

Sample Content for the Kentucky State Assessment from the
Stanford Achievement Test Series, Tenth Edition

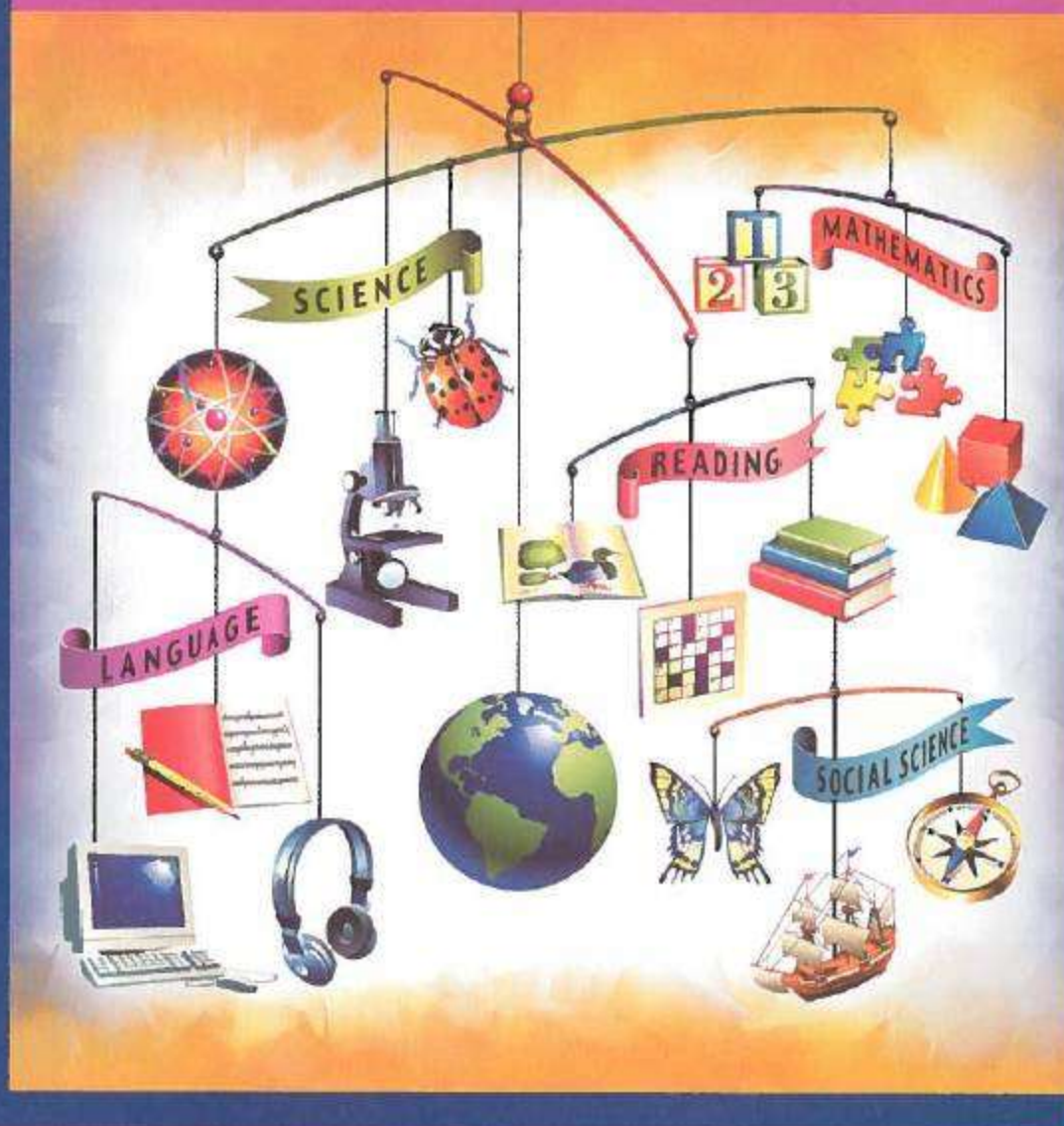
The following sample items are offered to show educators the format and appearance of the test content students will see in test booklets in 2012 for the norm-referenced portion of the Kentucky State Assessment.

These items are not intended to reflect the difficulty of the Stanford content. They were selected to show the types of questions that students will answer and how reading passages and test items will be presented in print.

Samples are included for Reading Comprehension, Mathematics Problem Solving, Language, Science, and Social Science.

Practice
Test Booklet

PRIMARY 3



Primary 3

Multiple Choice

015-4770-04-3



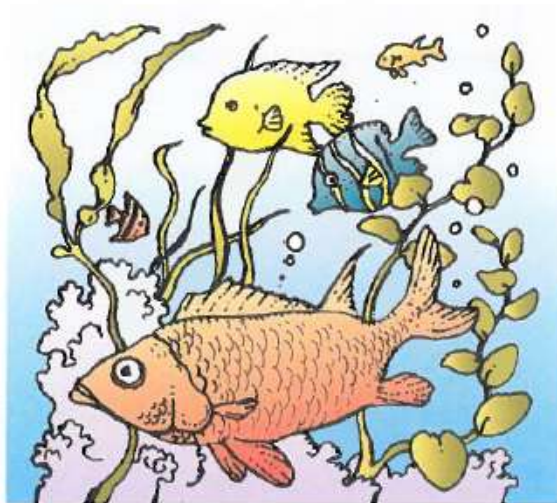
DIRECTIONS

Read the passage. Then read each question about the passage. Decide which is the best answer to the question. Mark the space for the answer you have chosen.

Being a Fish

by

Russell E. Erickson



Would it be fun to be a fish? They are, after all, quite different from us.

Fish have no ears as we do. Their bodies are covered with thin, flat plates called scales. The only sounds they know are what they feel using certain scales along their sides. These are special scales called lateral lines.

We get oxygen from the air by using our lungs. Fish get oxygen from the water by using the gills on the sides of their heads. We can play in water and on land, but fish must stay in the water all the time.

Fish never get hot or cold. They are called cold-blooded because they are always the same temperature as the water around them. That means they have no need for hot soup, or cold lemonade, or cozy blankets, or cool sandals.

All in all, it's probably more fun being us.



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This story mainly tells —

- Ⓐ how fish are different from people
- Ⓑ how many kinds of fish there are
- Ⓒ where fish can be found
- Ⓓ how fish swim

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You would most likely find an article like this in a book about —

- Ⓐ farm animals
- Ⓑ water fun
- Ⓒ sea life
- Ⓓ fishing

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Which question does the article answer?

- Ⓐ Do fish have teeth?
- Ⓑ How can I catch a fish?
- Ⓒ Do fish sleep?
- Ⓓ What does cold-blooded mean?

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How do fish hear?

- Ⓐ With ears
- Ⓑ By feeling
- Ⓒ By tasting
- Ⓓ By smelling

Mathematics Problem Solving



DIRECTIONS

Read each question or problem carefully. Then answer the question or work the problem. Mark the space for your answer.

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The tally chart shows how John's class voted on the games they should play at the class outing. Which two games received the most votes?

Games	Tally Marks
Soccer	
Kickball	
Relay Races	
Freeze Tag	

- (A) Kickball and Soccer
- (B) Relay Races and Freeze Tag
- (C) Soccer and Freeze Tag
- (D) Kickball and Relay Races

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If a month ends on a Tuesday, on what day does the next month begin?

- (A) Monday
- (B) Tuesday
- (C) Wednesday
- (D) Thursday