

Tobasko Times



Lisa Perrin, Principal George Bode, Tricia Growl & LaSonn Porter St. Rose, LA 70087 Assistant Principals

230 Pirate Dr. Phone: 504-464-9254 Fax: 504-468-8064

Principal's Message

The holiday season is a time to spend reflecting and helping others. We would like to thank our families and community members for always supporting our school's vision, mission, and beliefs. It is with your help that our students will become respectful citizens. We are nearing the end of the second nine weeks; however, our work is not finished. We need to make sure to study, read, practice math facts, and attend school regularly. At SRE, we remind our students that things may not be easy for us, so we need to make sure to persevere through the obstacles and challenges we face. During this month, we will have multiple opportunities to volunteer. Please read through the newsletter for the specific time and dates. Have a joyous holiday with your loved ones.

~ Lisa Perrin

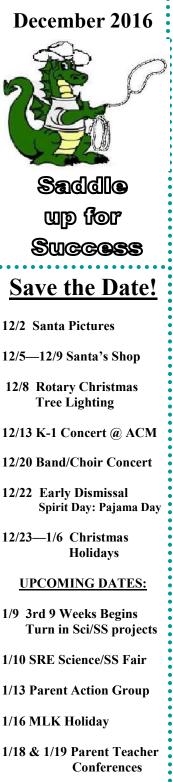


Congratulations to Mrs. Rongey (center), Teacher of the Year for SRE. Congratulations also to Mrs. Bracey and Mrs. Zuniga, who also accepted the nomination for this honor.

Mia Walton SRE Student of the Year

Mia received this honor based on her academics, service given to the community, leadership, and involvement in extracurricular activities. **Congratulations Mia!**





Lunches from Home Please take note:

Lunches brought from home should:

- be packed in a lunch kit
- contain only child size snack bags (cookies and chips)
- not contain bottled or canned soft drinks
- not be shared with other students in the cafeteria

Outside food from restaurants with logos on the bag are not allowed. Please contact Sabrina Jordan, Cafeteria Manager, if you have questions.

Ę

Important Dismissal Information

If a student is to be checked out of school, the parent must be in the office with ID by 3:15 pm (by 12:15 on early dismissal days) or the student will be dismissed according to his/her daily routine. Thank you for your cooperation.

If dismissal plans are changed, your child must have a parent note from home.

Bus Notes

A written note must be sent from home requesting the bus change, and permission must be granted through the principal's office. If it becomes extremely necessary to call requesting a bus change because of an EMERGENCY (ONLY), an administrator must approve this.

Carpool Notes

A written note must be sent from home stating that you will pick up your child(ren) in the carpool line. Students will be dismissed to carpool, not to the office.

All notes for bus or transportation changes must be given in writing **PRIOR TO 2:30 p.m. each day**. Notes should include your child's full name, the

teacher's name, date(s) of the change, and a parent/guardian signature.

You may fax notes (504-468-8064) or email to: <u>mbunch@stcharles.k12.la.us</u> and <u>shunter@stcharles.k12.la.us</u>.

	Daily Bell Schedule				
1	Arrival Window	Start Time	Dismissal Window	Bus Departure	
	8:35 - 8:45am	8:45am	3:35 - 3:45pm	3:45pm	

E.



b

F





Thank you for coming to our ESL lunch at Saint Rose! Our next ESL lunch will be on Thursday, December 15 from 12:00 to 1:30 p.m. at **Luling Elementary School**. Come celebrate Christmas with our ESL families!

Our ELL students are taking the second benchmark assessment this month. This assessment is aimed at tracking our students' progress in learning English (reading, writing, listening, and speaking).

Have a wonderful Christmas! Enjoy your December holidays!

Gracias por su presencia al almuerzo de Saint Rose! El próximo almuerzo va a ser a la escuela de Luling el jueves 15de diciembre de las 12:00 a la 1 y media. Vengan a celebrar la Navidad con las familias de ESL!

Los estudiantes van a tomar el segundo examén de ingles ese mes. Ese examén sirve para ver como progresan nuestros estudiantes para aprender ingles (lectura, escritura, el escuchar y el hablar).

Feliz Navidad! Disfruten sus vacaciones de fin de año!



