| | Name | Э | | | Period | | | |
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| | Denman/Sullivan | | | | Short Story Unit Test | | | |
| | Vocabulary (20 pts.) | | | | | | | |
| | | - | lary 1- | 5 | | | | |
| | | | | | vell-crafted | sentence th | nat clearly shows the | |
| | word | | _ | | • | _ | the rubric below: | |
| | | - | | for a well-craft | | | | |
| | | 4 poi | | e based on the s used correctl | | | | |
| | | | | | correctly though only some context is provided. correctly but no context is provided. made to use the word correctly but sentence shows a | | | |
| | | | | | | | | |
| | | | | empt is made to erstanding. | | | | |
| | | | | | ung. used correctly at all. | | | |
| | emer | ne. | impulse | prodigy | squint | saber | startle | |
| | Omor | 90 | mpaloo | prodigy | oquiit | Gaboi | otartio | |
| | miser | - | integrity | mangle | repast | | | |
| | | | | | | | | |
| 1. | | | | | | | | |
| _ | | | | | | | | |
| 2. | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | • | | | | the blank. Write your | |
| an | swer II | n tne s | pace prov | vided next to th | e question i | number. | | |
| | 3. When she became frightened, her muscles tightened | | | | | | | |
| | | or ₋ | | · | | | | |
| | A. | startle | d | B. gestured | C. crem | nated | D. contracted | |
| | 1 | Tho m | an mada <i>i</i> | a list of all the | | ho had t | o run | |
| | 4. | | | a list of all the ev included goin | | | | |
| | that day. They included going to the post office, the bank, and the dry cleaners. | | | | | | | |
| | Δ | errand | 9 | B. mockeries | C dest | tures | D. foibles | |
| | | | | | · · | | | |
| | 5. Since the kids spent much of their time goofing off, the teacher | | | | | | | |
| | felt that their effort had been | | | | | | | |
| | A. | pendir | ng | B. inadequate | C. dou | r | D. implacable | |

| 6 | . Without any to start a fire. | | e campers found it di | fficult |
|---------|---|---|---------------------------|---|
| Α | rafters | B. kindling | C. quarry | D. cremate |
| 7 | | an to nership of the video | | reed |
| Α | impel | B. quarry | C. quarrel | D. foible |
| the wor | - - | that is italicized ar | | nas the same meaning as ranswer in the space |
| | 8. The sudden so disturbance | unding of the fire ala | rm resulted in a grea | at |
| Α | impulse | B. splendid | C. commotion | D. behest |
| 9 | . Squeaky was the | e <i>fastest</i> runner on t | he track that day. | |
| A | squintest | B. splendid | C. swiftest | D. sloshest |
| 1 | 0. The predator h | unted through the wo | oods for its <i>prey.</i> | |
| А | quarry | B. quarrel | C. veranda | D. Kindling |
| 1 | 1. John <i>irritated</i> r | me so much the othe | er day! | |
| А | galled | B. quarreled | C. pended | D. mangled |
| 1 | | could see the man ha ffer him the job. | ad many weakness e | es , so |
| А | . contracts | B. impulses | C. periscopes | D. foibles |
| For the | g Questions (60 p following questic d next to the que | ons, choose the bes | st answer, and write | your choice in the space |
| "Eleven | ,, | | | |
| | 3. "Only today I w -aid box," can bes | - | eleven years rattlinç | g inside me like pennies in a |
| В | . Rachel's justifica | for not telling Silvia ation for not knowing ation and good use o | what to say to Mrs. | |

- D. Rachel's plan to justify her bad behavior to her mother.

