



ST. ROSE
ELEMENTARY SCHOOL

Tobasko Times



Lisa Perrin, Principal

George Bode, Tricia Growl & LaSonn Porter
Assistant Principals

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Principal's Message

Welcome to 2017! Beginning a new year is always exciting because we have the opportunity to reflect on our first semester and write goals for the remainder of the year. Join us in helping your child think of what they want to improve for the remainder of the year and create a plan to support the new goals. As I reflect, we are so proud of the behavioral choices and perseverance we have seen from our students thus far in the year, and I am very thankful to the faculty and staff of SRE for preparing fabulous lessons each day for our students. My goal for the second semester is preparing our students for state testing and the next grade level. There are many things that our students can begin doing to prepare for state testing. Please assist them at home with this.

Our faculty and staff are focused on continuing to make great things happen in the 2nd semester at SRE. We appreciate your continued support and involvement, and we are excited about the upcoming events that will help us work together. One important event this month will be our parent teacher conferences. Please make sure to sign up for a conference. It is critical for us to discuss your child's progress and work together to help each child reach his/her potential.

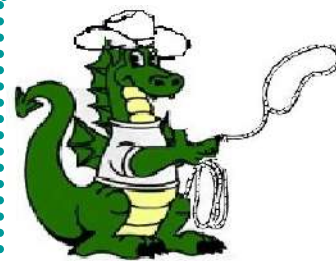
Another exciting event will be our St. Rose Primary Reunion which has been made possible by a grant from the River Parish Education Foundation. We will hold a night of networking, collaboration, and authentic learning on March 23rd. Please read in the newsletter about this fabulous event and contact Sherry Edwards for more details.

Lisa Perrin



Caden Eugene sold the most cookie dough in our recent school fundraiser. Caden was honored by being named Principal for the day on December 22nd. Everything ran smoothly under Caden's leadership!

January 2017



**Saddle
up for
Success**

Save the Date!

- 1/9 School resumes
Science and Social
Studies projects due
- 1/10 Science/SS Fair
- 1/13 Parent Action Group
10 am
- 1/16 MLK, Jr. Holiday
- 1/18 Early Dismissal
P/T Conferences
- 1/19 Early Dismissal
P/T Conferences
- 1/20 Early Dismissal
Spirit Day: Crazy Hair
- 1/25 Family Club
10 am & 6 pm

UPCOMING DATES:

- 2/1 PTO Wendy's Night
- 2/6 PTO Valentine Sale
- 2/9 Spring Pictures
- 2/13 Pennies for Patients
Week

Lunches from Home

Please take note:

Lunches brought from home should:

- be packed in a lunch kit
- contain only child size snack bags (cookies and chips)
- not contain bottled or canned soft drinks
- not be shared with other students in the cafeteria



Outside food from restaurants with logos on the bag are not allowed.

Please contact Sabrina Jordan, Cafeteria Manager, if you have questions.

Important Dismissal Information

If a student is to be checked out of school, the parent must be in the office with ID by 3:15 pm (by 12:15 on early dismissal days) or the student will be dismissed according to his/her daily routine. Thank you for your cooperation.

If dismissal plans are changed, your child must have a parent note from home.

Bus Notes

A **written note** must be sent from home requesting the bus change, and permission must be granted through the principal's office. If it becomes extremely necessary to call requesting a bus change because of an EMERGENCY (ONLY), an administrator must approve this.

Carpool Notes

A **written note** must be sent from home stating that you will pick up your child(ren) in the carpool line. Students will be dismissed to carpool, not to the office.

All notes for bus or transportation changes must be given in writing PRIOR TO 2:30 p.m. each day. Notes should include your child's full name, the teacher's name, date(s) of the change, and a parent/guardian signature.

You may fax notes (504-468-8064) or email to: mbunch@stcharles.k12.la.us and shunter@stcharles.k12.la.us.

Daily Bell Schedule

Arrival Window	Start Time	Dismissal Window	Bus Departure
8:35 - 8:45am	8:45am	3:35 - 3:45pm	3:45pm



ESL CORNER

Dear Parents,

Our students have been working very hard in the ESL class. Students in 3rd, 4th, and 5th are working on their comprehension skills. They are also successful in participating in collaborative discussions with their peers. 2nd and 1st grade students are learning about story elements. Kindergarten students have been very busy learning to read and write in the ESL class. We would like to invite our parents to the next ESL lunch at Saint Rose on January 19, 2017 from 12:00 to 1:30 p.m. We hope to see you there! Have a wonderful break and see you next year!