St. Rose Elementary students make a strong showing at the NFL Punt, Pass, & Kick Sectional Competition

St. Rose Elementary had 5 students representing SRE in their respective age groups at the NFL Sectional Competition held at Zephyr Field last month. All five students placed in the competition and received a medal.

Winners include **Donald Thomas**, 1st place, boys 6/7; **James Lambert**, 3rd place,

boys 8/9; **Jasriel Alvarez**, 3rd place, girls 8/9; **Anthony Robinson**, 1st place, boys 10/11; and **Neil Taylor**, 2nd place, boys 12/13.

Anthony Robinson scored high enough in his age group to qualify for the Team Championship Competition to be held in the Superdome prior to the Saints/Rams game Sunday, November 27th. Congratulations to all our boys and girls at your accomplishments, and good luck to Anthony at the next level of competition!!



Donald Thomas

Jasriel Alvarez



From the Nurse:



Lunch

Enrichment

Pre - K	11:05 - 11:35	11:40 - 12:10 (group 1) 1:10 - 1:40 (group 2)
Kindergarten	10:45 - 11:15	1:00 - 1:50
1st Grade	11:10 - 11:40	1:50 - 2:40
2nd Grade	12:20 - 12:50	10:00 - 10:50
3rd Grade	12:40 - 1:10	11:40 - 12:30
4th Grade	11:30 - 12:00	9:10 - 10:00
5th Grade	11:50 - 12:20	10:50 - 11:40
	1st Grade 2nd Grade 3rd Grade 4th Grade	1st Grade 11:10 - 11:40 2nd Grade 12:20 - 12:50 3rd Grade 12:40 - 1:10 4th Grade 11:30 - 12:00

October Students of the Month



Attention 3rd, 4th, and 5th grade students!! St. Rose Elementary Science and Social Studies Fair Social Studies Fair projects are a great opportunity for you to learn more about people, places, and ₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽ things that interest you. A Science Fair project is also a great learning experience and will help 💮 prepare you for future grades when it will be required! It also allows you to "experiment" with things

that interest you using the scientific method. Now is the time to be preparing for our annual Science and Social Studies Fair which will be on January 10th. Students in grades 3 – 5 are **not** required to participate; however, we **encourage** students to enter and we hope that you will support them in this decision.

Please note that all work for both projects will be done at home. Students will be given project guidelines and timelines at school, and teachers will check in with them periodically. However, much of the work will be self-directed. You are encouraged to offer emotional support and reminders, but allow your child(ren) to do the projects by themselves.

Project boards are on sale in the front office for \$3 if needed. All projects must be brought to school 💮 on Monday, January 9, 2017. Thank you very much in advance for your support!

Our annual Cake Bingo was held on November 10th. Thanks to all who were able to join us! Almost 100 cakes were awarded for Bingo prizes. Congratulations to the winners of the 50/50 raffle and the Saints and Zoo tickets!!

Cake Bingo Fun!



Page 5

Ř

ð









Hello families and friends! We have reached December. This is a special month for many families and it is also a busy month for many families. Students are still in school and working hard. Many students are adjusting to different schedules as the holiday season approaches. We can help our kids adjust to these changes by staying consistent with bedtimes, homework times, etc. Children do well with schedules. It helps them to thrive. Children also enjoy traditions with their families. They look forward to events with their families and friends and often share these events at school. Changing schedules and busy events can be stressful for all of us. Each night families can share at dinner. This creates calmness for children and parents. Coming together as a family after a busy day is a great way to share the highlights and positive events of the day. It helps us to focus on the joy and positivity in each day. This is also a good time of the year to make hot chocolate, smores, and enjoy a movie night together. With so much to do in a day we often forget to take time to relax and enjoy these precious moments with family and friends. Enjoy making memories and starting traditions this December that will be remembered for a lifetime.

Please feel free to contact Mrs. Denise (PK-2) or Mrs. Gabriel (3-5) if you have any questions or concerns. We can be reached at <u>dpeinado@stcharles.k12.la.us</u> or <u>kgabriel@stcharles.k12.la.us</u> or by phone at 504-464-9254.

Mrs. Denise and Mrs. Gabriel School Counselors





Spirit Day Fun!

THE WAY SO THE REAL PROPERTY OF THE REAL PROPERTY O





Page 7

ONCE A DRAGON, ALWAYS A DRAGON

ST. ROSE ELEMENTARY SCHOOL will be hosting a St. Rose Primary reunion tentatively set for March 23, 2017.

If you were a student, teacher, administrator, or staff member of St. Rose Primary, and would consider attending a St. Rose Primary Reunion, please return this information to St. Rose Elementary, or e-mail Sherry Edwards at sedwards@stcharles.k12.la.us with the following information:

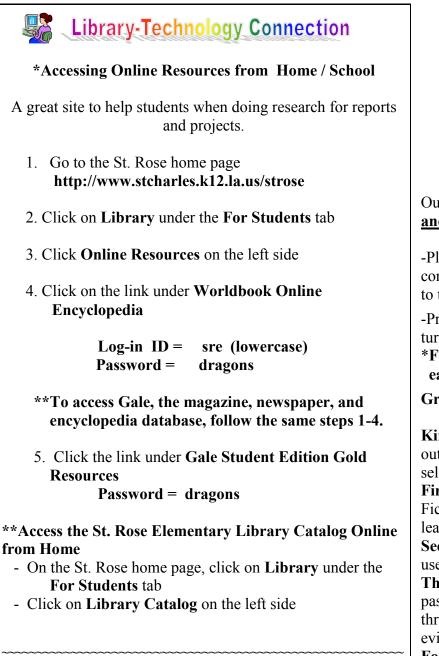
Name	Name (Please prir			(Please print)
Mark one	•			
Former: _	Student	Teacher	Administrator	Staff Member
Years yo	ou attended	d or worked	at St. Rose Prima	ary (ex. 1995-1999)

Please provide an E-mail or mailing address where we can send you more information on the **ONCE A DRAGON. ALWAYS A DRAGON** ST. ROSE PRIMARY REUNION

E-MAIL	
Address	(Please Print)

Attendance will be by invitation only. Don't forget to sign up!

This reunion is made possible through a grant from River Parishes Educational Foundation.





Homework Louisiana



**The state of Louisiana offers a wonderful free online afterschool tutoring program, in partnership with public libraries, which is available to all students regardless of education level. Online professional tutoring along with a comprehensive Skills Center Resource Library is available <u>COMPLETELY</u> <u>FREE OF CHARGE</u> through Homework Louisiana at <u>www.homeworkLA.org.</u>

Library Nook



<u>Saddle Up and Read</u> Librarian- C. Whittaker^r Assistant- L. Benedic

Our school wide reading program <u>Saddle-Up</u> <u>and Read</u> is going great!

-Please remind students to continue to read, complete the reading log, and return the form to the library.

-Prizes will be distributed to **all** students who turn in a reading log.

*Forms are due by the last Thursday of each month

Grade Level Library Spotlights:

Kindergarten students have begun checking out library books. They are very excited to select their own books.

First Graders have been reading Non-Fiction texts and discussing /recording facts learned.

Second Graders are becoming efficient users of our Library Catalog.

Third Graders are reading fictional passages and showing comprehension through retelling and providing text evidence.

Fourth Graders are learning about a variety of text structures and the purposes for using different structures.

Fifth Graders are working on Non-Fiction Research preparatory work, by utilizing and analyzing multiple sources of information.

**Please remind students to keep library books in their school bag and to return them on their library day!

"Reading opens the doors to magical places."

St. Rose Family (Center	Phone: 504,464,9254
Home & School:	Together	We Can Make a Difference

Valerie Chiasson vchiasson@stcharles.k12.la.us

Reading for Meaning with Your Child

Reading with comprehension means understanding what's been read. It takes practice, time, and patience to develop reading comprehension skills. Families can play an important role in helping a child learn to read for understanding. First, make sure your child is reading **books appropriate for their reading level**. If a book is too hard, all your child's energy will be put into decoding and reading word for word, with less energy available to figure out what the book means. Remember if your child has more than five errors, the book may be too hard. Reading comprehension skills can be developed using a **before-during-after approach**. Below are a few suggestions that will help build comprehension skills.

Before

Your goal is to help your child build an understanding of and purpose for what they're about to read. Look at the book's cover. Ask, "What do you think this book might be about? Why? Can you make some predictions?" Guide your child through the pages, discuss the pictures, and brainstorm what might happen in the story. Talk about any personal experiences your child may have that relate to the story.