- 14. In the story, Silvia Saldivar can best be described as A. The person responsible for the inciting incident. B. The person who takes the lead in the exposition of the story. C. The person who actually owns the sweater. D. The person responsible for Rachel's philosophy on age. 15. Which is the most reasonable conclusion a reader could draw from this story? A. Rachel will continually reject red sweaters for the rest of her life. B. Mrs. Price favors Silvia and Phyllis in all classroom activities. C. Rachel will eventually come to remember her 11th birthday fondly. D. Rachel felt completely humiliated after the experience on her 11th birthday. 16. Which fact from the article "Easy Steps to Diffuse Difficult Situations in the Classroom" best indicates the mistake that Mrs. Price made with the red sweater. A. Defiance of authority can threaten the classroom climate. B. Student bullying is a threat to the classroom climate. C. It is important to thwart the negative energy to promote a calm environment. D. Teachers should never lie to students "The Dinner Party" 17. How does the colonel explain why, according to him, men won't scream in a crisis when women will? A. Men have an ounce more of nerve control. B. Men are just enough smarter than women to realize there is no crisis. C. Men have been trained to react in a calmer fashion than women. D. Men will shout instead of scream. 18. The naturalist infers there is a cobra under the table. Which of these is NOT one of his clues? A. The native boy quickly leaves the room. B. The native boy places a bowl of milk on the veranda. C. There is no cobra in the rafters. D. There is no cobra in the corners of the room. 19. According to the article, "Why Men and Women Handle Stress Differently." Which choice best summarizes why men and women may react differently in stressful situations?
 - A. Men and women react differently because it is what society expects them to do.
 - B. Men and women may not react differently in stressful situations at all.
 - C. Men and women react differently because women pay more attention to detail, which is stressful.
 - D. Men and women react differently for multiple reasons, but hormones play a major role.

- 20. Which statement best summarizes how the naturalist gets everyone to stay still?
 - A. He challenges them to a contest that challenges their ability to demonstrate self-control.
 - B. He offers them a monetary reward to any guest who stays still for an extended period of time.
 - C. He jumps up and slams the veranda doors shut immediately following the cobra's exit from the room.
 - D. He asks a servant to put a bowl of milk on the veranda to lure the cobra out of the room.

"You Can't Take it With You"

- 21. Which literary device is exemplified by Uncle Basil's request for a "roomy" coffin?
 A. irony
 B. foreshadowing
 C. metaphor
 D. allusion
 22. What was the source of Uncle Basil's tremendous fortune?
 A. He discovered gold in California.
 B. He purchased a diamond mine in Africa.
 C. He discovered gold in Africa.
 - D. He lived beneath his means.
 - 23. What function did Verner serve for Uncle Basil?
 - A. He was a secretary who took care of all Uncle Basil's paperwork and financial transactions.
 - B. He was a handyman who simply did anything he was told to do by Basil.
 - C. He was a furniture builder whom Uncle Basil hired to build his roomy coffin.
 - D. He was a lawyer who read Uncle Basil's Last Will and Testament to the grieving family.
- ____24. Only Verner asked the family if they could buy Uncle Basil a nicer coffin. Which statement best explains why they did not?
 - A. Since it was just going to be burned, they did not think it was necessary.
 - B. They didn't believe Verner when he told them the money was in the coffin since he was slow-witted.
 - C. They wanted to respect Basil's wishes which included being buried in the coffin he had ordered while he was alive.
 - D. They didn't have the money to pay for a nicer coffin, so they decided to use the leaky one.

| "Raymor | nd's Run" |
|------------------|---|
| 25. fact that | The fact that people call Raymond Squeaky's "little" brother is best indicative of the |
| В. С. | He is younger than her. He is smaller than her. He is bigger and taller than her. He needs looking after. |
| 26. | What is a difference between Squeaky and Cynthia Procter? |
| В. С. | Cynthia has no siblings to care for and Squeaky does. Cynthia won't admit she practices and Squeaky is proud of it. Cynthia loves the May Pole ceremony but Squeaky loves running. Cynthia loses the race but Squeaky wins. |
| 27. | Which statement best describes the tone of "Raymond's Run"? |
| В. С. | Squeaky has very strong feelings about the events in her life. The reader feels inspired when the story is read. Squeaky creates suspense when she and Gretchen race. The author thinks that girls should be nicer to each other. |
| 28. | Why does Squeaky feel it would be okay if she didn't win the race? |
| В. С. | She has won for many years in a row. She can help her brother run so he can have something of which to be proud. She decides running is not important because she would rather wear a dress. She would rather work on becoming more like a girl. |
| "A Mothe | er in Mannville" |
| 29. people? | Which of Jerry's attributes best identifies the quality that the narrator values most in |
| | A. His ability to chop as much wood as a grown man. B. His ability to not show sadness about the mother he does not have. C. His ability to take care of responsibilities without being asked. D. His ability to not have any enemies in his life. |

_30. The narrator describes Jerry's courtesy as being "instinctive". The word instinctive

A. Natural

means about the same as

- B. Kind
- C. Developed
- D. Reliable

| 31. | What does Jerry say he will buy for his mother? |
|----------------|--|
| В. С. | Skates Flowers Gloves A puppy |
| 32. | Which event makes it so the narrator's opinion of Jerry's integrity is questioned? |
| В. | She goes to the orphanage to ask why the mother has deserted Jerry. She goes to the orphanage to leave money for gifts and is told the truth. She comes home late from her trip to find that Jerry has taken care of her cabin and dog. |
| D. | She is too consumed with her writing to adequately address her concerns about Jerry and his mom. |
| | At which time in his life did Lance Armstrong have the same reputation as Jerry did narrator first met him? |
| В. С. | When he agreed to sit with Oprah for an interview. When he confessed to years of lying about using banned substances. When he founded the Livestrong organization. When he indicated that his peers also used drugs. |
| "The Pat | h Through the Cemetery" |
| 34. | Which sentence describes Ivan's usual behavior? |
| B. C. D. | He takes bets he is sure to lose in an attempt to get rich. He walks home through the cemetery to save time. He avoided the cemetery despite the shorter path home. He got along with the other people in town very nicely. |
| 35 | . What must Ivan do to prove he has accomplished the lieutenant's challenge? |
| B. C. D. | Drive a saber through the ground in front of the largest tomb. Spend the night in the cemetery. Place five gold rubles on the tomb of Ivan the Terrible. Clear a path through the cemetery so everyone could have a short cut home. What was Sarah Winchester's motive for building her mansion? |
| А. В. | She wanted a nice home for the spirits of her husband and daughter to visit. She was afraid she would die if she stopped building it. She had to listen to the spirits that would tell her things to add on, like staircases to |

- nowhere. D. She wanted to create a National Historic Landmark to showcase the successes of the
- Winchester Rifle.

Authors

| Match each story with the name of the author who wrote it. | Place your answers in the |
|--|---------------------------|
| space provided next to the question number. | |

| 37. "You Can't Take it With You" | A. Leonard Q. Ross |
|-------------------------------------|-----------------------------|
| 38. "A Mother in Mannville" | B. Marjorie Kinnan Rawlings |
| 39. "Raymond's Run" | C. Sandra Cisneros |
| 40. "The Path Through the Cemetery" | D. Eva-Lis Wuorio |
| 41. "Eleven" | E. Toni Cade Bambara |
| 42. "The Dinner Party" | F. Mona Gardner |

Literary Terms Short Response (20 points)

CHOOSE 2 of the 6 questions below to answer in a short response. When you answer it, be sure to indicate the number of the question you are answering. Responses will be scored using the 2 point Short Response Rubric. Each will be worth 10 points and will be graded using the 2-Point Short Response Rubric.

2 = 10 points 1 = 5 points 0 = 0 points

- 1. Identify and explain how the use of similes in "Eleven" helps convey Rachel's philosophy about age.
- 2. How does the author use suspense to enhance the plot in "The Dinner Party"?
- 3. Identify how Squeaky's tone helps convey the author's message that it's difficult for girls to be nice to each other.
- 4. Write a response that either supports or refutes the statement: The gothic elements in "The Path Through the Cemetery" are crucial to the overall plot.
- 5. Identify and explain how foreshadowing plays a role in "You Can't Take it With You".
- 6. Explain how Jerry's characterization helps the author create a message about the importance of integrity.

| Number | _ | | |
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