

Name _____ Class _____ Date _____

Activity 109

Guided Reading Activity

FOR USE WITH CHAPTER 29, LESSON 3

Directions: Briefly answer the following questions in the space provided.

1. Define the term *conservation*.

2. List three actions you can take in each category below to conserve natural resources.

a. Heating and cooling

b. Water

c. Lighting and appliances

3. Answer these questions about precycling.

a. Define the term *precycling*.

b. What does it mean to precycle?

c. Give three examples of precycling.

4. Define the term *recycling*.

Activity 109

Reteaching

FOR USE WITH CHAPTER 29, LESSON 3

I. Directions: There are many ways to protect the environment. Using what you've learned from the lesson, identify each of the following actions as **conservation, precycling, recycling, or environmental advocacy.**

- _____ 1. Take cans and bottles to a collection depot.
- _____ 2. Run the dishwasher only when it is full.
- _____ 3. Put leftovers in a covered reusable container rather than wrapping them in foil or plastic wrap.
- _____ 4. Write letters to companies urging them to cut down on their packaging materials.
- _____ 5. Replace blades in a safety razor instead of using disposable razors.
- _____ 6. Keep reusable cloth bags for groceries.
- _____ 7. Join with an environmental organization to help assess and improve recycling measures in your community.
- _____ 8. Turn off the computer when it is not in use.
- _____ 9. Rinse, dry, and reuse resealable plastic bags.
- _____ 10. Turn on a fan rather than the air conditioner.
- _____ 11. Create a compost heap.

II. Directions: Explain three positive effects of recycling.

Lesson Quiz 109**Lesson Quiz**

FOR USE WITH CHAPTER 29, LESSON 3

I. Directions: Read each statement carefully. If the statement is true, place a plus (+) in the space provided. If the statement is false, cross out the italicized word and write the correct word in the space provided.

- _____ 1. *Recycling* is reducing waste before it is generated.
- _____ 2. *Conservation* is the protection and preservation of the environment.
- _____ 3. Processing waste materials to use again in another form is called *precycling*.
- _____ 4. Precycling and recycling both *conserve* natural resources.
- _____ 5. Precycling and recycling both *increase* reliance on landfills.
- _____ 6. Reusing a product is an example of *precycling*.

II. Directions: In the space provided, write the letter of the choice that best completes the statement.

- _____ 7. Donating unneeded household goods is a form of
a. precycling. c. recycling.
b. polluting. d. none of the above
- _____ 8. Recycling conserves
a. resources. c. raw materials.
b. energy. d. all of the above
- _____ 9. During the summer, the thermostat for air conditioning should be set at
a. 68°F. c. 78°F.
b. 74°F. d. 82°F.
- _____ 10. Conservation can be promoted
a. by individuals. c. by organizations.
b. by government agencies. d. all of the above