strong Support Levels	IEP	504
Less Support May Be Needed	20%	9 students or fewer
Some Support May Be Needed	40%	
Strong Support May Be Needed	40%	

4-6 Mathematics By Students with Disabilities

Start Strong Support Levels	IEP	504
Less Support May Be Needed	20%	9 students or fewer
Some Support May Be Needed	10%	
Strong Support May Be Needed	70%	

6th Science By Students with Disabilities

Start Strong Support Levels	IEP	504
Less Support May Be Needed	9 students or fewer	9 students or fewer
Some Support May Be Needed		
Strong Support May Be Needed		

English Language Learners: ELA, Math, Science

Start Strong Support Levels	4th Grade	5th Grade	6th Grade
Less Support May Be Needed	N/A	N/A	N/A
Some Support May Be Needed	N/A	N/A	N/A
Strong Support May Be Needed	N/A	N/A	N/A

4-6 English Language Arts By Other Demographics

Start Strong Support Levels	Non-Economically Disadvantaged
Less Support May Be Needed	52%
Some Support May Be Needed	28%
Strong Support May Be Needed	20%

4-6 Mathematics By Other Demographics

Start Strong Support Levels	Non-Economically Disadvantaged
Less Support May Be Needed	50%
Some Support May Be Needed	30%
Strong Support May Be Needed	20%

6th Science By Other Demographics

Start Strong Support Levels	Non-Economically Disadvantaged
Less Support May Be Needed	53%
Some Support May Be Needed	35%
Strong Support May Be Needed	12%

2022 Start Strong Highlights

- Scores have increased since the 2021 Start Strong!
- Same ELA % for 6th Grade as when they were in 5th Grade.
- Data was shared with teachers to assist in instruction.
- Data was utilized to identify students for our Grades 4-6 STARS program
- Planning stages of our AM Test Prep program for Grades 3-6
- Reassess our needs after the Winter MAP Testing session. (January 17-31)
- Mid Year Student Meetings (February)



