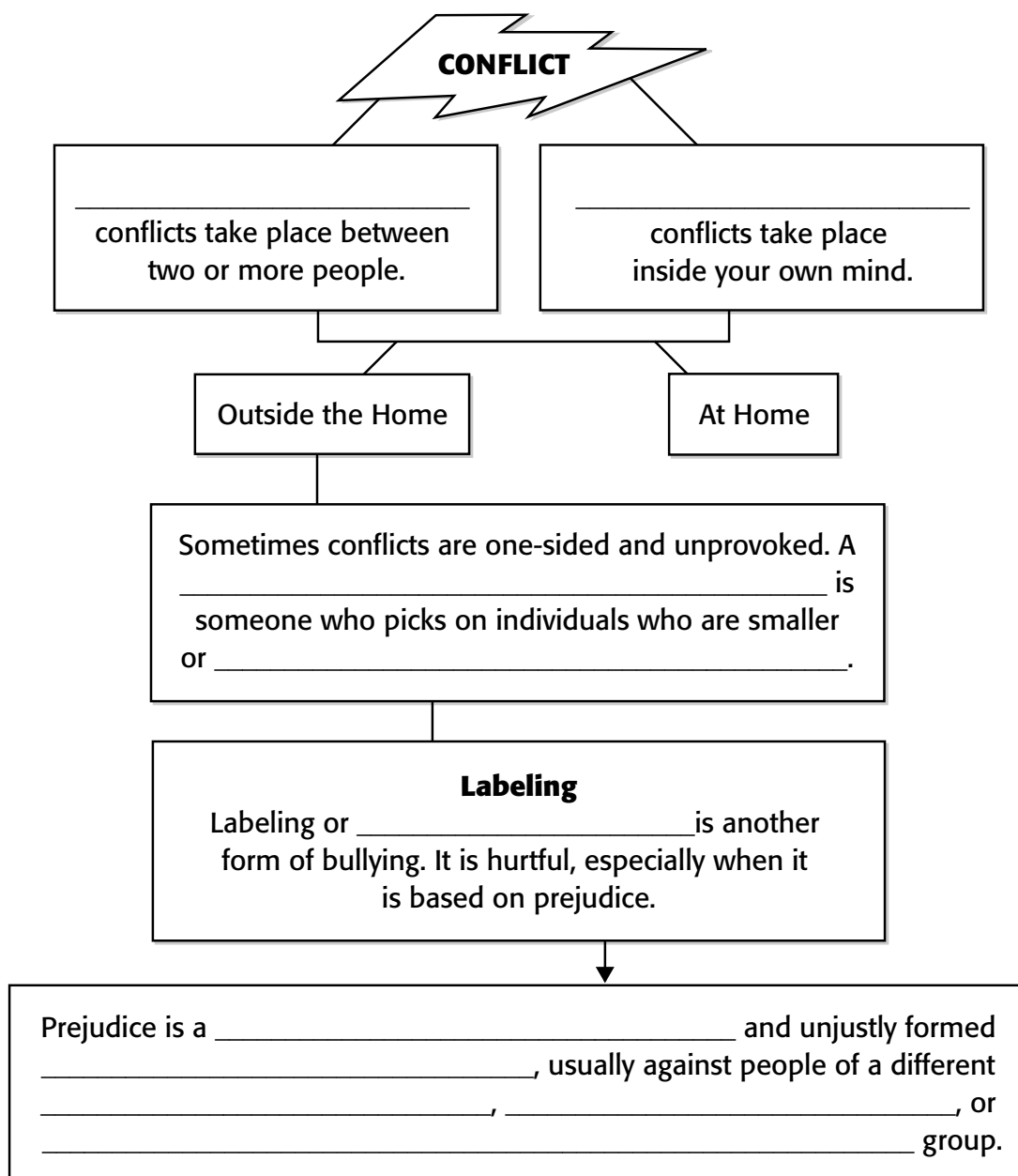


Concept Mapping Activity 7-1

Directions: Complete the concept map on conflict, using terms and phrases from your textbook.



Decision-Making Activity 7-1

Handling Conflicts at Home

Directions: Imagine that you have just logged onto the Internet and found the following pieces of E-mail in your mail box. Read each letter carefully, and write a reply to each one. Use the six-step decision-making process to give good advice to each person.

Letter 1

From: Nora@mailnet.com

To: You@mailnet.com

Subject: My Mom!

You have to help me! My mom and I are having a really big conflict. She thinks that I am not old enough to do anything. She will not let me go out to the movies without her. She won't ever let me stay up past ten o'clock. I feel like she isn't letting me act my age. But that isn't what she thinks! We've gotten into some pretty heavy arguments lately. I am getting so tired of it. It is not fun to be home anymore because we argue so much. You seem to have a better relationship with your mother, so I thought I'd ask you for advice. What should I do?