During

Your goal is to help your child be an active reader. Read together and talk about what's happening as they're reading. Stop and discuss any interesting or tricky vocabulary words. Talk about any surprising or sad passages, and help them visualize parts of the story. Ask your child, "Do you understand what's happening here? What do you think will happen next?" If your child seems unsure, stop, go back and reread if necessary. Discuss any confusing parts.

<u>After</u>

Your goal is to help your child reflect on what they've read. Summarize and share your favorite part of the book. Have your child rate the book on a scale from 1 to 10 and say why. Have your child reread their favorite part or act it out. Take the extra time before and during reading to read with your child this way. You'll soon find yourself reading with a child who is motivated to comprehend and learn from everything they read.

Please visit the Family Center Webpage for more parent tips.

December



A leer para entender junto con su niño

La lectura con comprensión significa que se entiende lo que se lee. El desarrollo de las destrezas para la comprensión de la lectura toma práctica, tiempo y paciencia. Las familias pueden desempeñar una función importante para ayudar a que el niño aprenda a leer con el objeto de comprender.

Primero, cerciórese de que su niño esté leyendo libros apropiados a su nivel de lectura. Si un libro es demasiado dificil, toda la energía de su niño la dirigirá a descifrar la palabra y a leer palabra por palabra, y dispondrá de menos energía para entender lo que el libro busca trasmitir. Si su nino tiene mas de 5 errores, el libro es dificil. Las habilidades de la comprensión de la lectura pueden desarrollarse usando el enfoque de antes-durante-después. A continuación le presentamos algunas sugerencias que

ayudarán a desarrollar las habilidades de la comprensión. Antes

Su meta es ayudar a su niño a desarrollar la comprensión y el propósito de lo que está a punto de leer. Observe la portada del libro. Pregunte: "¿De qué crees que se trate este libro? ¿Por qué? ¿Puedes predecir algo?". Dirija a su niño a través de las páginas, y juntos examinen y hablen de las ilustraciones, y reflexionen sobre lo que quizás vaya a suceder en la historia. Hablen de cualquier experiencia personal que su niño haya tenido para que él se relacione con la historia.

<u>Durante</u>

Su meta es ayudar a su niña a convertirse en una lectora activa. Lea junto con ella y, al ir leyendo, háblele de lo que está sucediendo. Deténgase a discutir cualquier palabra interesante o difícil del vocabulario. Hablen acerca de cualquier pasaje sorprendente o triste, y ayúdele a visualizar las partes de la historia. Pregúntele a su niña: "¿Entiendes lo que está sucediendo aquí? ¿Qué crees que pasará después?". Si su niña se muestra insegura, deténgase, regresen y relean el texto si es necesario. Discutan sobre cualquier parte confusa.

Después

Su meta es ayudar a su niño a que reflexione sobre lo que se le lee. Resuma y comparta con él la parte preferida del libro. Pídale a su niño que evalúe el libro de acuerdo a una escala de 1 a 10 y que le explique por qué. Haga que su niño vuelva a leer su parte preferida o que la actúe. Dedique tiempo adicional antes y durante la lectura para leer con su niño de esta manera. Usted pronto encontrará que está leyendo con un niño que se siente motivado a comprender y a aprender de todo lo que él lee.

Para más información visite la página en el internet del centro familiar.







Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
				Santa Pictures
5	6	7	8	9
Santa's Shop —	Playgroup 10 am (at the St. Rose Library)		Choir Performance Rotary Tree Lighting Edward A. Dufresne Community Center 7:20 pm	-
12	13 Playgroup 10 am K-1 Concert @ ACM 6:30 pm	14 Volunteer Day 10:00 am - 2:00 pm Choir Performance Celebration in the Oaks 7:00 pm	15	16
19	20 Playgroup 10 am Band/Choir Concert 6:30 pm	21	22 Early Dismissal 12:35 pm Spirit Day - Pajama Day	23 Christmas Holidays No School
26 Christmas Holidays No School	27	28	29	30

Tobasko the Dragon is our school mascot. He would love to hear from our SRE parents. If you have any suggestions for school improvement, concerns or input, please write them below and return them with your child. We will print a follow-up in our next newsletter.

Student: _

Grade: _____ Parent Signature:__

Suggestions/Ideas/Input/Concerns: