

Students approach artistic problem solving using multiple solutions and the creative process.

The student will:

Performance Indicators	Does Not Meet	Partially Meets	Meets	Exceeds
C1. Apply creative and/or critical thinking and problem solving skills as related to the process of performing and reflecting upon musical works.	-Not show the ability to identify or fix problems in musical performance.	-Identify problems in musical performance but rarely fix them without teacher prompt.	-Demonstrate creative/critical thinking skills by identifying musical challenges and adapting their own performance or the performance of others with little teacher prompt.	-Consistently illustrate critical thinking skills by interpreting challenges in music performance, improving their own work, and reflecting on the works of others.

Students describe analyze, interpret, and evaluate art (dance, music, theatre, and visual arts).

The student will:

Performance Indicators	Does Not Meet	Partially Meets	Meets	Exceeds
D1. Demonstrate understanding of disciplinary vocabulary.	-Not show the ability to define or describe disciplinary vocabulary.	-Describe and define disciplinary vocabulary some of the time with teacher assistance.	-Demonstrate understanding of disciplinary vocabulary most of the time.	-Consistently use disciplinary vocabulary in an articulate manner. -Elaborate and communicate musical concepts in discussion and performance.
D2. Use disciplinary terminology to analyze and evaluate works and performances.	-Not show the ability to define or explain terms or evaluate works and performances, even with teacher assistance.	-Show difficulty evaluating works and performances using music terminology. -Require significant teacher assistance defining and explaining terms.	-Interpret and report on works and performances using discipline specific terminology. -Require little teacher assistance defining and explaining terms.	-Criticize works and formulate an opinion on a musical performance using discipline specific terminology independently of the teacher.