Estimados Padres,

Nuestros estudiantes han estudiado mucho en la clase de ESL. Los estudiantes en 3er, 4to y 5to están trabajando en sus habilidades de comprensión al leer. También, son capaces en la participación de discusiones colaborativas con sus compañeros. Los estudiantes de 1ro y 2do están describiendo los personajes, el lugar, el problema y la solución en un cuento. Los estudiantes de Kindergarten han estado ocupados aprendiendo a leer y a escribir en la clase de ESL.

Nos gustaría invitarles al próximo almuerzo de ESL a la escuela de Saint Rose el 19 de enero de 2017 de las 12 a las 1:30. Esperamos verles! Les deseamos que la pasen bien en sus días festivos!



Testing 2017

Students in grades 3-5 will be taking the LEAP 2025. This year testing will take place April 1-May 5 for 5th grade students and May 1-5 for students in grades 3-4. Students in grades 3 and 4 will take the test as a paper/pencil version while students in grades 5 will take the test on the computer. The students have been practicing for these tests in classes, and in counseling all students were introduced to Online Testing Tools. The Louisiana State Department of Education offers sample test items for your child to practice at home. These can be found at <http://www.louisianabelieves.com/resources/library/practice-tests>. This site offers paper/pencil as well as online practice tests for the students to use. It also offers tips for the online testing tools the students will be able to use.

As always we hope all students will be present for these tests. Students should come to school each day well-rested, having eaten a good breakfast, and be prepared to stay the entire day.

If you have any questions regarding testing, please consult your child's teacher, administrator, or school counselor.





From the Nurse:



Notes from the Nurse

Screenings for vision, hearing, height and weight have been taking place over the past few weeks. If your child does not meet the state requirements for hearing and vision, a referral will be sent home for him/ her to be further evaluated by a physician. Most referrals have already gone out, and some may go out over the next month. Please make every effort to have your child further tested if a referral has been sent home. If you have any concerns with your child's vision or hearing, please send a note through their teacher for me, or contact me through the office.

Melissa Bird, RN



	Lunch	Enrichment
Pre - K	11:05 - 11:35	11:40 - 12:10 (group 1) 1:10 - 1:40 (group 2)
Kindergarten	10:45 - 11:15	1:00 - 1:50
1st Grade	11:10 - 11:40	1:50 - 2:40
2nd Grade	12:20 - 12:50	10:00 - 10:50
3rd Grade	12:40 - 1:10	11:40 - 12:30
4th Grade	11:30 - 12:00	9:10 - 10:00
5th Grade	11:50 - 12:20	10:50 - 11:40

November Students of the Month





Our SRE Choir performed at Celebration in the Oaks in City Park last month.



Pajama Day



Congratulations to the SRE Christmas card winners this year! Pictured with Mrs. Edwards are Jaslyn Taylor and Kerry Gardner. Not pictured is Earl Collins. Kerry's card represented SRE at the parish-wide Christmas card contest.



Band and choir members performed at our Community Morning Meeting last month. The performance was enjoyed by all !

Counselors' Corner



January is the time of year where many people set resolutions to improve themselves in the New Year. What will your family resolve to do? Will you set a goal to eat dinner together more throughout the week? Will your children resolve to get along better? Will they resolve to pull up their grades in a particular subject? The new year provides a wonderful opportunity to make some changes to improve yourself. With the school year being half way over at this point, students should set goals for themselves in order to help with their success for the rest of the school year. As always, please reach out to us if we can be of any assistance.

Please feel free to contact Mrs. Denise (PK-2) or Mrs. Gabriel (3-5) if you have any questions or concerns. We can be reached by email at dpeinado@stcharles.k12.la.us or kgabriel@stcharles.k12.la.us or by phone at 504-464-9254.

Mrs. Denise and Mrs. Gabriel
School Counselors

St. Rose Elementary student makes a strong showing at the NFL Punt, Pass, & Kick Sectional Competition

SRE student Anthony Robinson placed 4th in the tri-state region in the Punt, Pass, and Kick Competition. The competition was held in the Mercedes Benz Superdome prior to the Saints vs. Rams home game in November. Anthony was one of the top six boys in the 10-11 year old age group, selected by his score in the regional competition. Congratulations to Anthony!



Art Teacher Receives Special Grant

Sherry Edwards, art teacher at St. Rose Elementary School, received a grant from the River Parishes Education Foundation to host a St. Rose Primary Reunion called Once a Dragon, Always a Dragon. Pictured with Mrs. Edwards is George Bode, Assistant Principal. Congratulations Mrs. Edwards!



ONCE A DRAGON, ALWAYS A DRAGON

ST. ROSE ELEMENTARY SCHOOL will be hosting a St. Rose Primary reunion tentatively set for March 23, 2017.

If you were a student, teacher, administrator, or staff member of St. Rose Primary, and would consider attending a St. Rose Primary Reunion, please return this information to St. Rose Elementary, or e-mail Sherry Edwards at sedwards@stcharles.k12.la.us with the following information:

Name _____ (Please print)

Mark one:

Former: ___ Student ___ Teacher ___ Administrator ___ Staff Member

Years you attended or worked at St. Rose Primary _____ (ex. 1995-1999)

Please provide an E-mail or mailing address where we can send you more information on the

**ONCE A DRAGON, ALWAYS A DRAGON
ST. ROSE PRIMARY REUNION**

E-MAIL _____

Address _____ (Please Print)

Attendance will be by invitation only.

This reunion is made possible through a grant from
River Parishes Educational Foundation.



Library-Technology Connection

*Accessing Online Resources from Home / School

A great site to help students when doing research for reports and projects.

1. Go to the St. Rose home page
<http://www.stcharles.k12.la.us/strose>
2. Click on **Library** under the **For Students** tab
3. Click **Online Resources** on the left side
4. Click on the link under **Worldbook Online Encyclopedia**

Log-in ID = sre (lowercase)
Password = dragons

****To access Gale, the magazine, newspaper, and encyclopedia database, follow the same steps 1-4.**

5. Click the link under **Gale Student Edition Gold Resources**
Password = dragons

****Access the St. Rose Elementary Library Catalog Online from Home**

- On the St. Rose home page, click on **Library** under the **For Students** tab
- Click on **Library Catalog** on the left side

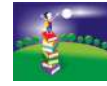


Homework Louisiana



****The state of Louisiana offers a wonderful free online after-school tutoring program, in partnership with public libraries, which is available to all students regardless of education level. Online professional tutoring along with a comprehensive Skills Center Resource Library is available COMPLETELY FREE OF CHARGE through Homework Louisiana at www.homeworkLA.org.**

Library Nook



Librarian- C. Whittaker
Assistant- Ms. Benedic
Saddle Up and Read!

**** Our school wide reading program, Saddle Up and Read is going strong.**

-Please remind students to read a book or chapter, complete the book form, and return the form to the library.

***Forms are due by the last Thursday of each month.**

-Remember to check our **SRE library collection** from home by going to the library link from our St. Rose home page. Under **students**, click **library** and go to the library catalog link. Go to **resource lists** then **public list** to view over 350 new titles purchased this year.

-All students in grades K-5 participate in weekly information literacy lessons in the library which align with CCSS. Ask your child to share about their library visits.

-Sign up with your St. Charles Parish Library Card to access the HOOPLA site which allows you to check out movies and books for your electronic devices.

****Please remind students to keep library books in their school bag and to return them on their library day!**

“Reading opens doors to magical places!”





Valerie Chiasson vchiasson@stcharles.k12.la.us

Picture This! Using Mental Imagery While Reading

One way to help a child comprehend what he is reading is to encourage him to visualize parts of the story in his mind. These "mind movies" help clarify information and increase understanding, and can be done with fiction or nonfiction text. The images can include any of the five senses.

Many of the books you read with your child may already contain beautiful illustrations, so try this visualization practice with the longer books you use as you read aloud. Or, sit facing your child and read a few pages without having your child look at the pictures. Then follow these few simple steps to provide your child with practice developing their mental images:

Begin reading. Pause after a few sentences or paragraphs that contain good descriptive information. Share the image you've created in your mind, and talk about which words from the book helped you "draw" your picture. Your picture can relate to the setting, the characters, or the actions. By doing this, you are modeling the kind of picture making you want your child to do.

