

STANDARDS-BASED BULLETIN BOARDS

Office of Mathematics and Science

Overview

A bulletin board is a window into the instruction in a classroom. The boards are used to show teaching that is going on inside, but are also used for learning as other teachers, classes, students, parents, and visitors all stop to read the student work. Bulletin boards are one of the ways that we make our teaching visible and transparent. Again, display elements (student work, rubrics, directions, images, etc.) should be digitally-produced as much as possible without compromising the quality or the intent of the sample(s).



Connections to our Mathematics Performance Tasks and Extended Constructed Response Items (ECRs)

At least one dedicated hallway display should be changed out monthly and should reflect the most recent ECRs or Performance Task for each grade level.

Title

Each board has a title that describes the big picture. Teachers sometimes use catchy phrases or a play on words to entice someone walking by the board to stop and read.

Standard

The standards(s) (student expectations) is/are provided.

Task

The task/lesson description is an explanation of what the class or student was asked to do.

Rubrics

Rubrics tell the students exactly what the expectation is on the assignment.

Student Work

5-8 pieces of student work are posted that meet the standard, but often show a range of work.

Feedback

For each piece of work displayed, commentary that is written by the teacher. Commentary explains why or how the particular piece meets or exceeds the standard. This component of the board is extremely important because it provides essential feedback to students and helps them understand what they must do to meet the expected standard.

A QR code is a great way to show people exactly what happened during the lesson or show a final product from the lesson. QR codes can take you to PowerPoints, videos, animotos, or other applications used in technology.

In addition to the required parts listed, the bulletin board might also include rubrics, artifacts such as photographs of the process, models or artistic representations of a product or experiment, charts, graphs and anything else a teacher may dream up! Risk-taking is encouraged and reinforced!