

NAME:

# Samuel Mickle School

## Primary Assessment Study Guide



**SUBJECT:** Social Studies Chapter 3 People Move from Place to Place

**TEST DATE:**

### IMPORTANT VOCABULARY WE NEED TO APPLY:

Custom- a special way of doing things.

Symbol- an object that represents something else.

Ancestor- a relative who lived long ago.

Great Migration- a time when many African Americans left farms in the South and moved to new cities such as New York, New York, Chicago, Illinois, and Pittsburgh, Pennsylvania.

Opportunity- a chance for something better to happen.

Citizen- an official member of a community.

Migration- when people move from one part of a country to live in another part.

Ethnic Group- a group of people who have the same culture.

### IMPORTANT CONCEPTS/SKILLS WE LEARNED:

#### Chapter 3 Lesson 1

- What is the same about the reasons why people move? What is different?
- Why do people move?

#### Chapter 3 Lesson 2

- What things might a new immigrant to the United States have to learn?

#### Chapter 3 Lesson 3

- Why do people move to the United States?
- What part of the United States did European immigrants reach first?
- Where did people migrate from?
- What were some of the reasons people came to the United States?
- How did people around the world learn about immigrants' stories?

#### Chapter 3 Lesson 4

- How can citizens help their community?
- How did people bring their culture to the United States?
- How is education in the United States and in other countries different in the past and today?

### MATERIALS WE CAN USE TO STUDY:

- Social Studies Text: Chapter 2 pages 74-101
- Social Studies folder materials
- Chapter 3 Review Worksheet and all lesson reviews

### HOW WE STUDIED IN CLASS:

- Classroom games
- Textbook
- Class reading and discussion



## Samuel Mickle School **Spiral Skills**

**IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:**



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