Brunswick High School

Standard B: Creation, Performance & Expression

Performing Arts: Music

Students create, or perform, and express ideas through the arts discipline.

The student will:

| Performance Indicators | Does Not Meet | Partially Meets | Meets | Exceeds |
|---|--|--|---|--|
| B1. Perform music of various styles and genres that requires well-developed technical skills. | -Describe music of various styles and genres. -Not show the ability to perform with well-developed technical skills in any style/genre. | -Identify and describe music of various styles and genres. -Sometimes perform in the appropriate style with well-developed technical skills. | -Demonstrate understanding of style and genre by performing music of various styles and genres with well-developed technical skills most of the time. | -Consistently perform, interpret and illustrate music across a wide breadth of styles and genres with well-developed technical skills. |
| B2. Demonstrate attention to phrasing, interpretation, various meters, and rhythms in a variety of keys. | -Describe and define concepts of; phrasing, various meters, and rhythms in a variety of keys. -Not show the ability to perform with attention to these concepts. | -Identify phrase markings, various meters, and rhythms in a variety of keys. -Sometimes perform with attention to these concepts. | -Demonstrate attention to phrasing, interpretation, various meters, and rhythms most of the time by performing in a variety of keys. | -Consistently illustrate and interpret phrasing, various meters, and rhythms through performance in a wide variety of keys. |
| B3. Accurately apply the accumulated knowledge and skills of; proper posture and technique, musical notation, symbols, and terminology. | -Describe and define; proper posture and technique, musical notation, symbols, and terminology. -Not show the ability to perform these concepts. | -Identify proper posture and technique, musical notation, symbols, and terminology. -Sometimes perform these concepts accurately. | -Frequently apply through performance the accumulated knowledge and skills of; proper posture and technique, musical notation; symbols; and terminology. | -Consistently interpret and apply through performance the accumulated knowledge of; proper posture and technique, musical notation, symbols, and terminology. |