

2016 - 2018 Stanley Middle School Improvement Plan

Stanley Middle School Contact Information

School	Stanley Middle School	Courier Number	360500
Address	317 Hovis Road	Phone Number	704-263-2941
	Stanley, NC 28164	Fax Number	704-263-0993
School Website	http://www.gaston.k12.nc.us/Domain/51	Principal	Rebecca Huffstetler

Stanley Middle School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Positions	Name	Email Address	Date Elected
Principal	Rebecca Huffstetler	rlhuffstetler@gaston.k12.nc.us	July 2016
Assistant Principal	Tonya Farbo	tmfarbo@gaston.k12.nc.us	July 2016
Teacher Representative	Alice Ballard	ajballard@gaston.k12.nc.us	August 2016
Teacher Representative	Angi Erwin	aberwin@gaston.k12.nc.us	August 2016
Teacher Representative	Sharon Dellinger	skdellinger@gaston.k12.nc.us	August 2016
Teacher Representative	Jennifer Medici	jpmedici@gaston.k12.nc.us	August 2016
Teacher Representative	Meredith Beam	mlbeam@gaston.k12.nc.us	August 2016
Teacher Representative	Renee Withers	rswithers@gaston.k12.nc.us	August 2016
Teacher Representative	Jane Blackwood	jpblackwood@gaston.k12.nc.us	August 2016
Instructional Support Representative	Nicole Martinez	snmartinez@gaston.k12.nc.us	August 2016
Parent Representative	Mandy Ballentine	m.ballentine0626@gmail.com	August 2016

Principal Signature: _____	Date: _____		Date Prepared: _____
GCS Board Approval Signature: _____	Date: _____		

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Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Stanley Middle School's Mission and Vision Statement

Vision: To prepare learners to develop the necessary tools to design their own futures.

Mission: To build strong and lasting relationships with our students, parents and community which will result in confident and successful learners.

Stanley Middle School's SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

Smart Goal # 1 To increase student achievement score from 44.8% to a 55% so that our school will increase our report card rating from a C to a B by the end of 2017-2018 as measured by End-of-Grade Tests.

Smart Goal # 2 All teachers will exceed student growth so that in turn our students will improve their growth and proficiency by the end of 2017-2018 as measured by the EOG/EOC/NCFE/ASW assessments

Middle School School level Strategies and Monitoring

Assessments Sixth Grade	Math			Reading	Reading			Notes:
	Rank:				Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	39.9	64			53.8	66.4		
	Strategies and Measures:				Strategies and Measures:			
Assessments Sixth Grade EC	Math			Reading	Reading			Notes:
	Rank:				Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	13.79%				20.69%			
	Strategies and Measures:				Strategies and Measures:			
Assessments Seventh Grade	Math			Reading	Reading			Notes:
	Rank:				Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	42.9	63.1			57.1	66.8		
	Strategies and Measures:				Strategies and Measures:			

Assessments Seventh Grade EC	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	12.50%			20.83%			
	Strategies and Measures:			Strategies and Measures:			

Assessments Eighth Grade	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	48.5	62.2		61.3	66.4		76.1	73.3	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

Assessments Eighth Grade EC	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	18.75%			21.88%			40.63%		
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

Assessment and Retentions	Math I			Retentions	Retentions			Notes:
	Rank:				Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	100	96			0			
	Strategies and Measures:				Strategies and Measures:			

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
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	1.2 Increase students completing Career and Technical Education courses and opportunities
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	1.3 Increase the number of students who graduate from high school with post-secondary credit
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Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
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	2.2 Increase the strategies and tools available to ensure success of all students
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	2.3 Increase opportunities for a wide variety of academic choices
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Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
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	3.2 Provide employees increased access to quality, research-based professional development
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	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
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Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
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	4.2 Increase the use of technology as a communication tool for all stakeholders
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	4.3 Increase the number of teachers and students who effectively use digital learning tools
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Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
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	5.2 Increase anti-bullying efforts at every school
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	5.3 Increase community resources to maximize student support systems
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Smart Goal # 1 To increase student achievement score from 44.8% to a 55% so that our school will increase our report card rating from a C to a B by the end of 2017-2018 as measured by End-of-Grade Tests.		School Improvement Team decides the focus will be student achievement.	
Strategic Plan Goal:		Goal 1	
Strategic Plan Goal focus area: All EOG, EOC tested areas.		1.1, 1.2	
Achievement Score 44.8%			
School Interim (Year 1) Goal 2016-2017: Student Achievement Score of 50%			
School (Year 2) Goal 2016-2018: Student Achievement Score of 55%			
Data Used:			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Compass Learning used once a week in Language Arts and Math classrooms with learning pathways created by teachers based on the culmination of Star data, formative assessments, and classroom observation.	Language Arts and Math Teachers	Compass Learning Data Mastery Levels	Quarterly
Small group instruction, student learning teams, and student engagement will increase in math classrooms as a result of the implementation of Ready Math in all math classrooms and SREB strategies implemented this year in 2 8th grade math classes and 1 6th grade math class.	Math Teacher and Curriculum Facilitators	Teacher-Made Assessments, Benchmarks, STAR data	Quarterly
Reading tutoring for students who are low-level readers (retired teacher who is volunteering). Students will fluctuate depending on STAR reports and individual progress with the tutor. Tutoring occurs weekly.	Academic Teachers	Teacher-Made Assessments, Benchmarks	Quarterly
Provide SchoolNet training for teachers to aid in the building of assessments for more frequent benchmarking of students.	Core Teachers	Teacher attendance at training and evidence of assessments and data used in PLC meetings	Quarterly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
	Compass Learning Professional Development targeted at core area teachers. Teachers will		

Language Arts and Math Teachers	attend sessions by content area as opposed to grade level to be a better steward of time and resources.	Compass Learning Personel	November
Math Teacher and 7th grade EC teacher	Ready Math Training	Karl Sain	May
8th and 6th grade math teachers,	SREB training for Math	SREB team	3 year grant for district
Core Teachers	SchoolNet Training - Teachers have no knowledge of SchoolNet. PD will focus on what it is, how to use it and how to design and facilitate standard aligned assessments. Three sessions for this school year.	Katherine Plecnik	May

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Smart Goal # 2 All teachers will exceed student growth so that in turn our students will improve their growth and proficiency by the end of 2017-2018 as measured by the EOG/EOC/NCFE/ASW assessments		Ready Accountability and AMO Targets	
Strategic Plan Goal:		Goal 2	
Strategic Plan Goal focus area:		2.1, 2.2	
Current Status:			
School Interim (Year 1) Goal 2016-2017: 60 percent of teachers will meet or exceed student growth on state assessments			
School (Year 2) Goal 2016-2018: 100 percent of teachers will meet or exceed student growth on state assessments			
Data Used: 2015 EVAAS data; 2015-2016 EOG/EOC data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Increase the EVAAS literacy of all Core teachers	Huffstetler and Powers and all teachers	Teacher Attendance	at training - late September/Early October
All students will have students data folders reflecting their EVASS prediction/history data. Students will know their predicted percentile and how to reach that goal (number of questions correct). Students and teachers will also have data conferences at a minimum of 4 times a year with students completing a reflection log.	Rebecca Huffstetler, Tonya Farbo, Rebekka Powers and all teachers and students	Student data folder completion; student reflection logs	November, January, March, End of April/early May
Increase the level of academic rigor in all courses. Academic Rigor “look-fors” will be based on different measures as determined by tiered Professional Development which begins in November.	Rebecca Huffstetler and Tonya Farbo	Professional Development Trainings EVAAS data training Walk-throughs designed for PD needs	on going
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All Stanley Middle Certified Staff	EVAAS training -	Huffstetler and Powers	September/early October
All Stanley Middle Certified Staff	will be determined once EVAAS released based on PD model provided by Dr. James Davis at Middle School Summitt. Will also meet need based off of Teachder Working Conditions Survey	Huffstetler, Farbo, and District Facilitators	November - May
	EVAAS training - Making student data relevant to students		

All Stanley Middle Certified Staff		Huffstetler, Farbo	November
8th math teacher			
6th math teacher			
$\frac{7}{8}$ science teacher			
$\frac{7}{8}$ social studies teacher	SREB training and classroom implementation	SREB staff	3 year grant for implementation

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers - All core teachers choose to eat in cafeteria at tables for educators only. Also in the cafeteria on duty are principal and/or assistant principal and the SRO.

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. Each teacher has a 90 minute planning period perday to be used for PLC, Team Meeting, MTSS, EC meetings, 504 meetings, Grade Level Meetings and personal planning.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) Correct

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only). As best we

School Improvement Team Approval of School Improvement Plan			
Committee Positions	Name	Signature	Date
Principal	Rebecca Huffstetler		August 22, 2016
Assistant Principal	Tonya Farbo		August 22, 2016
Teacher Representative	Alice Ballard		August 22, 2016
Teacher Representative	Angi Erwin		August 22, 2016
Teacher Representative	Sharon Dellinger		August 22, 2016
Teacher Representative	Jennifer Medici		August 22, 2016
Teacher Representative	Meredith Beam		August 22, 2016
Teacher Representative	Renee Withers		August 22, 2016
Teacher Representative	Jane Blackwood		August 22, 2016
Teacher Representative	Kelly Robb		
Teacher Representative	Lauren Skidmore		
Teacher Representative			
Instructional Support Representative	Nicole Martinez		August 22, 2016
Instructional Assistant			
Parent Representative	Mandy Ballentine		August 30, 2016
Parent Representative			