Re: My Mom!

Letter 2

From: Juan@mailnet.com

To: You@mailnet.com

Subject: Tired of Carlos

This is really getting to me! I am so tired of sharing a room with my older brother. We are supposed to split the space in the room evenly, but he is constantly leaving all of his things in my area. He takes my pens and paper off my desk whenever he wants and basically ignores the fact that we are supposed to be sharing the room. I am so tired of fighting with him. I know you understand my feelings since you had to share a room with your sibling once. Can you tell me what I should do to solve this conflict?

Re: Tired of Carlos

Reteaching Activity 7-1

Conflict Resolution

Directions: Match the definitions in the left column with the term or word about conflict resolution in the right column. Write the answers in the space provided.

1. _____ is a disagreement between people.
2. Conflicts can be caused by differences in _____ over just about anything.
3. When you have conflicts with your parents about rules, try to put yourself in the _____ of your parents.
4. Try to understand that parents set limits for the well-being of their _____.
5. Work to maintain positive relationships with the people in your _____.
6. Conflicts between _____ often involve issues about property and space.
7. Conflicts can be about _____, rewards, and privileges.
8. Teasing is a form of _____.
9. _____ are people who pick on individuals who are smaller or weaker.
10. _____ or name-calling is a form of bullying.
11. Calling a person a name based on his or her culture or _____ is totally unacceptable.
12. _____ is a negative and unjustly formed opinion.
13. When teased, you can explain that the teasing makes you _____.
14. Words should be used to build people up, not _____ them down.

conflict
tear
opinion
uncomfortable
prejudice
position
race
children
labeling
environment
bullies
siblings
bullying
power

Enrichment Activity 7-1

Fill in the Blank

Directions: Match the sentence parts in column A with the sentence parts in column B to form complete sentences about conflict.

Lesson 1

- _____ 1. Conflict can be caused by _____.
- _____ 2. Conflicts involving a simple exchange of words _____.
- _____ 3. The conflicts of gangs _____.
- _____ 4. When conflicts involve weapons that can lead to injury or death, _____.
- _____ 5. Interpersonal conflicts are _____.
- _____ 6. Internal conflicts _____.
- _____ 7. Conflicts are unavoidable because _____.
- _____ 8. By resolving conflicts, people _____.
- _____ 9. The more time you spend with people, _____.
- _____ 10. It is important to maintain positive relationships with people in your environment because _____.
- _____ 11. Conflicts with parents usually occur over _____.
- _____ 12. Conflicts with siblings usually occur over _____.

- a. people have different needs and wants
- b. property, space, and competition for attention
- c. are considered minor conflicts
- d. these relationships impact your personal health
- e. they are extremely serious
- f. limits, responsibilities, or expectations
- g. the more chances there are for conflicts to arise
- h. differences of opinion over anything, from relationships to property
- i. are ongoing and severe
- j. can settle their differences
- k. between two or more people
- l. take place in a person's mind

Guided Reading and Writing Activity 7-1

The Nature of Conflict

Guided Reading

Directions: Please refer to pages 154–158 in the text and answer the following questions.

1. What are two forms of conflict?

2. What are two types of bullying?

3. Define *prejudice*.

Writing

Directions: Choose one of the following selections and write a paragraph on a separate sheet of paper.

Communication Skills: Miguel’s parents have told him that he cannot have access to the computer for tasks other than school-related work until he agrees to complete his weekly chores. Miguel disagrees. Think of what kind of compromises Miguel and his parents could agree upon. Imagine you are Miguel, and write a letter to your parents outlining how this conflict can be resolved.

Advocacy: Imagine that since the start of the school year you have noticed a lot of bullying and teasing taking place. Write a Public Service Announcement (PSA) that could potentially play on the loudspeaker at school.

Lesson Quiz | 7-1

In the space, write the word(s) from the list that will best complete each statement.

1. A(n) _____ is a disagreement between people with opposing viewpoints, ideas, or goals.
2. Conflicts between two or more people are _____ conflicts.
3. A(n) _____ is someone who picks on individuals who are smaller or weaker.
4. _____, or name-calling, is another form of bullying.
5. _____ is a negative and unjustly formed opinion, usually against people of a different racial, religious, or cultural group.

labeling
prejudice
bully
conflict
interpersonal

Read each statement carefully. If the statement is true, place a plus (+) in the space provided. If the statement is false, cross out the italicized word(s) and write the correct word(s) in the space.

- _____ 6. When you have conflicts over things like chores with your family members, try to put yourself in the other person's *safety*.
- _____ 7. Conflicts can be about *power*, rewards, or privileges.
- _____ 8. Conflicts between *siblings* often involve property and space.
- _____ 9. The best way to deal with *authority* is to walk away and tell a trusted adult.
- _____ 10. Teasing is a form of *health*.

Score (number correct \times 10 points):