

STANDARDS-BASED GRADING RUBRIC: LA 6, U3 SUMMARY OF AN INFO-TEXT ASSIGNMENT

POWER STANDARD	EXTENDS Student meets AND exceeds grade-level power standards	MEETS Student consistently meets grade-level power standards	APPROACHING Student is improving, but does NOT consistently meet the standards being assessed.	DOES NOT MEET Student does NOT meet grade-level standards.
6.4.2.2 I can summarize an article using my own words w/o giving an opinion.	Project shows careful consideration of facts, details, and is ENTIRELY in my own words.	Project shows careful consideration of facts, details, and is entirely in MOSTLY in my own words.	Project shows careful consideration of facts, details, and is SOMETIMES in my own words.	Project is mostly copied from the article.
6.7.2.2 I can use topic sentences, transitions, and structure so my reader understands my ideas.	Project demonstrates mastery in proper paragraph format.	Project shows some developing strengths (topic sentence and details), but may be slightly out of order or missing.	Project shows growth towards meeting 6th-grade standards, but there are considerable struggles in paragraph skills.	Project is mostly/entirely bullet points, fragments, or partially completed.
6.5.3.3 I can find and include the most important details of a non-fiction article.	Project shows understanding of key facts/details and can pull out the 3-4 most important ones	Project includes solid details, but some may not be considered essential.	Project has too many details and/or includes a long list of non-essential information.	Details are either copied from the source or exclusively opinions.
6.9.6.6 I can use formal voice (reader/we/the author) when appropriate and avoid I voice in formal writing.	Project is free of errors in voice and tone.	Project shows good growth w/the occasional mistake in voice.	Project is mostly written in you/I voice.	Project uses an unusual mix of voices, which impacts understanding of ideas.
I can use 6th grade grammar, punctuation, and editing skills to improve my writing.	Project is well-edited, precise, and contains few or no errors in grammar/mechanics.	Project shows some understanding of grammar and punctuation, but more practice is needed.	Project has considerable errors in mechanics that make it extremely difficult to understand.	Basic capitalization and punctuation are entirely missing.
Grade/Feedback:				