Talk about how these pictures help you understand what's happening in the story. Continue reading. Pause again and share the new image you created. Then ask your child to share what he sees, hears, tastes, smells and feels. Ask what words helped him create the mental image and emotions. By doing this, you are providing your child with practice with this new skill.

Are your images identical? Probably not! This is a great time to talk about why your images might be different. Perhaps your child went on a school field trip or had a school assembly that changed the way they created the picture in their mind. Perhaps experiences you've had as an adult influenced what you "pictured." These differences are important to understand and respect. Read a longer portion of text and continue the sharing process.

Once this is a familiar skill, encourage your child to use mental imagery when she is reading by herself. You can feel confident that these mental pictures will help your child understand the story in an important way.

**Please visit the Family Center Webpage
for more parent tips.**

¡Imagínate esto! Usa imágenes mentales mientras lees

Una manera de ayudar a que un niño comprenda lo que está leyendo es por medio de la visualización mental de partes de la historia. Estas "películas mentales" le ayudan al niño a esclarecer la información y a aumentar su comprensión, además de que se pueden realizar con textos de ficción o de no-ficción. Las imágenes pueden incluir cualquiera de los cinco sentidos.

Muchos de los libros que lee con su hijo pueden ya incluir ilustraciones hermosas, así que pruebe hacer esta práctica de visualización utilizando libros más largos cuando lea en voz alta. O siéntese frente a su niño y lea algunas páginas sin que su niño vea las imágenes. A continuación, siga estos pasos sencillos y breves para brindarle a su niño la práctica de la formación de imágenes mentales:

Comience la lectura. Haga una pausa después de leer unas pocas frases o párrafos que contengan buena información descriptiva.

Dele a conocer la imagen que usted se ha creado en la mente y hablele de las palabras del libro que le han ayudado a "dibujar" su imagen. La imagen puede referirse al lugar, los personajes o las acciones. De este modo, digamos que usted está poniéndole el ejemplo sobre el tipo de imagen que desea que su hijo se forme.

Comente sobre cómo estas imágenes le ayudan a comprender lo que está pasando en la historia.

Continúe leyendo. Haga una pausa de nuevo y comparta la nueva imagen que usted se ha creado. Luego, pídale a su hijo que comparta con usted lo que él ve, oye, saborea, huele y siente. Pídale que le diga cuáles fueron las palabras que le ayudaron a formarse la imagen mental y las emociones. Con esta acción, usted le brinda a su niño la práctica de esta nueva destreza.

¿Son sus imágenes idénticas? ¡Probablemente no! Este es un buen momento para explicar por qué las imágenes pueden ser diferentes. Tal vez su hijo fue a una excursión escolar o tuvo una asamblea de la escuela que le hicieron cambiar la manera en que se formó la fotografía en la mente. Tal vez las experiencias que ha tenido como adulto hayan influido en lo que usted "se dibujó". Es importante comprender y respetar esas diferencias.

Lea una parte más larga del texto y continúe el proceso de compartir.

Una vez que ésta se vuelva una destreza familiar, anime a su niño a utilizar las imágenes mentales cuando lea por sí solo. Usted puede estar seguro de que esas imágenes mentales ayudarán a que su niño entienda la historia de una manera importante.

Para más información visite la página en el internet del centro familiar.



January



Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
←		Christmas Holidays	→	
9	10	11	12	13
School Resumes 3rd Nine Weeks Begins Science/SS projects due	Playgroup 10 am Science/SS Fair	Volunteer Day 10 am - 2 pm		Parent Action Group 10 am
16	17	18	19	20
MLK, Jr. Holiday	Playgroup 10 am	Early Dismissal 12:35 pm Parent Teacher Conferences 1:15-6:15 pm	Early Dismissal 12:35 pm Parent Teacher Conferences 1:15-4:15 pm	Early Dismissal 12:35 pm Spirit Day: Crazy Hair
23	24	25	26	27
	Playgroup 10 am	Family Club 10 am & 6 pm		
30	31			
	Playgroup 10 am			

Tobasko the Dragon is our school mascot. He would love to hear from our SRE parents. If you have any suggestions for school improvement, concerns or input, please write them below and return them with your child. We will print a follow-up in our next newsletter.

Student: _____ Grade: _____ Parent Signature: _____

Suggestions/Ideas/Input/Concerns:
