

Silver Spring Intermediate School

School and Course Selection Information 2025-2026



**N58W22350 Silver Spring Drive
Sussex, Wisconsin 53089**

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Silver Spring Intermediate School

Busing

The students’ instructional day will begin at approximately 8:40 and end at approximately 3:30. The specific times will be communicated this summer. Silver Spring students will ride buses with elementary school students.

House Structure and Student Schedule

Students at Silver Silver Spring Intermediate School will be taught in two-teacher teams, one teacher for Humanities (English language arts and social studies) and one for math / science. 2 teams will form a 4-teacher house.

Students will transition among classes at teacher direction and will not use a formal bell system.

Students will engage in 120 minute instructional blocks, one for Humanities and one for math / science. All students will participate in one 40 minute allied arts course in the morning and one in the afternoon. A sample schedule is shown below.

| Period 1 | Period 2 | Period 3 | Period 4 | Period 5A | Period 5B | Period 6 | Period 7 | Period 8 | Period 9 |
|------------|---------------------|------------|------------|------------|-----------|---------------|----------------|---------------|---------------|
| Humanities | Exploratory courses | Humanities | Humanities | Advisement | Lunch | Math/ Science | Fitness/ Music | Math/ Science | Math/ Science |

Core Academic Courses

Humanities

English language arts will be taught using a Reader’s and Writer’s Workshop model that includes reading strategy instruction, independent and/or partner reading, student conferencing, small group strategy work, and small group book club work/discussions. This instruction model is an extension of the approach taken in all Hamilton School District elementary schools.

Students will learn and apply the key elements of social studies (geography, religion, achievements, political structure, economy, and social structure) by investigating geographical regions in grade 5 and ancient African and European civilizations in grade 6.

Math / Science

The mathematical and science practices describe ways in which students increasingly ought to engage with the subject matter as they grow in mathematical and science maturity. Math and science

practices and skills naturally overlap and are taught in an integrated manner when appropriate. Disciplinary literacy concepts specific to mathematics and science will be addressed.

The grades 5 and 6 math curriculum focuses on the strands of mathematics developed by the National Council of Teachers of Mathematics and the writers of the Common Core State Standards for mathematics. These strands include: Operations and algebraic thinking, Number and operations, measurement and data, ratios and proportional relationships, expressions and equations, geometry, statistics and probability. Instruction stresses real world applications of mathematics through the mathematics practices found below:

- *Making sense of problems and persevere in solving them*
- *Reasoning abstractly and quantitatively*
- *Constructing viable arguments and critiquing the reasoning of others*
- *Modeling with Mathematics*
- *Using appropriate tools strategically*
- *Attending to precision*
- *Looking for and making use of structure*
- *Looking for and expressing regularity in repeated reasoning*

It is the goal of the district to position students in a way that helps them reach their maximum achievement in mathematics. It is understood that a child's growth and achievement are variable, and are influenced by many factors. A team decision making approach is used for student placement into higher level math courses. Achievement data along with input from teachers, guidance counselors, administrators and parents informs placement.

The grades 5 and 6 science curriculum is based on the The Next Generation Science Standards developed by the National Research Council of the National Academy of Sciences. Every NGSS standard has three dimensions: disciplinary core ideas (life/physical/earth and space), scientific and engineering practices, and cross-cutting concepts. The integration of rigorous content and application reflects how science and engineering is practiced in the real world. Science content is taught through the lens of:

Scientific and Engineering Practices

- *Asking questions and defining problems*
- *Developing and using models*
- *Planning and carrying out investigations*
- *Analyzing and interpreting data*
- *Using mathematics and computational thinking*
- *Constructing explanations and designing solutions*
- *Engaging in argument from evidence*
- *Obtaining, evaluating, and communicating information*

Crosscutting Concepts

- *Patterns*
- *Cause and Effect*
- *Scale, Proportion, and Quantity*
- *Systems and System Models*
- *Energy and Matter in Systems*
- *Structure and Function*
- *Stability and Change of Systems*

Allied Arts Courses

| All 5th grade students participate in the following: | All 6th Grade students participate in the following: |
|--|--|
| Full Year Courses (meets alternating odd/even days) | |
| Fitness Education / Choice of... Band or Choir | Fitness Education / Choice of... Band or Choir |
| Exploratory Quarter Courses (meets every day for 1 quarter each) | |
| Art | Art |
| Health & Wellness | Health & Wellness |
| Applied Engineering & Technology | Applied Engineering & Technology |
| Family & Consumer Science | Family & Consumer Science |

Advisement

A daily class (40 mins) for all students to access academic resources during the school day. During this time students are able to meet with teachers and access resources, receive interventions, complete homework, and develop organizational skills.

Applied Engineering and Technology

Students will explore STEM (Science, Technology, Engineering, and Math) through the use of design thinking and the iterative design process. Students will study coding, robotics, 3D modeling, and 3D printing along with other technology concepts through interactive hands-on activities and projects.

Art

Students will develop increasingly sophisticated creative strategies, skills, and habits of mind through artistic practices by applying design literacy to a wide variety of traditional and new media. They will acquire increasing complex procedural knowledge, skill and craftsmanship in art making while exploring an expanded range of media. In addition, they will develop more sophisticated aesthetic judgment that supports the making and understanding of rich meaning in art.

[Login to your Infinite Campus account on or after February 14th to select your child's music elective.](#)

Choir

Students will be exposed to many styles of music leading to the development of two-part harmony. Choir is a basic level performance based class. No audition or previous experience is necessary. Students in Choir will be required to participate in occasional evening performances throughout the year.

Family and Consumer Science

Grade 5 and 6 students will explore their role in a family unit, basic nutrition, recipe reading and basic cooking, as well as receive training in first aid and CPR skills.

Fitness Education

Students will develop movement skills in order to achieve and maintain a physically healthy lifestyle. Students will not change clothes for Fitness Education and are encouraged to wear comfortable clothes on class days. Tennis shoes are required for class.

Health and Wellness

This course will explore such topics as healthy friendships & conflict resolution, human growth & development (hygiene, illness prevention, physical and emotional changes during adolescence), financial wellness, and stress management

Band

Band provides students the opportunity to learn music through performance on a traditional band instrument. Through this, students are exposed to a large variety of styles and genres of music. The program is two-phased consisting of like-instrument group lessons and full instrumental band. Band lessons are scheduled during the school day. Students will miss portions of other classes to participate in lessons.

Students are encouraged to begin band instruction prior to 6th grade. Students who did not participate in 5th grade band are strongly encouraged to participate in private lessons and/or summer band lessons to complement school instruction.

Students are required to participate in occasional after school rehearsals and two evening concerts.

**Course selection window:
February 14th to February 28th**

Music Course Selection Process

You may complete the music course selection process in Infinite Campus **February 14th through February 28th**. All course selections are processed after the course selection window is closed. This is not a first-come-first-served selection process. However, students who DO NOT complete the online course selection during this time will be scheduled in available music classes after all other students have been scheduled.

Select a Music elective

Grade 5 selects one music elective

My Grade 5 Music selection is:

- A. Choir
- B. Band

Grade 6 selects one music elective

My Grade 6 Music selection is:

- A. Choir
- B. Band

Online Course Selection Directions

1. Login to your Infinite Campus parent account
2. Click **More**, then **Course Registration**. On the right hand side, choose the child you are requesting a class for. Click **25-26 Silver Spring**

Verify your child's name, school, grade level for the 2025-26 school year to ensure you are on the correct screen.

3. Click **Add Course**.
4. In the 'Search Courses' box enter the grade that your child will be in next year.
5. You will see a list of possible elective courses for your child's grade level.
6. Decide which music course your child would like and click on that course.

Select this course carefully as students will remain in this elective class for the FULL school year.

7. At the bottom of the screen, click **Add Request**.
8. You can click Back twice to review the requested course. **You can ignore the % complete meter. Full schedules will be built this Summer.**
9. Course selection is now complete. Requests are automatically saved in Infinite Campus.

Below is an example of a complete Grade 5 course selection with a choice of Choir (Request).

5601 - Choir 5

Units: 4

No course description.

✓ REQUEST

****You can ignore the % complete meter. Full schedules will be built this Summer.****

****Infinite Campus automatically saves your requests, you can now log out****

Below is an example of a complete Grade 6 course selection with a choice of Band (Request).

[Login to your Infinite Campus account on or after February 14th to select your child's music elective.](#)

6603 - Band 6

✓ REQUEST

Units: 4

No course description.

****You can ignore the % complete meter. Full schedules will be built this Summer.****

****Infinite Campus automatically saves your requests, you can now log out****

Nondiscrimination Policy

The Hamilton School District provides equal educational and employment opportunities. The District does not discriminate on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability, or any other reason prohibited by state or federal laws or regulations, in any of its programs or activities, applications for admission, or employment.

The District is required by Title IX and Part 106 of Title 34 of the Code of Federal Regulations not to discriminate on the basis of sex in the education programs or activities operated by the District, and this requirement extends to admission and employment. The District provides equal access to the Boy Scouts and other designated youth groups.

The District has designated and authorized the following individual as the person responsible for coordinating the District's efforts to comply with and carry out its responsibilities under Title IX, Board Policies 411 and 511, and other state and federal nondiscrimination laws, including investigation of any complaints alleging a violation of Title IX or other discrimination:

Title IX Coordinator/Nondiscrimination Compliance Officer:

John Roubik
Assistant Superintendent of Human Resources and Organizational Development
Hamilton School District
W220N6151 Town Line Road
Sussex, WI 53089
(262) 246-1973.

Any questions regarding Title IX or other nondiscrimination laws may be referred to the Title IX Coordinator/Nondiscrimination Compliance Officer or to:

U.S. Dept. of Education, Office for Civil Rights
230 S. Dearborn, 37 th Floor
Chicago, IL 60604
(312) 730-1560 or OCR.Chicago@ed.gov

Please refer to School Board Policies [411 - Equal Educational Opportunities](#) and [411.2 - Discrimination and Harassment Prohibited](#) for additional information regarding the District's student nondiscrimination policies and procedures, including information regarding the accommodation of sincerely held religious beliefs, the nondiscriminatory offering of career and technical education opportunities, equal educational access for homeless students, and requests for accommodations under Section 504 of the Rehabilitation Act.

[Login to your Infinite Campus account on or after February 14th to select your child's music elective.](#)